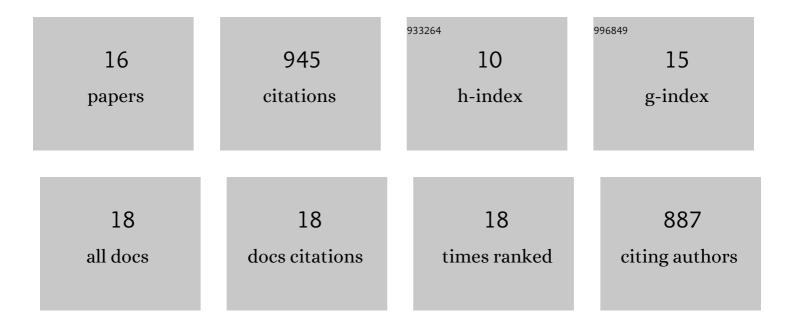
Kyu Yon Lim

List of Publications by Year in descending order

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KVII YON LIM

#	Article	IF	CITATIONS
1	Promoting English Learning in Secondary Schools: Design-Based Research to Develop a Mobile Application for Collaborative Learning. Asia-Pacific Education Researcher, 2022, 31, 307-319.	2.2	7
2	Co-regulation in collaborative learning: Grounded in achievement goal theory. International Journal of Educational Research, 2020, 103, 101621.	1.2	9
3	Promoting learning in online, ill-structured problem solving: The effects of scaffolding type and metacognition level. Computers and Education, 2019, 138, 116-129.	5.1	40
4	The effects of secondary teachers' technostress on the intention to use technology in South Korea. Computers and Education, 2016, 95, 114-122.	5.1	120
5	A Qualitative Analysis of a Web-based Collaborative Problem Solving Process: Scaffolding Types and Communication Patterns. Journal of Educational Technology, 2016, 32, 897-924.	0.1	1
6	Investigating the structural relationship among perceived innovation attributes, intention to use and actual use of mobile learning in an online university in South Korea. Australasian Journal of Educational Technology, 2014, 30, .	2.0	22
7	Does Digital Handwriting of Instructors Using the iPad Enhance Student Learning?. Asia-Pacific Education Researcher, 2013, 22, 241-245.	2.2	8
8	Locus of control, self-efficacy, and task value as predictors of learning outcome in an online university context. Computers and Education, 2013, 62, 149-158.	5.1	120
9	Online university students' satisfaction and persistence: Examining perceived level of presence, usefulness and ease of use as predictors in a structural model. Computers and Education, 2011, 57, 1654-1664.	5.1	261
10	Investigating the structural relationships among organisational support, learning flow, learners' satisfaction and learning transfer in corporate e-learning. British Journal of Educational Technology, 2011, 42, 973-984.	3.9	45
11	What does the Tablet PC mean to you? A phenomenological research. Innovations in Education and Teaching International, 2011, 48, 323-333.	1.5	13
12	Improving self-regulation, learning strategy use, and achievement with metacognitive feedback. Educational Technology Research and Development, 2010, 58, 629-648.	2.0	113
13	Exploratory study on the patterns of online interaction and knowledge co-construction in project-based learning. Computers and Education, 2010, 55, 1383-1392.	5.1	131
14	Does conceptâ€mapping strategy work for everyone? The levels of generativity and learners' selfâ€regulated learning skills. British Journal of Educational Technology, 2009, 40, 606-618.	3.9	42
15	Finding Meaning in Online, Very-Large Scale Conversations. , 2009, , 307-327.		2

16 Acceptance of Tablet PC technology by engineering faculty. , 2008, , .