

Mary A Avalos

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9021810/publications.pdf>

Version: 2024-02-01

9
papers

93
citations

1478505

6
h-index

1720034

7
g-index

9
all docs

9
docs citations

9
times ranked

60
citing authors

#	ARTICLE	IF	CITATIONS
1	Modified Guided Reading: Gateway to English as a Second Language and Literacy Learning. <i>Reading Teacher</i> , 2007, 61, 318-329.	0.9	34
2	“Hey! Today I Will Tell You about the Water Cycle!” Variations of Language and Organizational Features in Third-Grade Science Explanation Writing. <i>Elementary School Journal</i> , 2017, 118, 149-176.	1.4	16
3	Critical SFL Praxis Among Teacher Candidates: Using Systemic Functional Linguistics in K-12 Teacher Education. <i>Educational Linguistics</i> , 2018, , 109-123.	0.9	14
4	Effective Second-Language Reading Transition: From Learner-Specific to Generic Instructional Models. <i>Bilingual Research Journal</i> , 2003, 27, 171-205.	1.2	11
5	Comparing Secondary English Teachers’ Ideal and Actual Writing Practices for Diverse Learners: Constrained Professionalism in Figured Worlds of High-Stakes Testing. <i>Reading and Writing Quarterly</i> , 2020, 36, 225-242.	1.4	9
6	“I’m trying to figure this out. Why don’t you come up here?” heterogeneous talk and dialogic space in a mathematics discussion. <i>ZDM - International Journal on Mathematics Education</i> , 2015, 47, 1313-1322.	2.2	6
7	Urban Teachers’ Perspectives of Strengths and Needs: The Promise of Teacher Responsive Professional Development. <i>Urban Review</i> , 2021, 53, 318-333.	1.6	3
8	Building on ELA Vocabulary Instruction to Develop Language Resources. <i>Reading Teacher</i> , 0, , .	0.9	0
9	Teachers’ Perceptions of Integrated Reading-Writing Instruction for Emergent Bilinguals. <i>Reading and Writing Quarterly</i> , 0, , 1-25.	1.4	0