

Charlotte H Harrison

List of Publications by Year in descending order

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12
papers

381
citations

1306789

7
h-index

1281420

11
g-index

13
all docs

13
docs citations

13
times ranked

741
citing authors

#	ARTICLE	IF	CITATIONS
1	Evaluating the Efficacy and Optimisation of the Peer-Led Flipped Model Using TEL Resources Within Neuroanatomy. <i>Advances in Experimental Medicine and Biology</i> , 2021, 1334, 1-22.	0.8	3
2	Multiple-choice versus Open-ended Questions in Advanced Clinical Neuroanatomy: Using a National Neuroanatomy Assessment to Investigate Variability in Performance Using Different Question Types. <i>Anatomical Sciences Education</i> , 2021, 14, 296-305.	2.5	4
3	The neuropathology of bipolar disorder: systematic review and meta-analysis. <i>Molecular Psychiatry</i> , 2020, 25, 1787-1808.	4.1	37
4	The Career Impact of the National Undergraduate Neuroanatomy Competition. <i>World Neurosurgery</i> , 2020, 133, e535-e539.	0.7	2
5	The National Undergraduate Neuroanatomy Competition: Lessons Learned from Partnering with Students to Innovate Undergraduate Neuroanatomy Education. <i>Neuroscientist</i> , 2019, 25, 271-280.	2.6	13
6	Which Dopamine Polymorphisms Are Functional? Systematic Review and Meta-analysis of COMT, DAT, DBH, DDC, DRD1-5, MAOA, MAOB, TH, VMAT1, and VMAT2. <i>Biological Psychiatry</i> , 2019, 86, 608-620.	0.7	67
7	Persistent neuropathological effects 14 years following amyloid- β^2 immunization in Alzheimer's disease. <i>Brain</i> , 2019, 142, 2113-2126.	3.7	127
8	The Efficacy of Frontline Near-peer Teaching in a Modern Medical Curriculum. <i>Anatomical Sciences Education</i> , 2019, 12, 236-244.	2.5	25
9	The benefits of being a near-peer teacher. <i>Clinical Teacher</i> , 2018, 15, 403-407.	0.4	57
10	A novel method to visualise the three-dimensional organisation of the human cerebral cortical vasculature. <i>Journal of Anatomy</i> , 2018, 232, 1025-1030.	0.9	8
11	Identifying Medical Student Perceptions on the Difficulty of Learning Different Topics of the Undergraduate Anatomy Curriculum. <i>Medical Science Educator</i> , 2018, 28, 469-472.	0.7	24
12	Ten considerations for implementing effective and sustainable near-peer teaching in clinical anatomy education. <i>MedEdPublish</i> , 0, 6, 87.	0.3	14