

# Ali H Al-Hoorie

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9005326/publications.pdf>

Version: 2024-02-01

35  
papers

1,338  
citations

516561

16  
h-index

526166

27  
g-index

39  
all docs

39  
docs citations

39  
times ranked

494  
citing authors

#	ARTICLE	IF	CITATIONS
1	Engagement in language learning: A systematic review of 20 years of research methods and definitions. <i>Language Teaching Research</i> , 2024, 28, 201-230.	2.1	130
2	The flipped classroom in second language learning: A meta-analysis. <i>Language Teaching Research</i> , 2023, 27, 1268-1292.	2.1	30
3	From replication to substantiation: A complexity theory perspective. <i>Language Teaching</i> , 2023, 56, 276-291.	1.6	11
4	Toward a transdisciplinary integration of research purposes and methods for complex dynamic systems theory: beyond the quantitativeâ€“qualitative divide. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , 2022, 60, 7-22.	0.5	31
5	COMPLEX DYNAMIC SYSTEMS THEORY IN LANGUAGE LEARNING. <i>Studies in Second Language Acquisition</i> , 2022, 44, 913-941.	1.8	35
6	Transdisciplinary research methods and complexity theory in applied linguistics: introduction to the special issue. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , 2022, 60, 1-6.	0.5	3
7	A community-sourced glossary of open scholarship terms. <i>Nature Human Behaviour</i> , 2022, 6, 312-318.	6.2	28
8	COMPLEX DYNAMIC SYSTEMS THEORY IN LANGUAGE LEARNING: A SCOPING REVIEW OF 25 YEARS OF RESEARCH â€“ CORRIGENDUM. <i>Studies in Second Language Acquisition</i> , 2022, 44, 1210-1210.	1.8	1
9	The Identity Crisis in Language Motivation Research. <i>Journal of Language and Social Psychology</i> , 2021, 40, 136-153.	1.2	28
10	Transdisciplinary research methods and complexity theory in applied linguistics: introduction to the special issue. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , 2021, .	0.5	0
11	Student Engagement in the Language Classroom. , 2021, , .		50
12	Measurement and Sampling Recommendations for L2 Flipped Learning Experiments : A Bottom-Up Methodological Synthesis. <i>Journal of Asia TEFL</i> , 2021, 18, 682-692.	0.1	2
13	From Demotivation to Remotivation: A Mixed-Methods Investigation. <i>SAGE Open</i> , 2021, 11, 215824402110411.	0.8	7
14	Discrepancy between language learners and teachers concerns about emergency remote teaching. <i>Journal of Computer Assisted Learning</i> , 2021, 37, 1528-1538.	3.3	15
15	Unconscious Motivation. <i>Springer Texts in Education</i> , 2021, , 755-759.	0.0	0
16	Directed motivational currents: A systematic review. <i>Studies in Second Language Learning and Teaching</i> , 2021, 11, 517-541.	0.9	9
17	Reexamining the Role of Vision in Second Language Motivation: A Preregistered Conceptual Replication of You, DÃ¡rnyei, and CsizÃ©r (2016). <i>Language Learning</i> , 2020, 70, 48-102.	1.4	51
18	The Fundamental Difference Hypothesis: Expanding the Conversation in Language Learning Motivation. <i>SAGE Open</i> , 2020, 10, 215824402094570.	0.8	7

#	ARTICLE	IF	CITATIONS
19	Higher Order Thinking Skills in the Language Classroom: A Concise Guide. <i>Second Language Learning and Teaching</i> , 2020, , .	0.2	8
20	Turnitin peer feedback: controversial vs. non-controversial essays. <i>International Journal of Educational Technology in Higher Education</i> , 2020, 17, .	4.5	10
21	Shared, sustained flow: triggering motivation with collaborative projects. <i>ELT Journal</i> , 2019, 73, 51-60.	1.0	25
22	Part 1: Introduction to Complexity Theory. , 2019, , 1-82.		0
23	Part 2: Qualitative Methods. , 2019, , 83-162.		0
24	The seven sins of L2 research: A review of 30 journals's™ statistical quality and their CiteScore, SJR, SNIP, JCR Impact Factors. <i>Language Teaching Research</i> , 2019, 23, 727-744.	2.1	54
25	Motivation and the Unconscious. , 2019, , 561-578.		4
26	ACADEMIC BUOYANCY. <i>Studies in Second Language Acquisition</i> , 2018, 40, 805-830.	1.8	78
27	The L2 motivational self system: A meta-analysis. <i>Studies in Second Language Learning and Teaching</i> , 2018, 8, 721-754.	0.9	144
28	Classroom social climate, self-determined motivation, willingness to communicate, and achievement: A study of structural relationships in instructed second language settings. <i>Learning and Individual Differences</i> , 2017, 53, 133-144.	1.5	162
29	The Motivational Foundation of Learning Languages Other Than Global English: Theoretical Issues and Research Directions. <i>Modern Language Journal</i> , 2017, 101, 455-468.	1.3	156
30	Sixty Years of Language Motivation Research. <i>SAGE Open</i> , 2017, 7, 215824401770197.	0.8	77
31	A Dynamic Ensemble for Second Language Research: Putting Complexity Theory Into Practice. <i>Modern Language Journal</i> , 2016, 100, 741-756.	1.3	93
32	Unconscious motivation. Part I: Implicit attitudes toward L2 speakers. <i>Studies in Second Language Learning and Teaching</i> , 2016, 6, 423-454.	0.9	16
33	Unconscious motivation. Part II: Implicit attitudes and L2 achievement. <i>Studies in Second Language Learning and Teaching</i> , 2016, 6, 619-649.	0.9	29
34	7. Human Agency: Does the Beach Ball Have Free Will?. , 2014, , 55-72.		2
35	Self-determination mini-theories in second language learning: A systematic review of three decades of research. <i>Language Teaching Research</i> , 0, , 136216882211026.	2.1	13