

# Guy A Boysen

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9033842/publications.pdf>

Version: 2024-02-01

73  
papers

1,450  
citations

361296  
20  
h-index

377752  
34  
g-index

74  
all docs

74  
docs citations

74  
times ranked

1112  
citing authors

#	ARTICLE	IF	CITATIONS
1	The Role of Outcome Expectations and Attitudes on Decisions to Seek Professional Help.. Journal of Counseling Psychology, 2005, 52, 459-470.	1.4	266
2	Education and Mental Health Stigma: The Effects of Attribution, Biased Assimilation, and Attitude Polarization. Journal of Social and Clinical Psychology, 2008, 27, 447-470.	0.2	63
3	Teacher and Student Perceptions of Microaggressions in College Classrooms. College Teaching, 2012, 60, 122-129.	0.3	57
4	Gendered Mental Disorders: Masculine and Feminine Stereotypes About Mental Disorders and Their Relation to Stigma. Journal of Social Psychology, 2014, 154, 546-565.	1.0	56
5	Biased Assimilation and Attitude Polarization in Response to Learning About Biological Explanations of Homosexuality. Sex Roles, 2007, 57, 755-762.	1.4	53
6	The relationship between level of training, implicit bias, and multicultural competency among counselor trainees.. Training and Education in Professional Psychology, 2008, 2, 103-110.	0.9	52
7	A public versus private administration of the implicit association test. European Journal of Social Psychology, 2006, 36, 845-856.	1.5	43
8	The (mis)interpretation of teaching evaluations by college faculty and administrators. Assessment and Evaluation in Higher Education, 2014, 39, 641-656.	3.9	43
9	A Review of Published Research on Adult Dissociative Identity Disorder. Journal of Nervous and Mental Disease, 2013, 201, 5-11.	0.5	41
10	Integrating Implicit Bias Into Counselor Education. Counselor Education and Supervision, 2010, 49, 210-227.	0.9	39
11	Evidence-based answers to questions about trigger warnings for clinically-based distress: A review for teachers.. Scholarship of Teaching and Learning in Psychology, 2017, 3, 163-177.	0.9	39
12	Bias in the Classroom: Types, Frequencies, and Responses. Teaching of Psychology, 2009, 36, 12-17.	0.7	38
13	Incidents of bias in college classrooms: Instructor and student perceptions.. Journal of Diversity in Higher Education, 2009, 2, 219-231.	1.7	37
14	Evidence for blatant dehumanization of mental illness and its relation to stigma. Journal of Social Psychology, 2020, 160, 346-356.	1.0	37
15	Mental Health Stereotypes About Gay Men. Sex Roles, 2006, 54, 69-82.	1.4	29
16	The Scientific Status of Childhood Dissociative Identity Disorder: A Review of Published Research. Psychotherapy and Psychosomatics, 2011, 80, 329-334.	4.0	27
17	Revenge and Student Evaluations of Teaching. Teaching of Psychology, 2008, 35, 218-222.	0.7	24
18	A Review of Experimental Studies of Explicit and Implicit Bias Among Counselors. Journal of Multicultural Counseling and Development, 2009, 37, 240-249.	0.6	24

