

Gustavo Enrique Fischman

List of Publications by Year in descending order

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Version: 2024-02-01

46
papers

683
citations

949033

11
h-index

685536

24
g-index

50
all docs

50
docs citations

50
times ranked

570
citing authors

#	ARTICLE	IF	CITATIONS
1	Who Needs Global Citizenship Education? A Review of the Literature on Teacher Education. <i>Journal of Teacher Education</i> , 2021, 72, 223-236.	2.0	40
2	Moving Beyond the Paradigm Wars: Emergent Approaches for Education Research. <i>Review of Research in Education</i> , 2020, 44, vii-xvi.	0.8	4
3	Examining the influence of international large-scale assessments on national education policies. <i>Journal of Education Policy</i> , 2019, 34, 470-499.	2.1	70
4	How significant are the public dimensions of faculty work in review, promotion and tenure documents?. <i>ELife</i> , 2019, 8, .	2.8	89
5	Recognizing and Transforming Knowledge Mobilization in Colleges of Education. <i>International Journal of Education Policy and Leadership</i> , 2019, 15, .	0.3	3
6	Continuities and transformations of Argentina's teacher education. <i>Educação & Formação</i> , 2019, 4, 21-50.	0.2	1
7	Intersectionality in Education: A Conceptual Aspiration and Research Imperative. <i>Review of Research in Education</i> , 2018, 42, vii-xvii.	0.8	53
8	Access, equity and quality trends in Latin America's public universities. <i>International Journal of Educational Development</i> , 2018, 58, 86-94.	1.4	9
9	The Freirean factor. <i>International Studies in Sociology of Education</i> , 2018, 27, 438-444.	1.1	0
10	If Mobilizing Educational Research Is the Answer, Who Can Afford to Ask the Question? An Analysis of Faculty Perspectives on Knowledge Mobilization for Scholarship in Education. <i>AERA Open</i> , 2018, 4, 233285841775013.	1.3	11
11	Para além das matrizes simplistas na pesquisa educativa. As lições da contínua relevância e impacto freireano. <i>EccoS Revista Científica</i> , 2018, , 23-40.	0.0	0
12	Making the Visible Invisible. <i>Review of Research in Education</i> , 2016, 40, 744-776.	0.8	10
13	The pedagogical and ethical legacy of a successful educational reform: The Citizen School Project. <i>International Review of Education</i> , 2016, 62, 63-89.	1.2	6
14	Iconoclash: reflexões sobre cultura visual e pesquisas em Educação. <i>Educação</i> , 2014, 37, 423.	0.1	0
15	Moving beyond Idealistically Narrow Discourses in Citizenship Education. <i>Policy Futures in Education</i> , 2014, 12, 387-402.	1.2	8
16	The future of Latin American academic journals. , 2014, , 379-400.		5
17	Beyond Idealized Citizenship Education. <i>Review of Research in Education</i> , 2012, 36, 169-196.	0.8	47
18	Cidadania. <i>Educação and Realidade</i> , 2012, 37, 439-466.	0.2	2

