

# Ryan Naylor

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/899931/publications.pdf>

Version: 2024-02-01

26  
papers

594  
citations

932766

10  
h-index

794141

19  
g-index

26  
all docs

26  
docs citations

26  
times ranked

921  
citing authors

#	ARTICLE	IF	CITATIONS
1	Key factors influencing psychological distress in university students: the effects of tertiary entrance scores. <i>Studies in Higher Education</i> , 2022, 47, 630-642.	2.9	12
2	Co-designing a curriculum model for career education: perspectives from regional communities in Australia. <i>Australian Educational Researcher</i> , 2022, , 1-23.	1.6	2
3	Structural Inequality in Refugee Participation in Higher Education. <i>Journal of Refugee Studies</i> , 2021, 34, 2142-2158.	1.0	11
4	Students as customers versus as active agents: conceptualising the student role in governance and quality assurance. <i>Higher Education Research and Development</i> , 2021, 40, 1026-1039.	1.9	15
5	Participatory design for community-based research: a study on regional student higher education pathways. <i>Australian Educational Researcher</i> , 2021, 48, 739-755.	1.6	9
6	Academic expectations among university students and staff: addressing the role of psychological contracts and social norms. <i>Higher Education</i> , 2021, 82, 847-863.	2.8	9
7	Towards a structural inequality framework for student retention and success. <i>Higher Education Research and Development</i> , 2020, 39, 259-272.	1.9	20
8	Examining the experiences of first-year students with low tertiary admission scores in Australian universities. <i>Studies in Higher Education</i> , 2019, 44, 526-538.	2.9	28
9	Old technologies, new opportunities. , 2019, , 57-72.		1
10	Framing international approaches to universityâ€“industry collaboration. <i>Policy Reviews in Higher Education</i> , 2018, 2, 105-127.	3.5	5
11	Identifying attrition risk based on the first year experience. <i>Higher Education Research and Development</i> , 2018, 37, 328-342.	1.9	45
12	Expectations and experiences of off-campus PhD students in Australia. <i>Journal of Further and Higher Education</i> , 2018, 42, 524-538.	1.4	8
13	Developing a framework for university-wide improvement in the training and support of â€“casualâ€™ academics. <i>Journal of Higher Education Policy and Management</i> , 2018, 40, 375-389.	1.5	9
14	Intra-university partnerships improve student success in a first-year success and retention outreach initiative. <i>Student Success</i> , 2018, 9, 51-64.	0.5	6
15	Leading Online Education for Student Success. <i>International Journal of Chinese Education</i> , 2017, 6, 105-126.	0.6	17
16	First year student conceptions of success: What really matters?. <i>Student Success</i> , 2017, 8, 9-19.	0.5	14
17	From Equity to Excellence: Reforming Australiaâ€™s National Framework to Create New Forms of Success. , 2016, , 257-274.		6
18	Leading Online Education from Participation to Success. <i>Voprosy Obrazovaniya</i> , 2016, , 34-58.	0.4	10

#	ARTICLE	IF	CITATIONS
19	Systemic Equity Challenges. , 2016, , 1-13.		4
20	How does student peer review influence perceptions, engagement and academic outcomes? A case study. Assessment and Evaluation in Higher Education, 2014, 39, 657-677.	3.9	60
21	Public engagement with biomedical research through location-sensitive technology. , 2011, , .		0
22	Neurotoxicity in Alzheimer's disease: is covalently crosslinked A $\beta$ responsible?. European Biophysics Journal, 2008, 37, 265-268.	1.2	13
23	Boom and bust: a review of the physiology of the marsupial genus Antechinus. Journal of Comparative Physiology B: Biochemical, Systemic, and Environmental Physiology, 2008, 178, 545-562.	0.7	48
24	Inhibition of $\beta$ -secretase causes increased secretion of amyloid precursor protein C-terminal fragments in association with exosomes. FASEB Journal, 2008, 22, 1469-1478.	0.2	230
25	Repositioning students as co-creators of curriculum for online learning resources. Australasian Journal of Educational Technology, 0, , 102-118.	2.0	11
26	Personalised outreach to students on leave of absence to reduce attrition risk. Australian Educational Researcher, 0, , 1.	1.6	1