

Michael Glassman

List of Publications by Year in descending order

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Version: 2024-02-01

63
papers

1,623
citations

430874
18
h-index

315739
38
g-index

64
all docs

64
docs citations

64
times ranked

1139
citing authors

#	ARTICLE	IF	CITATIONS
1	Concepts, collaboration, and a company of actors: a Vygotskian model for concept development in the 21st century. Oxford Review of Education, 2023, 49, 137-152.	2.0	7
2	Teacher Presence in a Different Light: Authority Shift in Multi-user Virtual Environments. Technology, Knowledge and Learning, 2021, 26, 79-103.	4.9	5
3	Spaces of Rebellion: the Use of Multi-user Virtual Environments in the Development of Learner Epistemic Identity. Journal of Experimental Education, 2021, 89, 490-507.	2.6	6
4	Cohesion, collaboration and the struggle of creating online learning communities: Development and validation of an online collective efficacy scale. Computers and Education Open, 2021, 2, 100031.	4.2	10
5	The internet as a context for participatory action research. Education and Information Technologies, 2020, 25, 1891-1911.	5.7	10
6	Alternative lifeworlds on the Internet: Habermas and democratic distance education. Distance Education, 2020, 41, 326-344.	3.9	9
7	Multi-User Virtual Environments (MUEs) as Alternative Lifeworlds: Transformative Learning in Cyberspace. Journal of Transformative Education, 2020, 18, 310-337.	1.1	11
8	Peer Exclusion: a Social Convention or Moral Decision? Cross-Cultural Insights into Students' Social Reasoning. Journal of Cognition and Culture, 2020, 20, 127-154.	0.4	0
9	Rethinking the use of Multi-User Virtual Environments in education. Technology, Pedagogy and Education, 2020, 29, 389-405.	5.4	9
10	DeMOOCing society: Convivial tools to systems and back again in the information age. Educational Philosophy and Theory, 2019, 51, 1413-1422.	1.8	5
11	Multi-user virtual environments as a pathway to distributed social networks in the classroom. Computers and Education, 2019, 130, 26-39.	8.3	26
12	Virtual Reality: Its Transformative Potential. , 2018, , 199-211.		2
13	The dialectic of the avatar: Developing in-world identities in Second Life. Journal of Gaming and Virtual Worlds, 2018, 10, 59-71.	0.4	9
14	Doing Gender Online: New Mothers' Psychological Characteristics, Facebook Use, and Depressive Symptoms. Sex Roles, 2017, 76, 276-289.	2.4	31
15	What it means to be a citizen in the internet age: Development of a reliable and valid digital citizenship scale. Computers and Education, 2017, 107, 100-112.	8.3	111
16	Teaching and learning through open source educative processes. Teaching and Teacher Education, 2016, 60, 281-290.	3.2	14
17	Connecting agents: Engagement and motivation in online collaboration. Computers in Human Behavior, 2015, 49, 333-342.	8.5	19
18	The Dialectical Relationship Between Place and Space in Education: How the Internet Is Changing Our Perceptions of Teaching and Learning. Educational Theory, 2014, 64, 15-32.	0.4	28

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19	Participatory Action Research and Its Meanings. Adult Education Quarterly, 2014, 64, 206-221.	1.5	111
20	Capability Through Participatory Democracy: Sen, Freire, and Dewey. Educational Philosophy and Theory, 2014, 46, 1353-1365.	1.8	19
21	Science as a Web of Trails: Redesigning Science Education with the Tools of the Present to Meet the Needs of the Future. Journal of Science Education and Technology, 2013, 22, 927-933.	3.9	5
22	Finding autonomy in activity: Development and validation of a democratic classroom survey. Educational Assessment, Evaluation and Accountability, 2013, 25, 303-320.	2.3	3
23	Rethinking substance abuse treatment with sex workers: How does the capability approach inform practice?. Journal of Substance Abuse Treatment, 2013, 45, 196-205.	2.8	3
24	Beyond search and communication: Development and validation of the Internet Self-efficacy Scale (ISS). Computers in Human Behavior, 2013, 29, 1421-1429.	8.5	82
25	Creating an educational context for Open Source Intelligence: The development of Internet self-efficacy through a blogcentric course. Computers and Education, 2013, 69, 332-342.	8.3	20
26	Investigating Constituent Values and School Policy. Education and Urban Society, 2013, 45, 340-361.	1.5	2
27	Open Source Theory .01. Theory and Psychology, 2013, 23, 675-692.	1.2	12
28	The importance of the second loop in educational technology: An action science study of introducing blogging in a course curriculum. Action Research, 2013, 11, 337-353.	1.2	10
29	Action Research and Its History as an Adult Education Movement for Social Change. Adult Education Quarterly, 2013, 63, 272-288.	1.5	28
30	Experiences Associated with Intervening with Homeless, Substance-abusing Mothers: The Importance of Success. Social Work, 2012, 57, 343-352.	1.1	11
31	Occupying the Noosystem: The Evolution of Media Platforms and Webs of Community Protest. Berkeley Planning Journal, 2012, 25, .	0.8	3
32	A Community of Voices: Educational Blog Management Strategies and Tools. TechTrends, 2012, 56, 19-25.	2.3	18
33	Intelligence in the internet age: The emergence and evolution of Open Source Intelligence (OSINT). Computers in Human Behavior, 2012, 28, 673-682.	8.5	103
34	New Parents' Facebook Use at the Transition to Parenthood. Family Relations, 2012, 61, 455-469.	1.9	188
35	An era of webs: Technique, technology and the new cognitive (r)evolution. New Ideas in Psychology, 2012, 30, 308-318.	1.9	16
36	Five Classrooms: Different forms of "democracies" and their relationship to cultural pluralism(s). Educational Philosophy and Theory, 2011, 43, 365-386.	1.8	11