#	ARTICLE	IF	CITATIONS
19	Uses and Misuses of Student Evaluations of Teaching. <i>Teaching of Psychology</i> , 2015, 42, 109-118.	0.7	23
20	Instructors' Use of Trigger Warnings and Behavior Warnings in Abnormal Psychology. <i>Teaching of Psychology</i> , 2016, 43, 334-339.	0.7	22
21	Revenge and Student Evaluations of Teaching. <i>Teaching of Psychology</i> , 2008, 35, 218-222.	0.7	20
22	Aspirational Model Teaching Criteria for Psychology. <i>Teaching of Psychology</i> , 2014, 41, 281-295.	0.7	20
23	The Mental Health Stereotype About Gay Men: The Relation Between Gay Men's Self-Stereotype and Stereotypes About Heterosexual Women and Lesbians. <i>Journal of Social and Clinical Psychology</i> , 2011, 30, 329-360.	0.2	19
24	Confronting Math Stereotypes in the Classroom: Its Effect on Female College Students' Sexism and Perceptions of Confronters. <i>Sex Roles</i> , 2013, 69, 297-307.	1.4	19
25	Model teaching criteria for psychology: Initial documentation of teachers' self-reported competency.. <i>Scholarship of Teaching and Learning in Psychology</i> , 2015, 1, 48-59.	0.9	18
26	An Evidence-based Guide to College and University Teaching. , 0, , .		18
27	Using student evaluations to improve teaching: Evidence-based recommendations.. <i>Scholarship of Teaching and Learning in Psychology</i> , 2016, 2, 273-284.	0.9	18
28	The Effect of Combined Etiological Information on Attitudes About Mental Disorders Associated with Violent and Nonviolent Behaviors. <i>Journal of Social and Clinical Psychology</i> , 2012, 31, 852-877.	0.2	17
29	Teacher Responses to Classroom Incivility. <i>Teaching of Psychology</i> , 2012, 39, 276-279.	0.7	17
30	Biological Explanations and Stigmatizing Attitudes: Using Essentialism and Perceived Dangerousness to Predict Antistigma Intervention Effectiveness. <i>Journal of Social Psychology</i> , 2011, 151, 274-291.	1.0	16
31	Simulation of multiple personalities: A review of research comparing diagnosed and simulated dissociative identity disorder. <i>Clinical Psychology Review</i> , 2014, 34, 14-28.	6.0	16
32	Exploring the relation between masculinity and mental illness stigma using the stereotype content model and BIAS map. <i>Journal of Social Psychology</i> , 2017, 157, 98-113.	1.0	16
33	Diversity Topics Covered in Teaching of Psychology Courses. <i>Teaching of Psychology</i> , 2011, 38, 89-93.	0.7	14
34	Dehumanization of mental illness and the stereotype content model.. <i>Stigma and Health</i> , 2023, 8, 150-158.	1.2	14
35	Stigma Toward People with Mental Illness as Potential Sexual and Romantic Partners. <i>Evolutionary Psychological Science</i> , 2017, 3, 212-223.	0.8	13
36	Explaining the relation between masculinity and stigma toward mental illness: The relative effects of sex, gender, and behavior.. <i>Stigma and Health</i> , 2017, 2, 66-79.	1.2	13

#	ARTICLE	IF	CITATIONS
37	Gender and mental illness stigma: The relative impact of stereotypical masculinity and gender atypicality.. Stigma and Health, 2017, 2, 83-97.	1.2	13
38	Trigger warning efficacy: The impact of warnings on affect, attitudes, and learning.. Scholarship of Teaching and Learning in Psychology, 2021, 7, 39-52.	0.9	12
39	Teachers' Responses to Bias in the Classroom: How Response Type and Situational Factors Affect Student Perceptions. Journal of Applied Social Psychology, 2012, 42, 506-534.	1.3	11
40	Significant interpretation of small mean differences in student evaluations of teaching despite explicit warning to avoid overinterpretation.. Scholarship of Teaching and Learning in Psychology, 2015, 1, 150-162.	0.9	10
41	Mental illness as a relationship dealbreaker.. Stigma and Health, 2019, 4, 421-428.	1.2	10
42	Gender Differences in Emotional Expression: Do Mental Health Trainees Overestimate the Magnitude?. Journal of Social and Clinical Psychology, 2006, 25, 305-332.	0.2	9
43	The Prevalence and Predictors of Teaching Courses in Doctoral Psychology Programs. Teaching of Psychology, 2011, 38, 49-52.	0.7	9
44	Statistical knowledge and the over-interpretation of student evaluations of teaching. Assessment and Evaluation in Higher Education, 2017, 42, 1095-1102.	3.9	8
45	Lessons (not) learned: The troubling similarities between learning styles and universal design for learning.. Scholarship of Teaching and Learning in Psychology, 0, , .	0.9	8
46	The Introductory Psychology Census: A national study.. Scholarship of Teaching and Learning in Psychology, 2021, 7, 163-180.	0.9	7
47	Studying Excellence in Teaching: The Story So Far. New Directions for Teaching and Learning, 2018, 2018, 11-19.	0.2	6
48	Trigger warnings in psychology: Psychology teachers'™ perspectives and practices.. Scholarship of Teaching and Learning in Psychology, 2018, 4, 16-26.	0.9	6
49	An Integrative Undergraduate Capstone Course on the Unconscious. Teaching of Psychology, 2010, 37, 237-245.	0.7	5
50	Keys to a Successful Job Talk. Teaching of Psychology, 2018, 45, 270-277.	0.7	5
51	Kisses of Death in the Psychology Faculty Hiring Process. Teaching of Psychology, 2019, 46, 260-266.	0.7	5
52	The multidimensional nature of teaching and student evaluations: Commentary on students'™ judgements of learning and teaching effectiveness.. Journal of Applied Research in Memory and Cognition, 2020, 9, 152-156.	0.7	5
53	Perceptions of people with mental illness as sexually exploitable.. Evolutionary Behavioral Sciences, 2022, 16, 38-52.	0.7	5
54	The impact of religiosity and attribution theory on attitudes toward addiction and cancer. Mental Health, Religion and Culture, 2009, 12, 241-245.	0.6	4

