

Phyllis Ann Cummins

List of Publications by Year in descending order

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Version: 2024-02-01

36
papers

146
citations

1477746

6
h-index

1372195

10
g-index

37
all docs

37
docs citations

37
times ranked

121
citing authors

#	ARTICLE	IF	CITATIONS
1	Literacy skills, language use, and online health information seeking among Hispanic adults in the United States. <i>Patient Education and Counseling</i> , 2020, 103, 1595-1600.	1.0	25
2	Literacy, Numeracy, and Health Information Seeking Among Middle-Aged and Older Adults in the United States. <i>Journal of Aging and Health</i> , 2020, 32, 33-41.	0.9	17
3	Associations between motivation to learn, basic skills, and adult education and training participation among older adults in the USA. <i>International Journal of Lifelong Education</i> , 2019, 38, 538-552.	1.3	11
4	Effective Strategies for Educating Older Workers at Community Colleges. <i>Educational Gerontology</i> , 2014, 40, 338-352.	0.7	10
5	The Role of Community Colleges in Career Transitions for Older Workers. <i>Community College Journal of Research and Practice</i> , 2015, 39, 265-279.	0.8	8
6	Adult Competencies and Employment Outcomes Among Older Workers in the United States: An Analysis of the Program for the International Assessment of Adult Competencies. <i>Adult Education Quarterly</i> , 2018, 68, 235-250.	1.0	8
7	The Roles of Education, Literacy, and Numeracy in Need for Health Information during the Second Half of Adulthood: A Moderated Mediation Analysis. <i>Journal of Health Communication</i> , 2019, 24, 271-283.	1.2	8
8	Strengthening Outcomes of Adult Students in Community Colleges. <i>Higher Education</i> , 2021, , 217-273.	0.9	8
9	A Global Examination of Policies and Practices for Lifelong Learning. <i>New Horizons in Adult Education and Human Resource Development</i> , 2015, 27, 3-17.	0.4	7
10	Working Longer, Learning Longer. <i>The Public Policy and Aging Report</i> , 2015, 25, 120-124.	0.8	6
11	Heterogeneity of Older Learners in Higher Education. <i>Adult Learning</i> , 2019, 30, 23-33.	0.6	6
12	Workforce Development in the United States: Facilitating Opportunities to Work at Older Ages. <i>The Public Policy and Aging Report</i> , 2015, 25, 150-154.	0.8	5
13	Problem-Solving Skills of the U.S. Workforce and Preparedness for Job Automation. <i>Adult Learning</i> , 2019, 30, 111-120.	0.6	5
14	Problem Solving in Technology-Rich Environments and Self-Rated Health Among Adults in the U.S.: An Analysis of the Program for the International Assessment of Adult Competencies. <i>Journal of Applied Gerontology</i> , 2020, 39, 889-897.	1.0	3
15	A Practical Guide for Analyzing Large-Scale Assessment Data Using Mplus: A Case Demonstration Using the Program for International Assessment of Adult Competencies Data. <i>Journal of Educational and Behavioral Statistics</i> , 2020, , 107699862097855.	1.0	3
16	Jobs at Risk of Automation in the USA: Implications for Community Colleges. <i>Community College Journal of Research and Practice</i> , 2022, 46, 374-377.	0.8	3
17	Adult education and the impacts of the COVID-19 pandemic: an international perspective. <i>Widening Participation and Lifelong Learning</i> , 2021, 23, 201-210.	0.2	3
18	Challenges for the Workforce Development of Older Workers in Brazil. <i>The Public Policy and Aging Report</i> , 2015, 25, 136-138.	0.8	2

#	ARTICLE	IF	CITATIONS
19	Barriers and Facilitators for Mid- and Later-Life Community College Students: The Role of Faculty. Community College Journal of Research and Practice, 2022, 46, 431-434.	0.8	2
20	EXPERIENCES AND BARRIERS TO SUCCESS FOR MID- AND LATER-LIFE COLLEGE STUDENTS: APPLYING A GERONTOLOGICAL LENS. Innovation in Aging, 2019, 3, S667-S667.	0.0	1
21	Strategies Employed by Ohio Community Colleges to Improve Labor Market Outcomes for Older Students. Community College Journal of Research and Practice, 2020, , 1-12.	0.8	1
22	Strengthening Outcomes of Adult Students in Community Colleges. Higher Education, 2021, , 1-57.	0.9	1
23	Strengthening Outcomes of Adult Students in Community Colleges. Higher Education, 2021, , 1-57.	0.9	1
24	Sociodemographic and Socioeconomic Characteristics, and Basic Skills of the Nonformal Distance Education Participants Among Adults in the US. Adult Education Quarterly, 0, , 074171362110445.	1.0	1
25	Individual Learning Accounts: A Comparison of Implemented and Proposed Initiatives. Adult Learning, 2022, 33, 147-157.	0.6	1
26	MOTIVATION TO LEARN, LITERACY, NUMERACY, AND LATER-LIFE ADULT EDUCATION PARTICIPATION IN THE U.S.. Innovation in Aging, 2019, 3, S664-S664.	0.0	0
27	LANGUAGE USE, LITERACY SKILLS, AND ONLINE HEALTH INFORMATION-SEEKING IN LATER LIFE AMONG HISPANICS IN THE U.S.. Innovation in Aging, 2019, 3, S266-S266.	0.0	0
28	DISPARITIES IN HUMAN CAPITAL INVESTMENT OVER THE GENDERED LIFE COURSE: AN INTERNATIONAL COMPARISON. Innovation in Aging, 2019, 3, S3-S4.	0.0	0
29	WORKFORCE TRAINING FOR MIDDLE-AGED AND OLDER ADULTS: THE ROLE OF COMMUNITY COLLEGES. Innovation in Aging, 2019, 3, S241-S241.	0.0	0
30	ADULT EDUCATION AND TRAINING IN CANADA: OPPORTUNITIES, FUNDING, AND GENDER GAPS. Innovation in Aging, 2019, 3, S4-S4.	0.0	0
31	EDUCATION, LITERACY, NUMERACY AND HEALTH INFORMATION SEEKING IN LATER LIFE. Innovation in Aging, 2019, 3, S322-S322.	0.0	0
32	PROBLEM SOLVING SKILLS AND CANCER SCREENING BEHAVIORS IN MIDDLE-AGED AND OLDER MEN IN THE U.S.. Innovation in Aging, 2019, 3, S331-S331.	0.0	0
33	Problem-solving in technology-rich environments and cancer screening in later life. European Journal of Cancer Prevention, 2020, 29, 474-480.	0.6	0
34	Is Age Just a Number? A Statewide Investigation of Community College Studentsâ€™ Age, Classroom Context, and Course Outcomes in College Math and English. Research in Higher Education, 0, , 1.	1.0	0
35	Educational Attainment, Literacy Skills, Nativity, and Motivation to Learn Among Middle-Aged Adults in the United States. Adult Learning, 0, , 104515952110485.	0.6	0
36	Mid- and Later-life Community College Students: â€œOff-timeâ€•Education and the Significance of Intracohort Diversity. Community College Journal of Research and Practice, 2024, 48, 37-53.	0.8	0