

# Guy A Boysen

## List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

60  
papers

1,017  
citations

17  
h-index

29  
g-index

74  
ext. papers

1,148  
ext. citations

1.7  
avg, IF

5.05  
L-index

#	Paper	IF	Citations
60	The racial stereotype about mental illness.. <i>Journal of Social Psychology</i> , <b>2022</b> , 1-14	2.3	
59	Trigger warning efficacy: The impact of warnings on affect, attitudes, and learning.. <i>Scholarship of Teaching and Learning in Psychology</i> , <b>2021</b> , 7, 39-52	1.6	5
58	Research and Teaching Qualifications for Faculty Positions in Psychology at 4-Year Colleges and Universities. <i>Teaching of Psychology</i> , <b>2021</b> , 48, 41-47	0.7	1
57	Evidence for a gender stereotype about psychology and its effect on perceptions of men's and women's fit in the field. <i>Journal of Social Psychology</i> , <b>2021</b> , 1-19	2.3	0
56	The multidimensional nature of teaching and student evaluations: commentary on students' judgements of learning and teaching effectiveness. <i>Journal of Applied Research in Memory and Cognition</i> , <b>2020</b> , 9, 152-156	2.3	3
55	Doing Assessment Well: Advances for Undergraduate Psychology Programs and Psychology Educators. <i>Teaching of Psychology</i> , <b>2020</b> , 47, 251-261	0.7	3
54	Evidence for blatant dehumanization of mental illness and its relation to stigma. <i>Journal of Social Psychology</i> , <b>2020</b> , 160, 346-356	2.3	8
53	An Evaluation of Production Versus Error-Recognition Techniques for Teaching APA-Style Citations and References. <i>Teaching of Psychology</i> , <b>2019</b> , 46, 328-333	0.7	1
52	Kisses of Death in the Psychology Faculty Hiring Process. <i>Teaching of Psychology</i> , <b>2019</b> , 46, 260-266	0.7	2
51	Mental illness as a relationship dealbreaker.. <i>Stigma and Health</i> , <b>2019</b> , 4, 421-428	3.1	2
50	Studying Excellence in Teaching: The Story So Far. <i>New Directions for Teaching and Learning</i> , <b>2018</b> , 2018, 11-19	0.4	5
49	Trigger warnings in psychology: Psychology teachers' perspectives and practices.. <i>Scholarship of Teaching and Learning in Psychology</i> , <b>2018</b> , 4, 16-26	1.6	4
48	Trigger warnings in psychology classes: What do students think?. <i>Scholarship of Teaching and Learning in Psychology</i> , <b>2018</b> , 4, 69-80	1.6	3
47	Keys to a Successful Job Talk: Perceptions of Psychology Faculty. <i>Teaching of Psychology</i> , <b>2018</b> , 45, 270-277	2.7	2
46	Exploring the relation between masculinity and mental illness stigma using the stereotype content model and BIAS map. <i>Journal of Social Psychology</i> , <b>2017</b> , 157, 98-113	2.3	7
45	Stigma Toward People with Mental Illness as Potential Sexual and Romantic Partners. <i>Evolutionary Psychological Science</i> , <b>2017</b> , 3, 212-223	1.4	7
44	Statistical knowledge and the over-interpretation of student evaluations of teaching. <i>Assessment and Evaluation in Higher Education</i> , <b>2017</b> , 42, 1095-1102	3.1	4

43	Explaining the relation between masculinity and stigma toward mental illness: The relative effects of sex, gender, and behavior.. <i>Stigma and Health</i> , <b>2017</b> , 2, 66-79	3.1	5
42	Gender and mental illness stigma: The relative impact of stereotypical masculinity and gender atypicality.. <i>Stigma and Health</i> , <b>2017</b> , 2, 83-97	3.1	11
41	Evidence-based answers to questions about trigger warnings for clinically-based distress: A review for teachers.. <i>Scholarship of Teaching and Learning in Psychology</i> , <b>2017</b> , 3, 163-177	1.6	22
40	Instructors' Use of Trigger Warnings and Behavior Warnings in Abnormal Psychology. <i>Teaching of Psychology</i> , <b>2016</b> , 43, 334-339	0.7	16
39	An Evidence-based Guide to College and University Teaching <b>2016</b> ,		13
38	Using student evaluations to improve teaching: Evidence-based recommendations.. <i>Scholarship of Teaching and Learning in Psychology</i> , <b>2016</b> , 2, 273-284	1.6	14
37	Uses and Misuses of Student Evaluations of Teaching: The Interpretation of Differences in Teaching Evaluation Means Irrespective of Statistical Information. <i>Teaching of Psychology</i> , <b>2015</b> , 42, 109-118	0.7	14
36	Model teaching criteria for psychology: Initial documentation of teachers' self-reported competency.. <i>Scholarship of Teaching and Learning in Psychology</i> , <b>2015</b> , 1, 48-59	1.6	10
35	Significant interpretation of small mean differences in student evaluations of teaching despite explicit warning to avoid overinterpretation.. <i>Scholarship of Teaching and Learning in Psychology</i> , <b>2015</b> , 1, 150-162	1.6	4
34	Simulation of multiple personalities: a review of research comparing diagnosed and simulated dissociative identity disorder. <i>Clinical Psychology Review</i> , <b>2014</b> , 34, 14-28	10.8	9
33	The (mis)interpretation of teaching evaluations by college faculty and administrators. <i>Assessment and Evaluation in Higher Education</i> , <b>2014</b> , 39, 641-656	3.1	32
32	Gendered mental disorders: masculine and feminine stereotypes about mental disorders and their relation to stigma. <i>Journal of Social Psychology</i> , <b>2014</b> , 154, 546-65	2.3	29
31	Aspirational Model Teaching Criteria for Psychology. <i>Teaching of Psychology</i> , <b>2014</b> , 41, 281-295	0.7	16
30	Confronting Math Stereotypes in the Classroom: Its Effect on Female College Students' Sexism and Perceptions of Confronters. <i>Sex Roles</i> , <b>2013</b> , 69, 297-307	3.1	16
29	A review of dissociative identity disorder research: response to critics. <i>Journal of Nervous and Mental Disease</i> , <b>2013</b> , 201, 440-3	1.8	4
28	A review of published research on adult dissociative identity disorder: 2000-2010. <i>Journal of Nervous and Mental Disease</i> , <b>2013</b> , 201, 5-11	1.8	30
27	Teacher and Student Perceptions of Microaggressions in College Classrooms. <i>College Teaching</i> , <b>2012</b> , 60, 122-129	0.7	44
26	Teachers' Responses to Bias in the Classroom: How Response Type and Situational Factors Affect Student Perceptions. <i>Journal of Applied Social Psychology</i> , <b>2012</b> , 42, 506-534	2.1	8

