

Charo Rodriguez

List of Publications by Year in descending order

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Version: 2024-02-01

47
papers

761
citations

623734

14
h-index

552781

26
g-index

50
all docs

50
docs citations

50
times ranked

1022
citing authors

#	ARTICLE	IF	CITATIONS
1	Governance, Power, and Mandated Collaboration in an Interorganizational Network. <i>Administration and Society</i> , 2007, 39, 150-193.	2.1	158
2	Four levels of outcomes of information-seeking: A mixed methods study in primary health care. <i>Journal of the Association for Information Science and Technology</i> , 2013, 64, 108-125.	2.6	64
3	More than the sum of its parts? A qualitative research synthesis on multi-disciplinary primary care teams. <i>Journal of Interprofessional Care</i> , 2008, 22, 587-597.	1.7	61
4	Reducing Negative Outcomes of Online Consumer Health Information: Qualitative Interpretive Study with Clinicians, Librarians, and Consumers. <i>Journal of Medical Internet Research</i> , 2018, 20, e169.	4.3	52
5	The reputation and professional identity of family medicine practice according to medical students: A Spanish case study. <i>Atencion Primaria</i> , 2010, 42, 591-601.	1.4	32
6	A literature review on integrated perinatal care. <i>International Journal of Integrated Care</i> , 2007, 7, e28.	0.2	31
7	Initiating decision-making conversations in palliative care: an ethnographic discourse analysis. <i>BMC Palliative Care</i> , 2014, 13, 63.	1.8	27
8	The Influence of Academic Discourses on Medical Students's Identification With the Discipline of Family Medicine. <i>Academic Medicine</i> , 2015, 90, 660-670.	1.6	27
9	Patient participation in palliative care decisions: An ethnographic discourse analysis. <i>International Journal of Qualitative Studies on Health and Well-being</i> , 2016, 11, 32438.	1.6	27
10	International expert recommendations of clinical features to prompt referral for diagnostic assessment of cerebral palsy. <i>Developmental Medicine and Child Neurology</i> , 2020, 62, 89-96.	2.1	24
11	To walk or not to walk: insights from a qualitative description study with women suffering from fibromyalgia. <i>Rheumatology International</i> , 2016, 36, 1135-1143.	3.0	23
12	The implementation evaluation of primary care groups of practice: a focus on organizational identity. <i>BMC Family Practice</i> , 2010, 11, 15.	2.9	19
13	Tailoring and evaluating an intervention to improve shared decision-making among seniors with dementia, their caregivers, and healthcare providers: study protocol for a randomized controlled trial. <i>Trials</i> , 2018, 19, 332.	1.6	19
14	Exploring professional identification and reputation of family medicine among medical students: a Canadian case study. <i>Education for Primary Care</i> , 2012, 23, 158-168.	0.6	15
15	Family physicians's professional identity formation: a study protocol to explore impression management processes in institutional academic contexts. <i>BMC Medical Education</i> , 2014, 14, 184.	2.4	15
16	How can continuing professional development better promote shared decision-making? Perspectives from an international collaboration. <i>Implementation Science</i> , 2011, 6, 68.	6.9	13
17	Professional Role Identity: At the Heart of Medical Collaboration Across Organisational Boundaries. <i>International Journal of Integrated Care</i> , 2019, 19, 1.	0.2	13
18	Understanding Multilevel Governance Processes through Complexity Theory: An Empirical Case Study of the Quebec Health-Care System. <i>International Journal of Public Administration</i> , 2019, 42, 205-217.	2.3	11

