

# Steven John Holochwost

## List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

35  
papers

470  
citations

12  
h-index

21  
g-index

39  
ext. papers

591  
ext. citations

3.8  
avg, IF

3.97  
L-index

| #  | Paper   | IF   | Citations |
|----|---|------|-----------|
| 35 | Bacetime doesn't count! Video chat as an exception to media restrictions for infants and toddlers. <i>International Journal of Child-Computer Interaction</i> , <b>2015</b> , 6, 1-6  | 3.7  | 76        |
| 34 | Look At That! Video Chat and Joint Visual Attention Development Among Babies and Toddlers. <i>Child Development</i> , <b>2018</b> , 89, 27-36   | 4.9  | 59        |
| 33 | The influence of proximal risk on the early development of the autonomic nervous system. <i>Developmental Review</i> , <b>2013</b> , 33, 151-167  | 7.4  | 45        |
| 32 | Music education, academic achievement, and executive functions.. <i>Psychology of Aesthetics, Creativity, and the Arts</i> , <b>2017</b> , 11, 147-166  | 4.9  | 38        |
| 31 | The developmental course of salivary alpha-amylase and cortisol from 12 to 36 months: Relations with early poverty and later behavior problems. <i>Psychoneuroendocrinology</i> , <b>2015</b> , 52, 311-23                  | 5    | 31        |
| 30 | Executive Functions: Formative Versus Reflective Measurement. <i>Measurement</i> , <b>2014</b> , 12, 69-95  | 1.3  | 31        |
| 29 | Sociodemographic risk, parenting, and executive functions in early childhood: The role of ethnicity. <i>Early Childhood Research Quarterly</i> , <b>2016</b> , 36, 537-549  | 3.3  | 26        |
| 28 | NIH/Kennedy Center Workshop on Music and the Brain: Finding Harmony. <i>Neuron</i> , <b>2018</b> , 97, 1214-1218  | 13.9 | 24        |
| 27 | Parenting behaviors and vagal tone at six months predict attachment disorganization at twelve months. <i>Developmental Psychobiology</i> , <b>2014</b> , 56, 1423-30  | 3    | 21        |
| 26 | Retention of Staff in the Early Childhood Education Workforce. <i>Child and Youth Care Forum</i> , <b>2009</b> , 38, 227-237  | 2.4  | 18        |
| 25 | Sociodemographic risk, parenting, and inhibitory control in early childhood: the role of respiratory sinus arrhythmia. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , <b>2018</b> , 59, 973-981 | 7.9  | 14        |
| 24 | Patterns of joint parasympathetic, sympathetic, and adrenocortical activity and their associations with temperament in early childhood. <i>Developmental Psychobiology</i> , <b>2016</b> , 58, 990-1001                     | 3    | 12        |
| 23 | The neurophysiological embedding of child maltreatment. <i>Development and Psychopathology</i> , <b>2021</b> , 33, 1107-1137  | 4.3  | 11        |
| 22 | Individual differences in the activity of the hypothalamic pituitary adrenal axis: Relations to age and cumulative risk in early childhood. <i>Psychoneuroendocrinology</i> , <b>2017</b> , 81, 36-45                       | 5    | 10        |
| 21 | Is more time in general music class associated with stronger extra-musical outcomes in kindergarten?. <i>Early Childhood Research Quarterly</i> , <b>2018</b> , 45, 238-248   | 3.3  | 7         |
| 20 | Parasympathetic Function: Relevance and Methodology for Early Education Research. <i>Journal of Research on Educational Effectiveness</i> , <b>2019</b> , 12, 728-749   | 1.4  | 6         |
| 19 | Spatial thinking in science, technology, engineering, and mathematics: Elementary teachers' beliefs, perceptions, and self-efficacy. <i>Journal of Research in Science Teaching</i> ,                                       | 3.4  | 5         |

