

# Ãˆlia LÃ³pez-CassÃ

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9034273/publications.pdf>

Version: 2024-02-01

12  
papers

80  
citations

2258059

3  
h-index

1588992

8  
g-index

12  
all docs

12  
docs citations

12  
times ranked

56  
citing authors

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | The Relationship Between Trait Emotional Intelligence and Personality. Is Trait EI Really Anchored Within the Big Five, Big Two and Big One Frameworks?. <i>Frontiers in Psychology</i> , 2019, 10, 866.   | 2.1 | 33        |
| 2  | Competencia emocional, satisfacción en contextos específicos y satisfacción con la vida en la adolescencia. <i>Revista De Investigacion Educativa</i> , 2017, 36, 57.                                      | 1.1 | 26        |
| 3  | La evaluación en la educación emocional: Instrumentos y recursos. <i>Aula Abierta</i> , 2021, 50, 757-766.   | 0.5 | 7         |
| 4  | Emotional Development Questionnaire for Primary Education (CDE_9-13). <i>Education Sciences</i> , 2021, 11, 704.   | 2.6 | 3         |
| 5  | Validación y fiabilidad del cuestionario de desarrollo emocional en Adultos (CDE-A35). <i>Educatio Siglo XXI</i> , 2021, 39, 37-60.  | 0.4 | 3         |
| 6  | El cultivo inteligente de las emociones morales en la adolescencia. <i>Revista Espanola De Pedagogia</i> , 2021, 79, .   | 0.2 | 2         |
| 7  | Emotional Competencies in Primary Education as an Essential Factor for Learning and Well-Being. <i>Sustainability</i> , 2021, 13, 8591.  | 3.2 | 2         |
| 8  | Collective Emotional Intelligence and Group Dynamics Interplay: Can It Be Tangible and Measurable?. <i>IEEE Access</i> , 2022, 10, 951-967.  | 4.2 | 2         |
| 9  | The Relationship between Children's Trait Emotional Intelligence and the Big Five, Big Two and Big One Personality Traits. <i>Education Sciences</i> , 2022, 12, 491.                                      | 2.6 | 2         |
| 10 | Estrategias didácticas basadas en la educación emocional como enlace entre las macropolíticas y las micropolíticas en Cataluña. <i>Revista Ibero-Americana De Estudios Em Educativos</i> , 0, , 1039-1057. | 0.2 | 0         |
| 11 | INTELIGENCIA EMOCIONAL RASGO Y PERSONALIDAD. , 0, , 10-19.   |     | 0         |
| 12 | LA TOMA DE DECISIONES Y SU DIMENSIÓN EMOCIONAL. , 0, , 37-46.  |     | 0         |