#	ARTICLE	IF	CITATIONS
19	Dental Students's™ Perceptions of and Attitudes About Poverty: A Canadian Participatory Case Study. <i>Journal of Dental Education</i> , 2014, 78, 1604-1614.	1.2	10
20	Young adults on the perceived benefits and expected use of personal health records: a qualitative descriptive study. <i>Journal of Innovation in Health Informatics</i> , 2016, 23, 466.	0.9	10
21	Community Preceptors's™ Motivations and Views about Their Relationships with Medical Students During a Longitudinal Family Medicine Experience: A Qualitative Case Study. <i>Teaching and Learning in Medicine</i> , 2019, 31, 119-128.	2.1	9
22	Professional training on shared decision making with older adults living with neurocognitive disorders: a mixed-methods implementation study. <i>BMC Medical Informatics and Decision Making</i> , 2020, 20, 189.	3.0	9
23	Continuing professional education of Iranian healthcare professionals in shared decision-making: lessons learned. <i>BMC Health Services Research</i> , 2021, 21, 225.	2.2	9
24	Partners for the optimal organisation of the healthcare continuum for high users of health and social services: protocol of a developmental evaluation case study design. <i>BMJ Open</i> , 2014, 4, e006991.	1.9	8
25	Use of patients's™ unsolicited correspondence to a family doctor to describe and understand valued components of a doctor-patient relationship: A Hermeneutics approach. <i>BMC Family Practice</i> , 2019, 20, 136.	2.9	7
26	Evaluating Usability in Blended Learning Programs Within Health Professions Education: a Scoping Review. <i>Medical Science Educator</i> , 2021, 31, 1213-1246.	1.5	7
27	Stories and metaphors in the sensemaking of multiple primary health care organizational identities. <i>BMC Family Practice</i> , 2014, 15, 41.	2.9	6
28	Assessing students's™ perceptions of the effects of a new Canadian longitudinal pre-clerkship family medicine experience. <i>Education for Primary Care</i> , 2016, 27, 180-187.	0.6	6
29	Use of consensus methods to determine the early clinical signs of cerebral palsy. <i>Paediatrics and Child Health</i> , 2020, 25, 300-307.	0.6	6
30	User-centered and theory-based design of a professional training program on shared decision-making with older adults living with neurocognitive disorders: a mixed-methods study. <i>BMC Medical Informatics and Decision Making</i> , 2021, 21, 59.	3.0	5
31	Factors affecting perceived credibility of assessment in medical education: A scoping review. <i>Advances in Health Sciences Education</i> , 2021, , 1.	3.3	4
32	Implementation evaluation of an integrated healthcare delivery initiative for diabetic patients. <i>Healthcare Policy</i> , 2006, 1, 99-120.	0.6	4
33	Case Management Programs for Improving Integrated Care for Frequent Users of Healthcare Services: An Implementation Analysis. <i>International Journal of Integrated Care</i> , 2022, 22, 11.	0.2	4
34	Admission Criteria in Short-term Geriatric Assessment Units. <i>Canadian Journal of Public Health</i> , 2003, 94, 310-314.	2.3	3
35	Understanding managerial behaviour during initial steps of a clinical information system adoption. <i>BMC Medical Informatics and Decision Making</i> , 2011, 11, 42.	3.0	3
36	Mining reflective continuing medical education data for family physician learning needs. <i>Journal of Innovation in Health Informatics</i> , 2016, 23, 439.	0.9	3

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37	Beyond Lecturing: An Introduction to Gadamer's Dialogical Hermeneutics With Insights Into Health Professions Education. <i>Health Professions Education</i> , 2020, 6, 465-471.	1.4	2
38	Embedding Identity and How Clinical Teachers Reconcile Their Multiple Professional Identities to Meet Overlapping Demands at Work. <i>Teaching and Learning in Medicine</i> , 2022, 34, 405-417.	2.1	2
39	Comparing Medical Students' and Preceptors' Views of a Longitudinal Preceptorship Family Medicine Course. <i>PRIMER (Leawood, Kan)</i> , 2018, 2, 7.	0.6	2
40	Manifesto for family medicine educational research. <i>Canadian Family Physician</i> , 2015, 61, 745-7, e398-400.	0.4	2
41	The involvement of people living with HIV in the development of HIV-specific or inclusive health instruments: a mixed methods review. <i>AIDS Care - Psychological and Socio-Medical Aspects of AIDS/HIV</i> , 2020, 32, 801-810.	1.2	1
42	Dental students' perceptions of and attitudes about poverty: a Canadian participatory case study. <i>Journal of Dental Education</i> , 2014, 78, 1604-14.	1.2	1
43	Clinical reasoning – a Scotoma in the medical gaze?. <i>Education for Primary Care</i> , 2021, 32, 256-258.	0.6	0
44	WORKING AT THE CROSSROADS OF STRUCTURATIONIST AND DISCURSIVE APPROACHES: A METHODOLOGICAL TOOL FOR PRACTICE-BASED STUDIES. <i>RAE Revista De Administracao De Empresas</i> , 2021, 61, .	0.3	0
45	TRABALHANDO NA INTERSECÇÃO ENTRE AS ABORDAGENS ESTRUTURALISTA E DISCURSIVA: UMA FERRAMENTA METODOLÓGICA PARA ESTUDOS BASEADOS NA PRÁTICA. <i>RAE Revista De Administracao De Empresas</i> , 2021, 61, .	0.3	0
46	Triggering Institutional Change: Examining the Development of the 2001 Quebec Breastfeeding Policy. <i>Healthcare Policy</i> , 2020, 15, 77-92.	0.6	0
47	Insights for Teaching During a Pandemic: Lessons From a Pre-COVID-19 International Synchronous Hybrid Learning Experience. <i>Family Medicine</i> , 2022, 54, 471-476.	0.5	0