Kathryn MacCallum

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/9021830/publications.pdf

Version: 2024-02-01

20 papers

393 citations

7 h-index 11 g-index

20 all docs

20 docs citations

20 times ranked 317 citing authors

| # | Article | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Dissolving the Dichotomies Between Online and Campus-Based Teaching: a Collective Response to The Manifesto for Teaching Online (Bayne et al. 2020). Postdigital Science and Education, 2022, 4, 271-329. | 5.3 | 18 |
| 2 | Current Perspectives on Augmented Reality in Medical Education: Applications, Affordances and Limitations. Advances in Medical Education and Practice, 2021, Volume 12, 77-91. | 1.5 | 30 |
| 3 | Integrating Scrum With Other Design Approaches to Support Student Innovation Projects. Advances in Systems Analysis, Software Engineering, and High Performance Computing Book Series, 2021, , 190-208. | 0.5 | 0 |
| 4 | A Learning Theory Rubric for Evaluating Mobile Learning Activities. , 2020, , 983-998. | | 2 |
| 5 | Mobile Learning. , 2020, , 1-5. | | 1 |
| 6 | Next-Generation Digital Curricula for Future Teaching and Learning. Bridging Human and Machine: Future Education With Intelligence, 2020, , 3-19. | 1.1 | 3 |
| 7 | Improving Teaching Practice in Early Childhood Supported by Mobile Technology. , 2019, , 1066-1082. | | 6 |
| 8 | Using Trello to Support Agile and Lean Learning with Scrum and Kanban in Teacher Professional Development. , 2018, , . | | 14 |
| 9 | Evaluating a Mobile Toolkit for Designing Mobile Learning Activities. , 2017, , . | | 0 |
| 10 | Mobile Affordances and Learning Theories in Supporting and Enhancing Learning. International Journal of Mobile and Blended Learning, 2017, 9, 61-73. | 0.8 | 12 |
| 11 | A Learning Theory Rubric for Evaluating Mobile Learning Activities. International Journal of Online Pedagogy and Course Design, 2017, 7, 24-38. | 0.4 | 7 |
| 12 | Improving Teaching Practice in Early Childhood Supported by Mobile Technology. Advances in Mobile and Distance Learning Book Series, 2016, , 85-101. | 0.5 | 1 |
| 13 | A Multiple Case Study Approach Exploring Innovation, Pedagogical Transformation and Inclusion for Mobile Learning. Communications in Computer and Information Science, 2015, , 315-329. | 0.5 | 4 |
| 14 | Heutagogial Approaches in the Understanding and Modelling the Adoption of Mobile Learning. Communications in Computer and Information Science, 2015, , 330-342. | 0.5 | 3 |
| 15 | Comparing the role of ICT literacy and anxiety in the adoption of mobile learning. Computers in Human Behavior, 2014, 39, 8-19. | 8.5 | 113 |
| 16 | The influence of students' ICT skills and their adoption of mobile learning. Australasian Journal of Educational Technology, 2013, 29, . | 3.5 | 56 |
| 17 | An Infrastructure for Developing Pervasive Learning Environments. , 2008, , . | | 11 |
| 18 | Mobile technology in collaboration: evaluation of a web-based discussion board. International Journal of Mobile Learning and Organisation, 2008, 2, 318. | 0.3 | 12 |

| # | Article | IF | CITATION |
|----|--|-----|----------|
| 19 | Factors Impacting Teachers' Adoption of Mobile Learning. Journal of Information Technology Education:Research, 0, 13, 141-162. | 0.0 | 99 |
| 20 | The integration of extended reality for student-developed games to support cross-curricular learning. Frontiers in Virtual Reality, $0,3,\ldots$ | 3.7 | 1 |