

Jessica Walton

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

19
papers

326
citations

7
h-index

18
g-index

25
ext. papers

366
ext. citations

1.3
avg, IF

3.68
L-index

#	Paper	IF	Citations
19	Introduction: everyday multiculturalism in/across Asia. <i>Ethnic and Racial Studies</i> , 2020 , 43, 807-815	1.5	3
18	Affective Citizenship and Peripheral Intimacies: Children's Inter-ethnic Relations in South Korean Schools. <i>Anthropology and Education Quarterly</i> , 2020 , 51, 195-211	0.8	1
17	Asian Australian Identities: Embodiments and Inhabitations. <i>Journal of Intercultural Studies</i> , 2020 , 41, 667-676	0.6	1
16	The limits of multiculturalism without diversity: multi-ethnic students and the negotiation of difference in South Korean schools** Parts of this article build on work published in a book chapter (Walton 2018).View all notes. <i>Ethnic and Racial Studies</i> , 2020 , 43, 835-853	1.5	4
15	Korea isn't really actually an Asian country: Australian children's experiences of an intercultural school partnership programme. <i>Ethnography and Education</i> , 2019 , 14, 264-278	0.7	1
14	Ethnography and multicultural/intercultural education: uncovering the unforeseen complexities, practices and unintended outcomes. <i>Ethnography and Education</i> , 2019 , 14, 259-263	0.7	3
13	The Politics of Conditional Citizenship in South Korea: An Analysis of the Print Media. <i>Journal of Contemporary Asia</i> , 2019 , 49, 434-451	1.1	7
12	Whiteness and national identity: teacher discourses in Australian primary schools. <i>Race Ethnicity and Education</i> , 2018 , 21, 132-147	2.3	27
11	Can Korean? Contested Belonging in a Multicultural Korea 2018 , 93-115		6
10	Beyond 'getting along' 2017 , 59-71		2
9	You are not born being racist, are you? Discussing racism with primary aged-children. <i>Race Ethnicity and Education</i> , 2016 , 19, 808-834	2.3	25
8	Towards reflexive ethnicity: Museums as sites of intercultural encounter. <i>British Educational Research Journal</i> , 2016 , 42, 871-889	1.6	1
7	Fostering intercultural understanding through secondary school experiences of cultural immersion. <i>International Journal of Qualitative Studies in Education</i> , 2015 , 28, 216-237	1	7
6	Feeling It: Understanding Korean Adoptees' Experiences of Embodied Identity. <i>Journal of Intercultural Studies</i> , 2015 , 36, 395-412	0.6	7
5	Encountering the 'Other': Interpreting Student Experiences of a Multi-Sensory Museum Exhibition. <i>Journal of Intercultural Studies</i> , 2015 , 36, 221-240	0.6	6
4	Talking culture? Egalitarianism, color-blindness and racism in Australian elementary schools. <i>Teaching and Teacher Education</i> , 2014 , 39, 112-122	2.9	45
3	Understanding the complexities of ethnic-racial socialization processes for both minority and majority groups: A 30-year systematic review. <i>International Journal of Intercultural Relations</i> , 2014 , 43, 139-155	2.3	122

2	Identifying and developing effective approaches to foster intercultural understanding in schools. <i>Intercultural Education</i> , 2013 , 24, 181-194	0.9	50
1	Supporting the Interests of Intercountry Adoptees beyond Childhood: Access to Adoption Information and Identity. <i>Social Policy and Society</i> , 2012 , 11, 443-454	1.2	8