#	ARTICLE	IF	CITATIONS
55	A Review of Dissociative Identity Disorder Research. <i>Journal of Nervous and Mental Disease</i> , 2013, 201, 440-443.	0.5	4
56	Doing Assessment Well: Advances for Undergraduate Psychology Programs and Psychology Educators. <i>Teaching of Psychology</i> , 2020, 47, 251-261.	0.7	4
57	Trigger warnings in psychology classes: What do students think?. <i>Scholarship of Teaching and Learning in Psychology</i> , 2018, 4, 69-80.	0.9	4
58	Research and Teaching Qualifications for Faculty Positions in Psychology at 4-Year Colleges and Universities. <i>Teaching of Psychology</i> , 2021, 48, 41-47.	0.7	3
59	Mentorship of undergraduate research experiences: Best practices, learning goals, and an assessment rubric.. <i>Scholarship of Teaching and Learning in Psychology</i> , 2020, 6, 212-224.	0.9	3
60	Mental illness and mate value: Evidence for reduced mate value among romantic partners perceived as having mental illness.. <i>Evolutionary Behavioral Sciences</i> , 2022, 16, 261-275.	0.7	3
61	Evidence for a gender stereotype about psychology and its effect on perceptions of men's and women's fit in the field. <i>Journal of Social Psychology</i> , 2021, , 1-19.	1.0	2
62	Preventing the overinterpretation of small mean differences in student evaluations of teaching: An evaluation of warning effectiveness.. <i>Scholarship of Teaching and Learning in Psychology</i> , 2015, 1, 269-282.	0.9	2
63	An Evaluation of Production Versus Error-Recognition Techniques for Teaching APA-Style Citations and References. <i>Teaching of Psychology</i> , 2019, 46, 328-333.	0.7	1
64	Generalized perceptions of people with mental illness as exploitable.. <i>Evolutionary Behavioral Sciences</i> , 2022, 16, 276-288.	0.7	1
65	Motivated reasoning and faculty interpretation of student evaluation research. <i>Assessment and Evaluation in Higher Education</i> , 2022, 47, 770-782.	3.9	1
66	Intense dislike of students: Frequency, causes, effects, and management among college teachers.. <i>Scholarship of Teaching and Learning in Psychology</i> , 2023, 9, 133-149.	0.9	1
67	An introduction to the special issues on teaching the introductory psychology course.. <i>Scholarship of Teaching and Learning in Psychology</i> , 2021, 7, 161-162.	0.9	1
68	Sexual stigmatization of mental illness: The impact of sex, mental illness, and evolutionarily salient traits on the evaluation of potential mates.. <i>Stigma and Health</i> , 2019, 4, 225-232.	1.2	1
69	Disliking Students: The Experiences and Perspectives of College Teachers. <i>College Teaching</i> , 2022, 70, 57-64.	0.3	0
70	Stability and intercorrelations among model teaching criteria.. <i>Scholarship of Teaching and Learning in Psychology</i> , 2023, 9, 340-345.	0.9	0
71	The racial stereotype about mental illness. <i>Journal of Social Psychology</i> , 2023, 163, 501-514.	1.0	0
72	Affordance management theory and stigma toward schizophrenia.. <i>Stigma and Health</i> , 2022, 7, 280-288.	1.2	0

#	ARTICLE	IF	CITATIONS
73	Perceptions of exploitability and mental illness: A response to commentary.. Evolutionary Behavioral Sciences, 2022, 16, 294-300.	0.7	0