

Kyu Yon Lim

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9003432/publications.pdf>

Version: 2024-02-01

16
papers

945
citations

933264

10
h-index

996849

15
g-index

18
all docs

18
docs citations

18
times ranked

887
citing authors

#	ARTICLE	IF	CITATIONS
1	Promoting English Learning in Secondary Schools: Design-Based Research to Develop a Mobile Application for Collaborative Learning. <i>Asia-Pacific Education Researcher</i> , 2022, 31, 307-319.	2.2	7
2	Co-regulation in collaborative learning: Grounded in achievement goal theory. <i>International Journal of Educational Research</i> , 2020, 103, 101621.	1.2	9
3	Promoting learning in online, ill-structured problem solving: The effects of scaffolding type and metacognition level. <i>Computers and Education</i> , 2019, 138, 116-129.	5.1	40
4	The effects of secondary teachers' technostress on the intention to use technology in South Korea. <i>Computers and Education</i> , 2016, 95, 114-122.	5.1	120
5	A Qualitative Analysis of a Web-based Collaborative Problem Solving Process: Scaffolding Types and Communication Patterns. <i>Journal of Educational Technology</i> , 2016, 32, 897-924.	0.1	1
6	Investigating the structural relationship among perceived innovation attributes, intention to use and actual use of mobile learning in an online university in South Korea. <i>Australasian Journal of Educational Technology</i> , 2014, 30, .	2.0	22
7	Does Digital Handwriting of Instructors Using the iPad Enhance Student Learning?. <i>Asia-Pacific Education Researcher</i> , 2013, 22, 241-245.	2.2	8
8	Locus of control, self-efficacy, and task value as predictors of learning outcome in an online university context. <i>Computers and Education</i> , 2013, 62, 149-158.	5.1	120
9	Online university students' satisfaction and persistence: Examining perceived level of presence, usefulness and ease of use as predictors in a structural model. <i>Computers and Education</i> , 2011, 57, 1654-1664.	5.1	261
10	Investigating the structural relationships among organisational support, learning flow, learners' satisfaction and learning transfer in corporate e-learning. <i>British Journal of Educational Technology</i> , 2011, 42, 973-984.	3.9	45
11	What does the Tablet PC mean to you? A phenomenological research. <i>Innovations in Education and Teaching International</i> , 2011, 48, 323-333.	1.5	13
12	Improving self-regulation, learning strategy use, and achievement with metacognitive feedback. <i>Educational Technology Research and Development</i> , 2010, 58, 629-648.	2.0	113
13	Exploratory study on the patterns of online interaction and knowledge co-construction in project-based learning. <i>Computers and Education</i> , 2010, 55, 1383-1392.	5.1	131
14	Does concept mapping strategy work for everyone? The levels of generativity and learners' self-regulated learning skills. <i>British Journal of Educational Technology</i> , 2009, 40, 606-618.	3.9	42
15	Finding Meaning in Online, Very-Large Scale Conversations. , 2009, , 307-327.		2
16	Acceptance of Tablet PC technology by engineering faculty. , 2008, , .		6