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37	The logic of wikis: The possibilities of the Web 2.0 classroom. International Journal of Computer-Supported Collaborative Learning, 2011, 6, 93-112.	3.0	48
38	Is education ripe for a paradigm shift? The case for the Capability Approach. Education As Change, 2011, 15, 161-174.	0.5	3
39	The cultural capital of the moralist and the scientist. Behavioral and Brain Sciences, 2010, 33, 340-341.	0.7	0
40	Pragmatism, connectionism and the internet: A mind's perfect storm. Computers in Human Behavior, 2010, 26, 1412-1418.	8.5	15
41	The problems and barriers of RHYA as social policy. Children and Youth Services Review, 2010, 32, 798-806.	1.9	3
42	Moral action as social capital, moral thought as cultural capital. Journal of Moral Education, 2010, 39, 21-36.	1.5	42
43	Attachment patterns of homeless youth: Choices of stress and confusion. Behavioral and Brain Sciences, 2009, 32, 32-33.	0.7	0
44	Development of a Student Engagement Approach to Alcohol Prevention: The Pragmatics Project. Journal of American College Health, 2009, 58, 33-38.	1.5	7
45	How to open and sustain a drop-in center for homeless youth. Children and Youth Services Review, 2008, 30, 727-734.	1.9	30
46	Semiosis as an educational instrument: The irrelevance of mediation and the relevance of social capital. Semiotica, 2007, 2007, .	0.5	1
47	Treatment outcome for street-living, homeless youth. Addictive Behaviors, 2007, 32, 1237-1251.	3.0	153
48	Ideology as instrument.. American Psychologist, 2007, 62, 1075-1076.	4.2	6
49	The role of trait affiliation in human community. Behavioral and Brain Sciences, 2005, 28, .	0.7	1
50	On the Interconnected Nature of Interpreting Vygotsky: Rejoinder to Gredler and Shields Does No One Read Vygotsky's Words 2004. Educational Researcher, 2004, 33, 19-22.	5.4	3
51	Running in Circles: Chasing Dewey. Educational Theory, 2004, 54, 315-341.	0.4	16
52	Experience and Responding. Educational Researcher, 2002, 31, 24-27.	5.4	61
53	Dewey and Vygotsky: Society, Experience, and Inquiry in Educational Practice. Educational Researcher, 2001, 30, 3-14.	5.4	143
54	Replication or reproduction?: Symbiogenesis as an alternative theory. Behavioral and Brain Sciences, 2001, 24, 537-538.	0.7	0

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55	Mutual Aid Theory and Human Development: Sociability as Primary. Journal for the Theory of Social Behaviour, 2000, 30, 391-412.	1.2	17
56	Negation through history: dialectics and human development. New Ideas in Psychology, 2000, 18, 1-22.	1.9	43
57	Adult and Peer Social Interactions During Preschool Activity: A Combination for Gender Segregation?. Early Child Development and Care, 2000, 165, 1-16.	1.3	7
58	From qualitative differences to a continuum of development: commentary on Leslie Smith's epistemological principles for developmental psychology. New Ideas in Psychology, 1999, 17, 123-129.	1.9	0
59	The Box, a Naturalistic Experiment with Young Children: The Same Object as Mediating Factor for Different Activities. Early Child Development and Care, 1999, 156, 63-71.	1.3	0
60	Moral Activity and Domain Theory: An Alternative Interpretation of Research with Young Children. Developmental Review, 1995, 15, 434-457.	4.7	14
61	The Difference between Piaget and Vygotsky: A Response to Duncan. Developmental Review, 1995, 15, 473-482.	4.7	5
62	All Things Being Equal: The Two Roads of Piaget and Vygotsky. Developmental Review, 1994, 14, 186-214.	4.7	29
63	The Construction and Validation of the Visuospatial Self-Efficacy (VSSE) Scale. Journal of Science Education and Technology, 0, , 1.	3.9	0