

# William E Bynum

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8998751/publications.pdf>

Version: 2024-02-01

26  
papers

606  
citations

687220

13  
h-index

642610

23  
g-index

27  
all docs

27  
docs citations

27  
times ranked

607  
citing authors

#	ARTICLE	IF	CITATIONS
1	When will I&nbsp;get my paper back? A&nbsp;replication study of publication timelines for health professions education research. <i>Perspectives on Medical Education</i> , 2022, 9, 139-146.	1.8	14
2	Why impaired wellness may be inevitable in medicine, and why that may not be a bad thing. <i>Medical Education</i> , 2021, 55, 16-22.	1.1	26
3	â€™I'm unworthy of being in this spaceâ€™: The origins of shame in medical students. <i>Medical Education</i> , 2021, 55, 185-197.	1.1	36
4	When I Sayâ€ selfâ€conscious emotions. <i>Medical Education</i> , 2021, 55, 291-292.	1.1	1
5	Perfectionism, Power, and Process: What We Must Address to Dismantle Mental Health Stigma in Medical Education. <i>Academic Medicine</i> , 2021, 96, 621-623.	0.8	16
6	Mutual Rewards: Engaging the Field and Creating a Path Toward Academic Journal Editorship. <i>Academic Medicine</i> , 2021, 96, 1377-1378.	0.8	2
7	In the â€Shadow of Shameâ€: A Phenomenological Exploration of the Nature of Shame Experiences in Medical Students. <i>Academic Medicine</i> , 2021, 96, S23-S30.	0.8	17
8	Professional development for facilitators of interprofessional education: Participation and outcomes of a pilot program. <i>Journal of Interprofessional Education and Practice</i> , 2021, 24, 100431.	0.2	0
9	In Reply to Dyster. <i>Academic Medicine</i> , 2020, 95, 1127-1128.	0.8	0
10	The Psychology of Shame: A Resilience Seminar for Medical Students. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2020, 16, 11052.	0.5	5
11	Why we should strive for emotional candour in medical education, too. <i>Medical Education</i> , 2019, 53, 745-746.	1.1	7
12	Sentinel Emotional Events: The Nature, Triggers, and Effects of Shame Experiences in Medical Residents. <i>Academic Medicine</i> , 2019, 94, 85-93.	0.8	81
13	Addressing the Elephant in the Room: A Shame Resilience Seminar for Medical Students. <i>Academic Medicine</i> , 2019, 94, 1132-1136.	0.8	11
14	Promoting resilience through social connection: an intern workshop. <i>Medical Education</i> , 2018, 52, 563-564.	1.1	0
15	When I say â€  hermeneutic phenomenology. <i>Medical Education</i> , 2018, 52, 252-253.	1.1	40
16	Who Am I, and Who Do I Strive to Be? Applying a Theory of Self-Conscious Emotions to Medical Education. <i>Academic Medicine</i> , 2018, 93, 874-880.	0.8	23
17	Assessing for Learner Shame Should Be a Routine Part of Remediation for Unprofessional Behavior. <i>Academic Medicine</i> , 2017, 92, 424.	0.8	4
18	Risky Business: Psychological Safety and the Risks of Learning Medicine. <i>Journal of Graduate Medical Education</i> , 2016, 8, 780-782.	0.6	30

#	ARTICLE	IF	CITATIONS
19	Caught in the Middle. Academic Medicine, 2016, 91, 301-304.	0.8	27
20	The Missing Link: Connection Is the Key to Resilience in Medical Education. Academic Medicine, 2016, 91, 1197-1199.	0.8	75
21	Commentary on The Healer. Academic Medicine, 2016, 91, 1067-1067.	0.8	1
22	A Beacon of Emotional Resilience in a Storm of Mistreatment?. Otolaryngology - Head and Neck Surgery, 2016, 154, 397-398.	1.1	2
23	See More, Do More, Teach More: Surgical Resident Autonomy and the Transition to Independent Practice. Academic Medicine, 2016, 91, 757-760.	0.8	81
24	Filling the feedback gap: the unrecognised roles of shame and guilt in the feedback cycle. Medical Education, 2015, 49, 644-647.	1.1	21
25	Shame, guilt, and the medical learner: ignored connections and why we should care. Medical Education, 2014, 48, 1045-1054.	1.1	81
26	Why Physicians Need to Be More Than Automated Medical Kiosks. Academic Medicine, 2014, 89, 212-214.	0.8	5