

# Robert Weis

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8994020/publications.pdf>

Version: 2024-02-01

23  
papers

797  
citations

623734

14  
h-index

642732

23  
g-index

25  
all docs

25  
docs citations

25  
times ranked

667  
citing authors

#	ARTICLE	IF	CITATIONS
1	College Students's Access to Academic Accommodations Over Time: Evidence of a Matthew Effect in Higher Education. <i>Psychological Injury and Law</i> , 2022, 15, 236-252.	1.6	6
2	Mindfulness as a way to cope with COVID-19-related stress and anxiety. <i>Counselling and Psychotherapy Research</i> , 2021, 21, 8-18.	3.2	46
3	Accommodation decision-making for postsecondary students with ADHD: Implications for neuropsychologists. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2021, 43, 370-383.	1.3	9
4	Are separate room test accommodations effective for college students with disabilities?. <i>Assessment and Evaluation in Higher Education</i> , 2020, 45, 794-809.	5.6	15
5	College Students's Access to Academic Accommodations Varies as a Function of School Type, Selectivity, and Cost. <i>Journal of Education and Culture Studies</i> , 2020, 4, p130.	0.1	3
6	Development and Initial Validation of a Reading-Specific Performance Validity Test: the College Assessment of Reading Effort (CARE). <i>Psychological Injury and Law</i> , 2019, 12, 29-41.	1.6	3
7	ADHD Assessment in College Students: Psychologists's Adherence to DSM-5 Criteria and Multi-Method/Multi-Informant Assessment. <i>Journal of Psychoeducational Assessment</i> , 2019, 37, 209-225.	1.5	20
8	When Average Is Not Good Enough: Students With Learning Disabilities at Selective, Private Colleges. <i>Journal of Learning Disabilities</i> , 2017, 50, 684-700.	2.2	20
9	Accommodation Decision Making for Postsecondary Students With Learning Disabilities. <i>Journal of Learning Disabilities</i> , 2016, 49, 484-498.	2.2	67
10	Effectiveness of a Universal, Interdependent Group Contingency Program on Children's Academic Achievement: A Countywide Evaluation. <i>Journal of Applied School Psychology</i> , 2015, 31, 199-218.	0.9	26
11	Community College Students With Learning Disabilities. <i>Journal of Learning Disabilities</i> , 2014, 47, 556-568.	2.2	14
12	Qualitative Differences in Learning Disabilities Across Postsecondary Institutions. <i>Journal of Learning Disabilities</i> , 2012, 45, 491-502.	2.2	23
13	A Meta-Analysis of hope enhancement strategies in clinical and community settings. <i>Psychology of Well-being</i> , 2011, 1, 5.	2.3	146
14	Parenting across cultural contexts in the USA: assessing parenting behaviour in an ethnically and socioeconomically diverse sample. <i>Early Child Development and Care</i> , 2010, 180, 849-867.	1.3	35
15	Effects of Video-Game Ownership on Young Boys's Academic and Behavioral Functioning. <i>Psychological Science</i> , 2010, 21, 463-470.	3.3	93
16	Changes in adolescent and parent hopefulness in psychotherapy: effects on adolescent outcomes as evaluated by adolescents, parents, and therapists. <i>Journal of Positive Psychology</i> , 2009, 4, 356-364.	4.0	15
17	Recovery Among Youths Referred to Outpatient Psychotherapy: Reliable Change, Clinical Significance, and Predictors of Outcome. <i>Child and Adolescent Social Work Journal</i> , 2009, 26, 399-413.	1.4	6
18	Evaluation of a voluntary military-style residential treatment program for youths with conduct problems: 6- and 36-month outcomes.. <i>Psychological Services</i> , 2009, 6, 139-153.	1.5	11

#	ARTICLE	IF	CITATIONS
19	Construct Validity of the Rotter Incomplete Sentences Blank With Clinic-Referred and Nonreferred Adolescents. <i>Journal of Personality Assessment</i> , 2008, 90, 564-573.	2.1	19
20	Factor Structure and Discriminative Validity of the Eyberg Child Behavior Inventory With Young Children. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2005, 27, 269-278.	1.2	34
21	Evaluation of a Voluntary, Military-Style Residential Treatment Program for Adolescents With Academic and Conduct Problems. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2005, 34, 692-705.	3.4	13
22	Information processing in everyday life: Emotion-congruent bias in mothers' reports of parent-child interactions.. <i>Journal of Personality and Social Psychology</i> , 2002, 83, 216-230.	2.8	25
23	Development and initial validation of the Parent Behavior Inventory.. <i>Psychological Assessment</i> , 1999, 11, 534-545.	1.5	148