25	The Effect of Combined Etiological Information on Attitudes About Mental Disorders Associated with Violent and Nonviolent Behaviors. <i>Journal of Social and Clinical Psychology</i> , <b>2012</b> , 31, 852-877	1.6	16
24	Teacher Responses to Classroom Incivility: Student Perceptions of Effectiveness. <i>Teaching of Psychology</i> , <b>2012</b> , 39, 276-279	0.7	11
23	The scientific status of childhood dissociative identity disorder: a review of published research. <i>Psychotherapy and Psychosomatics</i> , <b>2011</b> , 80, 329-34	9.4	19
22	Biological explanations and stigmatizing attitudes: using essentialism and perceived dangerousness to predict antistigma intervention effectiveness. <i>Journal of Social Psychology</i> , <b>2011</b> , 151, 274-91	2.3	15
21	The Prevalence and Predictors of Teaching Courses in Doctoral Psychology Programs. <i>Teaching of Psychology</i> , <b>2011</b> , 38, 49-52	0.7	9
20	Diversity Topics Covered in Teaching of Psychology Courses. <i>Teaching of Psychology</i> , <b>2011</b> , 38, 89-93	0.7	12
19	The Mental Health Stereotype About Gay Men: The Relation Between Gay Men's Self-Stereotype and Stereotypes About Heterosexual Women and Lesbians. <i>Journal of Social and Clinical Psychology</i> , <b>2011</b> , 30, 329-360	1.6	13
18	An Integrative Undergraduate Capstone Course on the Unconscious. <i>Teaching of Psychology</i> , <b>2010</b> , 37, 237-245	0.7	5
17	Integrating Implicit Bias Into Counselor Education. <i>Counselor Education and Supervision</i> , <b>2010</b> , 49, 210-227.4	7.4	36
16	The impact of religiosity and attribution theory on attitudes toward addiction and cancer. <i>Mental Health, Religion and Culture</i> , <b>2009</b> , 12, 241-245	1.1	3
15	A Review of Experimental Studies of Explicit and Implicit Bias Among Counselors. <i>Journal of Multicultural Counseling and Development</i> , <b>2009</b> , 37, 240-249	0.7	17
14	Bias in the Classroom: Types, Frequencies, and Responses. <i>Teaching of Psychology</i> , <b>2009</b> , 36, 12-17	0.7	32
13	Incidents of bias in college classrooms: Instructor and student perceptions.. <i>Journal of Diversity in Higher Education</i> , <b>2009</b> , 2, 219-231	2.9	34
12	Revenge and Student Evaluations of Teaching. <i>Teaching of Psychology</i> , <b>2008</b> , 35, 218-222	0.7	18
11	The relationship between level of training, implicit bias, and multicultural competency among counselor trainees.. <i>Training and Education in Professional Psychology</i> , <b>2008</b> , 2, 103-110	1.3	33
10	Education and Mental Health Stigma: The Effects of Attribution, Biased Assimilation, and Attitude Polarization. <i>Journal of Social and Clinical Psychology</i> , <b>2008</b> , 27, 447-470	1.6	51
9	Revenge and Student Evaluations of Teaching. <i>Teaching of Psychology</i> , <b>2008</b> , 35, 218-222	0.7	19
8	Biased Assimilation and Attitude Polarization in Response to Learning About Biological Explanations of Homosexuality. <i>Sex Roles</i> , <b>2007</b> , 57, 755-762	3.1	38

7	A public versus private administration of the implicit association test. <i>European Journal of Social Psychology</i> , <b>2006</b> , 36, 845-856	2.9	34
6	Gender Differences in Emotional Expression: Do Mental Health Trainees Overestimate the Magnitude?. <i>Journal of Social and Clinical Psychology</i> , <b>2006</b> , 25, 305-332	1.6	6
5	Mental Health Stereotypes About Gay Men. <i>Sex Roles</i> , <b>2006</b> , 54, 69-82	3.1	26
4	The Role of Outcome Expectations and Attitudes on Decisions to Seek Professional Help.. <i>Journal of Counseling Psychology</i> , <b>2005</b> , 52, 459-470	3.6	208
3	The Introductory Psychology Census: A national study.. <i>Scholarship of Teaching and Learning in Psychology</i> ,	1.6	3
2	Disliking Students: The Experiences and Perspectives of College Teachers. <i>College Teaching</i> ,1-8	0.7	
1	Motivated reasoning and faculty interpretation of student evaluation research. <i>Assessment and Evaluation in Higher Education</i> ,1-13	3.1	0