Evagelos D Lioutas

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

26
papers
citations

11
papers
29
ext. papers
28
ext. citations
21
28
ext. citations
2.8
avg, IF
L-index

#	Paper	IF	Citations
26	Experiential, Social, Connectivist, or Transformative Learning? Farm Advisors and the Construction of Agroecological Knowledge. <i>Sustainability</i> , 2022 , 14, 2426	3.6	1
25	Enhancing the ability of agriculture to cope with major crises or disasters: What the experience of COVID-19 teaches us. <i>Agricultural Systems</i> , 2021 , 187, 103023	6.1	28
24	Digitalization of agriculture: A way to solve the food problem or a trolley dilemma?. <i>Technology in Society</i> , 2021 , 67, 101744	6.3	15
23	Knowledge Systems in the Agrifood Supply Chains. <i>International Journal of Applied Logistics</i> , 2020 , 10, 1-12	0.3	2
22	Farmer field schools and the co-creation of knowledge and innovation: the mediating role of social capital. <i>Agriculture and Human Values</i> , 2020 , 37, 1139-1154	2.7	4
21	Smart farming and short food supply chains: Are they compatible?. Land Use Policy, 2020, 94, 104541	5.6	39
20	Evaluating agricultural extension and education projects: the VELVET approach. <i>Development in Practice</i> , 2020 , 30, 548-557	1.3	3
19	Big data in agriculture: Does the new oil lead to sustainability?. <i>Geoforum</i> , 2020 , 109, 1-3	2.9	20
18	Extension and Advisory Organizations on the Road to the Digitalization of Animal Farming: An Organizational Learning Perspective. <i>Animals</i> , 2020 , 10,	3.1	5
17	Knowledge transfer and innovation adoption in women farmers. British Food Journal, 2020, 123, 317-3	36 2.8	0
16	Short food supply chains: the link between participation and farmers' competencies. <i>Renewable Agriculture and Food Systems</i> , 2020 , 35, 643-652	1.8	10
15	Key questions on the use of big data in farming: An activity theory approach. <i>Njas - Wageningen Journal of Life Sciences</i> , 2019 , 90-91, 100297	7	27
14	The challenges of setting up the evaluation of extension systems by using a systems approach: the case of Greece, Italy and Slovenia. <i>Journal of Agricultural Education and Extension</i> , 2019 , 25, 139-160	1.3	16
13	Is current agronomy ready to promote sustainable agriculture? Identifying key skills and competencies needed. <i>International Journal of Sustainable Development and World Ecology</i> , 2019 , 26, 232-241	3.8	9
12	Green Innovativeness in Farm Enterprises: What Makes Farmers Think Green?. <i>Sustainable Development</i> , 2018 , 26, 337-349	6.7	27
11	Environmental education in university schools: A study in a logistics faculty. <i>Applied Environmental Education and Communication</i> , 2018 , 17, 124-135	1	4
10	Antecedents of farmers willingness to participate in short food supply chains. <i>British Food Journal</i> , 2018 , 120, 2317-2333	2.8	18

LIST OF PUBLICATIONS

9	Promoting Lifelong Learning and Satisfying Farmers' Social and Psychological Needs Through Farmer Field Schools: Views From Rural Greece. <i>Journal of Agricultural and Food Information</i> , 2018 , 19, 66-74	1	7	
8	FarmersImotivational orientation toward participation in competence development projects: a self-determination theory perspective. <i>Journal of Agricultural Education and Extension</i> , 2017 , 23, 105-12	20 ^{1.3}	22	
7	'I saw Santa drinking soda!' Advertising and children's food preferences. <i>Child: Care, Health and Development</i> , 2015 , 41, 424-33	2.8	7	
6	Food Consumer Information Behavior: Need Arousal, Seeking Behavior, and Information Use. <i>Journal of Agricultural and Food Information</i> , 2014 , 15, 81-108	1	13	
5	Of Mice and Men: When Face-to-Face Agricultural Information is Replaced by a Mouse Click. <i>Journal of Agricultural and Food Information</i> , 2013 , 14, 103-131	1	5	
4	Ild like to participate, but Ilwomen farmers' scepticism towards agricultural extension/education programmes. <i>Development in Practice</i> , 2013 , 23, 511-525	1.3	21	
3	Who is the Customer of Public Agricultural Extension/Education Services?. <i>International Journal of Rural Management</i> , 2011 , 7, 83-102	0.7	6	
2	Farm advisors amid the transition to Agriculture 4.0: Professional identity, conceptions of the future, and future-specific competencies. <i>Sociologia Ruralis</i> ,	2.8	3	
1	Co-resourcing and actors[practices as catalysts for agricultural innovation. <i>Journal of Agricultural Education and Extension</i> ,1-21	1.3	2	