Robert Weis

List of Publications by Year in descending order

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623734 642732 23 797 14 23 h-index citations g-index papers 25 25 25 667 docs citations all docs times ranked citing authors

#	Article	IF	CITATIONS
1	Development and initial validation of the Parent Behavior Inventory Psychological Assessment, 1999, 11, 534-545.	1.5	148
2	A Meta-Analysis of hope enhancement strategies in clinical and community settings. Psychology of Well-being, $2011,1,5.$	2.3	146
3	Effects of Video-Game Ownership on Young Boys' Academic and Behavioral Functioning. Psychological Science, 2010, 21, 463-470.	3.3	93
4	Accommodation Decision Making for Postsecondary Students With Learning Disabilities. Journal of Learning Disabilities, 2016, 49, 484-498.	2.2	67
5	Mindfulness as a way to cope with COVIDâ€19â€related stress and anxiety. Counselling and Psychotherapy Research, 2021, 21, 8-18.	3.2	46
6	Parenting across cultural contexts in the USA: assessing parenting behaviour in an ethnically and socioeconomically diverse sample. Early Child Development and Care, 2010, 180, 849-867.	1.3	35
7	Factor Structure and Discriminative Validity of the Eyberg Child Behavior Inventory With Young Children. Journal of Psychopathology and Behavioral Assessment, 2005, 27, 269-278.	1.2	34
8	Effectiveness of a Universal, Interdependent Group Contingency Program on Children's Academic Achievement: A Countywide Evaluation. Journal of Applied School Psychology, 2015, 31, 199-218.	0.9	26
9	Information processing in everyday life: Emotion-congruent bias in mothers' reports of parent-child interactions Journal of Personality and Social Psychology, 2002, 83, 216-230.	2.8	25
10	Qualitative Differences in Learning Disabilities Across Postsecondary Institutions. Journal of Learning Disabilities, 2012, 45, 491-502.	2.2	23
11	When Average Is Not Good Enough: Students With Learning Disabilities at Selective, Private Colleges. Journal of Learning Disabilities, 2017, 50, 684-700.	2.2	20
12	ADHD Assessment in College Students: Psychologists' Adherence to <i>DSM-5</i> Criteria and Multi-Method/Multi-Informant Assessment. Journal of Psychoeducational Assessment, 2019, 37, 209-225.	1.5	20
13	Construct Validity of the Rotter Incomplete Sentences Blank With Clinic-Referred and Nonreferred Adolescents. Journal of Personality Assessment, 2008, 90, 564-573.	2.1	19
14	Changes in adolescent and parent hopefulness in psychotherapy: effects on adolescent outcomes as evaluated by adolescents, parents, and therapists. Journal of Positive Psychology, 2009, 4, 356-364.	4.0	15
15	Are separate room test accommodations effective for college students with disabilities?. Assessment and Evaluation in Higher Education, 2020, 45, 794-809.	5.6	15
16	Community College Students With Learning Disabilities. Journal of Learning Disabilities, 2014, 47, 556-568.	2.2	14
17	Evaluation of a Voluntary, Military-Style Residential Treatment Program for Adolescents With Academic and Conduct Problems. Journal of Clinical Child and Adolescent Psychology, 2005, 34, 692-705.	3.4	13
18	Evaluation of a voluntary military-style residential treatment program for youths with conduct problems: 6- and 36-month outcomes Psychological Services, 2009, 6, 139-153.	1.5	11

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#	Article	IF	CITATION
19	Accommodation decision-making for postsecondary students with ADHD: Implications for neuropsychologists. Journal of Clinical and Experimental Neuropsychology, 2021, 43, 370-383.	1.3	9
20	Recovery Among Youths Referred to Outpatient Psychotherapy: Reliable Change, Clinical Significance, and Predictors of Outcome. Child and Adolescent Social Work Journal, 2009, 26, 399-413.	1.4	6
21	College Students' Access to Academic Accommodations Over Time: Evidence of a Matthew Effect in Higher Education. Psychological Injury and Law, 2022, 15, 236-252.	1.6	6
22	Development and Initial Validation of a Reading-Specific Performance Validity Test: the College Assessment of Reading Effort (CARE). Psychological Injury and Law, 2019, 12, 29-41.	1.6	3
23	College Students' Access to Academic Accommodations Varies as a Function of School Type, Selectivity, and Cost. Journal of Education and Culture Studies, 2020, 4, p130.	0.1	3