

# Steven John Holochwost

## List of Publications by Year in Descending Order

**Source:** <https://exaly.com/author-pdf/9000791/steven-john-holochwost-publications-by-year.pdf>

**Version:** 2024-04-27

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

35  
papers

470<sup>0</sup>  
citations

12  
h-index

21  
g-index

39  
ext. papers

591  
ext. citations

3.8  
avg, IF

3.97  
L-index

#	Paper	IF	Citations
35	Context is key: Parasympathetic regulation in the classroom differentially predicts preschoolers' socially competent behaviors.. <i>Developmental Psychobiology</i> , <b>2022</b> , 64, e22246	3	0
34	The neurophysiological embedding of child maltreatment. <i>Development and Psychopathology</i> , <b>2021</b> , 33, 1107-1137	4.3	11
33	Delineating the Benefits of Arts Education for Children's Socioemotional Development. <i>Frontiers in Psychology</i> , <b>2021</b> , 12, 624712	3.4	0
32	Parasympathetic response to challenge in infancy moderates the effects of sociodemographic risk on academic achievement at school entry. <i>Developmental Psychobiology</i> , <b>2021</b> , 63, e22170	3	0
31	Towards an understanding of neurophysiological self-regulation in early childhood: A heuristic and a new approach. <i>Developmental Psychobiology</i> , <b>2021</b> , 63, 734-752	3	4
30	Observed Peer Competence Moderates Links between Children's Self-Regulation Skills and Academic Performance. <i>Early Childhood Research Quarterly</i> , <b>2021</b> , 54, 286-293	3.3	2
29	Deconstructing Cumulative Risk: Poverty and Aspects of Instability Relate Uniquely to Young Children's Basal Cortisol. <i>Child Development</i> , <b>2021</b> , 92, 1067-1082	4.9	2
28	Child Care Policy as an Anti-Poverty Strategy: The Need to Address Neurophysiological Self-Regulation. <i>Policy Insights From the Behavioral and Brain Sciences</i> , <b>2021</b> , 8, 208-216	2.1	1
27	Characterizing change in vagal tone during the first three years of life: A systematic review and empirical examination across two longitudinal samples. <i>Neuroscience and Biobehavioral Reviews</i> , <b>2021</b> , 129, 282-295	9	3
26	Cortisol as an Acute Stress Biomarker in Young Hematopoietic Cell Transplant Patients/Caregivers: Active Music Engagement Protocol. <i>Journal of Alternative and Complementary Medicine</i> , <b>2020</b> , 26, 424-434 <sup>†</sup>	2.4	3
25	Active Music Engagement and Cortisol as an Acute Stress Biomarker in Young Hematopoietic Stem Cell Transplant Patients and Caregivers: Results of a Single Case Design Pilot Study. <i>Frontiers in Psychology</i> , <b>2020</b> , 11, 587871	3.4	2
24	Poverty, Caregiving, and HPA-Axis Activity in Early Childhood. <i>Developmental Review</i> , <b>2020</b> , 56, 100898-100898 <sup>2</sup>	10	2
23	Maternal warmth, intrusiveness, and executive functions in early childhood: tracing developmental processes among African American children. <i>Early Child Development and Care</i> , <b>2020</b> , 190, 210-218	0.9	2
22	Critical Periods <b>2020</b> , 347-357		
21	Planting the Seeds: Orchestral Music Education as a Context for Fostering Growth Mindsets. <i>Frontiers in Psychology</i> , <b>2020</b> , 11, 586749	3.4	0
20	Early growth in expressive communication and behavior problems: Differential relations by ethnicity. <i>Early Childhood Research Quarterly</i> , <b>2019</b> , 47, 89-98	3.3	2
19	Parasympathetic Function: Relevance and Methodology for Early Education Research. <i>Journal of Research on Educational Effectiveness</i> , <b>2019</b> , 12, 728-749	1.4	6

18	Sociodemographic risk, parenting, and inhibitory control in early childhood: the role of respiratory sinus arrhythmia. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , <b>2018</b> , 59, 973-981	7.9	14
17	Is more time in general music class associated with stronger extra-musical outcomes in kindergarten?. <i>Early Childhood Research Quarterly</i> , <b>2018</b> , 45, 238-248	3.3	7
16	NIH/Kennedy Center Workshop on Music and the Brain: Finding Harmony. <i>Neuron</i> , <b>2018</b> , 97, 1214-1218	13.9	24
15	Look At That! Video Chat and Joint Visual Attention Development Among Babies and Toddlers. <i>Child Development</i> , <b>2018</b> , 89, 27-36	4.9	59
14	The Arts and Socioemotional Development: Evaluating a New Mandate for Arts Education <b>2018</b> , 147-180		4
13	Books and Toddlers in Child Care: Under What Conditions are Children Most Engaged?. <i>Child and Youth Care Forum</i> , <b>2017</b> , 46, 473-493	2.4	4
12	Individual differences in the activity of the hypothalamic pituitary adrenal axis: Relations to age and cumulative risk in early childhood. <i>Psychoneuroendocrinology</i> , <b>2017</b> , 81, 36-45	5	10
11	Music education, academic achievement, and executive functions.. <i>Psychology of Aesthetics, Creativity, and the Arts</i> , <b>2017</b> , 11, 147-166	4.9	38
10	Sociodemographic risk, parenting, and executive functions in early childhood: The role of ethnicity. <i>Early Childhood Research Quarterly</i> , <b>2016</b> , 36, 537-549	3.3	26
9	Patterns of joint parasympathetic, sympathetic, and adrenocortical activity and their associations with temperament in early childhood. <i>Developmental Psychobiology</i> , <b>2016</b> , 58, 990-1001	3	12
8	The developmental course of salivary alpha-amylase and cortisol from 12 to 36 months: Relations with early poverty and later behavior problems. <i>Psychoneuroendocrinology</i> , <b>2015</b> , 52, 311-23	5	31
7	Bacetime doesn't count Video chat as an exception to media restrictions for infants and toddlers. <i>International Journal of Child-Computer Interaction</i> , <b>2015</b> , 6, 1-6	3.7	76
6	Executive Functions: Formative Versus Reflective Measurement. <i>Measurement</i> , <b>2014</b> , 12, 69-95	1.3	31
5	Parenting behaviors and vagal tone at six months predict attachment disorganization at twelve months. <i>Developmental Psychobiology</i> , <b>2014</b> , 56, 1423-30	3	21
4	The influence of proximal risk on the early development of the autonomic nervous system. <i>Developmental Review</i> , <b>2013</b> , 33, 151-167	7.4	45
3	Retention of Staff in the Early Childhood Education Workforce. <i>Child and Youth Care Forum</i> , <b>2009</b> , 38, 227-237	2.4	18
2	Evidence from young children regarding emotional responses to music. <i>Behavioral and Brain Sciences</i> , <b>2008</b> , 31, 581-582	0.9	3
1	Spatial thinking in science, technology, engineering, and mathematics: Elementary teachers' beliefs, perceptions, and self-efficacy. <i>Journal of Research in Science Teaching</i> ,	3.4	5