#	ARTICLE	IF	CITATIONS
19	The Politics of Policy in Boys' Education: Getting Boys "Right" by Marcus B. Weaver-Hightower. New York: Palgrave Publishing, 2008. 272 pp. \$90.00 (cloth). ISBN 978-0-2306-0839-9.. Comparative Education Review, 2011, 55, 639-642.	0.6	0
20	Formação de professores e pedagogias crônicas: É possível ir além das narrativas redentoras?. Revista Brasileira De Educacao, 2010, 15, 7-20.	0.4	9
21	I Feel Therefore I Am: A Possible Reading of the Legacy of Joe L. Kincheloe. Cultural Studies - Critical Methodologies, 2010, 10, 384-385.	0.5	0
22	Nostalgia, Entrepreneurship, and Redemption. American Educational Research Journal, 2010, 47, 532-562.	1.6	29
23	Introduction "From Denouncing Gender Inequities to Undoing Gender in Education: Practices and Programmes Toward Change in the Social Relations of Gender. International Review of Education, 2009, 55, 463-482.	1.2	31
24	Pedagogies of Inclusion: Lessons from Escuela Ciudad. , 2009, , 65-80.		3
25	Open access and scholarly publishing in Latin America: ten flavours and a few reflections Acesso livre e publicação acadêmica na América Latina: dez sabores e algumas reflexões. Liinc Em Revista, 2008, 4, .	0.1	12
26	Book ReviewThe University, State, and Market: The Political Economy of Globalization in the Americas edited by Robert A. Rhoads and Carlos Alberto Torres. Palo Alto, CA: Stanford University Press, 2006. 359 pp. \$24.95 (paper). ISBN 0804751669.. Comparative Education Review, 2007, 51, 251-253.	0.6	0
27	Persistence and ruptures: the feminization of teaching and teacher education in Argentina. Gender and Education, 2007, 19, 353-368.	1.1	22
28	"Second-Mothers, Donkeys and Super-Teachers": The Poverty of the Educational Imaginary about Schooling in Argentina. Journal of Curriculum and Pedagogy, 2006, 3, 46-52.	1.0	0
29	Pedagogical Imagery in Teacher Education. Education and Society, 2005, 23, 55-82.	0.4	0
30	Rethinking Critical Pedagogy and the Gramscian and Freirean Legacies: From Organic to Committed Intellectuals or Critical Pedagogy, Commitment, and Praxis. Cultural Studies - Critical Methodologies, 2005, 5, 425-446.	0.5	67
31	Book ReviewDistant Alliances: Promoting Education for Girls and Women in Latin America edited by Regina Cortina and Nelly Stromquist. New York: RoutledgeFalmer, 2000. 316 pp. \$80.00. ISBN 0815333757.. Comparative Education Review, 2004, 48, 456-458.	0.6	0
32	Children's Work, Schooling, and Welfare in Latin America. Contemporary Sociology, 2003, 32, 110.	0.0	3
33	Another World is Possible! Another Scholarship is Possible!. Latino Studies, 2003, 1, 325-328.	0.4	0
34	An overview of educational policies in the countries of Latin America during the 1990s. Journal of Education Policy, 2001, 16, 499-506.	2.1	5
35	Book ReviewsMen Engaging Feminisms: Pro-feminism, Backlashes and Schooling. By Bob Lingard and Peter Douglas Buckingham: Open University Press, 1999. 191 pp. \$28.95 (paper). ISBN 0335198171.. Comparative Education Review, 2001, 45, 159-161.	0.6	0
36	Teachers, Globalization, and Hope: Beyond the Narrative of Redemption. Comparative Education Review, 2001, 45, 412-418.	0.6	8

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37	Reflections About Images, Visual Culture, and Educational Research. Educational Researcher, 2001, 30, 28-33.	3.3	76
38	Schooling for Democracy: Toward a Critical Utopianism. Contemporary Sociology, 2000, 29, 168.	0.0	17
39	Teachers as Cultural Workers: Letters to Those Who Dare Teach. Paulo Freire. Comparative Education Review, 1999, 43, 556-559.	0.6	1
40	Picturing Teaching: Juggling with the Good, the Ugly and the Puzzling. Educational Practice and Theory, 1999, 21, 5-25.	0.2	2
41	Donkeys and Superteachers: Structural Adjustment and Popular Education in Latin America. International Review of Education, 1998, 44, 191-213.	1.2	3
42	Rethinking the Relationships Between Popular Culture and Schooling: Ideas from Cartoons. Teaching Education, 1998, 9, 55-66.	0.9	3
43	Hybrid Cultures: Strategies for Entering and Leaving Modernity. Nestor Garc�a Canclini. Comparative Education Review, 1997, 41, 483-485.	0.6	2
44	Popular education: Building from experience. New Directions for Adult and Continuing Education, 1994, 1994, 81-92.	0.5	3
45	Qualitative Inquiry in an Age of Educational Research. Education Policy Analysis Archives, 0, 22, 7.	0.3	5
46	Education research is still the hardest science: a proposal for improving its trustworthiness and usability. F1000Research, 0, 11, 230.	0.8	1