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|----|---|-----|---|
| 18 | Books and Toddlers in Child Care: Under What Conditions are Children Most Engaged?. <i>Child and Youth Care Forum</i> , <b>2017</b> , 46, 473-493   | 2.4 | 4 |
| 17 | The Arts and Socioemotional Development: Evaluating a New Mandate for Arts Education <b>2018</b> , 147-180  |     | 4 |
| 16 | Towards an understanding of neurophysiological self-regulation in early childhood: A heuristic and a new approach. <i>Developmental Psychobiology</i> , <b>2021</b> , 63, 734-752   | 3   | 4 |
| 15 | Cortisol as an Acute Stress Biomarker in Young Hematopoietic Cell Transplant Patients/Caregivers: Active Music Engagement Protocol. <i>Journal of Alternative and Complementary Medicine</i> , <b>2020</b> , 26, 424-434 <sup>4</sup>         | 3.4 | 3 |
| 14 | Evidence from young children regarding emotional responses to music. <i>Behavioral and Brain Sciences</i> , <b>2008</b> , 31, 581-582   | 0.9 | 3 |
| 13 | Characterizing change in vagal tone during the first three years of life: A systematic review and empirical examination across two longitudinal samples. <i>Neuroscience and Biobehavioral Reviews</i> , <b>2021</b> , 129, 282-295           | 9   | 3 |
| 12 | Early growth in expressive communication and behavior problems: Differential relations by ethnicity. <i>Early Childhood Research Quarterly</i> , <b>2019</b> , 47, 89-98  | 3.3 | 2 |
| 11 | Active Music Engagement and Cortisol as an Acute Stress Biomarker in Young Hematopoietic Stem Cell Transplant Patients and Caregivers: Results of a Single Case Design Pilot Study. <i>Frontiers in Psychology</i> , <b>2020</b> , 11, 587871 | 3.4 | 2 |
| 10 | Poverty, Caregiving, and HPA-Axis Activity in Early Childhood. <i>Developmental Review</i> , <b>2020</b> , 56, 100898-100898 <sup>2</sup>   | 10  | 2 |
| 9  | Maternal warmth, intrusiveness, and executive functions in early childhood: tracing developmental processes among African American children. <i>Early Child Development and Care</i> , <b>2020</b> , 190, 210-218                             | 0.9 | 2 |
| 8  | Observed Peer Competence Moderates Links between Children's Self-Regulation Skills and Academic Performance. <i>Early Childhood Research Quarterly</i> , <b>2021</b> , 54, 286-293  | 3.3 | 2 |
| 7  | Deconstructing Cumulative Risk: Poverty and Aspects of Instability Relate Uniquely to Young Children's Basal Cortisol. <i>Child Development</i> , <b>2021</b> , 92, 1067-1082   | 4.9 | 2 |
| 6  | Child Care Policy as an Anti-Poverty Strategy: The Need to Address Neurophysiological Self-Regulation. <i>Policy Insights From the Behavioral and Brain Sciences</i> , <b>2021</b> , 8, 208-216   | 2.1 | 1 |
| 5  | Delineating the Benefits of Arts Education for Children's Socioemotional Development. <i>Frontiers in Psychology</i> , <b>2021</b> , 12, 624712   | 3.4 | 0 |
| 4  | Parasympathetic response to challenge in infancy moderates the effects of sociodemographic risk on academic achievement at school entry. <i>Developmental Psychobiology</i> , <b>2021</b> , 63, e22170  | 3   | 0 |
| 3  | Planting the Seeds: Orchestral Music Education as a Context for Fostering Growth Mindsets. <i>Frontiers in Psychology</i> , <b>2020</b> , 11, 586749  | 3.4 | 0 |
| 2  | Context is key: Parasympathetic regulation in the classroom differentially predicts preschoolers' socially competent behaviors.. <i>Developmental Psychobiology</i> , <b>2022</b> , 64, e22246  | 3   | 0 |
| 1  | Critical Periods <b>2020</b> , 347-357  |     |   |

