Karen Gravett

List of Publications by Year
in descending order

31 papers	469 citations	840776 11 h-index	888059 17 g-index
33 all docs	33 docs citations	33 times ranked	188 citing authors

#	Article	IF	Citations
1	Feedback literacies as sociomaterial practice. Critical Studies in Education, 2022, 63, 261-274.	4.5	63
2	Belonging as situated practice. Studies in Higher Education, 2022, 47, 1386-1396.	4.5	37
3	Making connections: authenticity and alienation within students' relationships in higher education. Higher Education Research and Development, 2022, 41, 360-374.	2.9	32
4	Pedagogies of mattering: re-conceptualising relational pedagogies in higher education. Teaching in Higher Education, 0, , 1-16.	2.6	32
5	'More than customers': conceptions of students as partners held by students, staff, and institutional leaders. Studies in Higher Education, 2020, 45, 2574-2587.	4.5	30
6	Story Completion: Storying as a Method of Meaning-Making and Discursive Discovery. International Journal of Qualitative Methods, The, 2019, 18, 160940691989315.	2.8	28
7	Who stands to benefit? Wellbeing, belonging and challenges to equity in engagement in extra-curricular activities at university. Active Learning in Higher Education, 2022, 23, 81-96.	5.4	26
8	Troubling transitions and celebrating becomings: from pathway to rhizome. Studies in Higher Education, 2021, 46, 1506-1517.	4.5	22
9	Storying students' becomings into and through higher education. Studies in Higher Education, 2021, 46, 1578-1589.	4.5	20
10	The development of academics' feedback literacy: experiences of learning from critical feedback via scholarly peer review. Assessment and Evaluation in Higher Education, 2020, 45, 651-665.	5.6	20
11	Exploring the notion of teacher feedback literacies through the theory of practice architectures. Assessment and Evaluation in Higher Education, 2023, 48, 201-213.	5.6	19
12	'Feedback interpreters': the role of learning development professionals in facilitating university students' engagement with feedback. Teaching in Higher Education, 2019, 24, 723-738.	2.6	17
13	Frailty in transition? Troubling the norms, boundaries and limitations of transition theory and practice. Higher Education Research and Development, 2020, 39, 1169-1185.	2.9	15
14	Disrupting the doctoral journey: re-imagining doctoral pedagogies and temporal practices in higher education. Teaching in Higher Education, 2021, 26, 293-305.	2.6	15
15	Publishing and flourishing: writing for desire in higher education. Higher Education Research and Development, 2021, 40, 538-551.	2.9	13
16	Referencing and empowerment: exploring barriers to agency in the higher education student experience. Teaching in Higher Education, 2020, 25, 84-97.	2.6	12
17	Concept Mapping in the Age of Deleuze: Fresh Perspectives and New Challenges. Education Sciences, 2020, 10, 82.	2.6	10
18	Revisiting 'A "teaching excellence" for the times we live in': posthuman possibilities. Teaching in Higher Education, 2020, 25, 1028-1034.	2.6	8

#	Article	IF	Citations
19	The role of academic referencing within students' identity development. Journal of Further and Higher Education, 2021, 45, 377-388.	2.5	8
20	International students' linguistic transitions into disciplinary studies: a rhizomatic perspective. Higher Education, 2022, 83, 527-545.	4.4	6
21	The Emerging Landscape of Student–Staff Partnerships in Higher Education. , 2020, , 11-27.		6
22	Belonging in Science: Democratic Pedagogies for Cross-Cultural PhD Supervision. Education Sciences, 2022, 12, 121.	2.6	5
23	Beyond Technology in Online Postgraduate Education. Postdigital Science and Education, 2022, 4, 557-572.	5.3	4
24	Scoping academic oracy in higher education: knotting together forgotten connections to equity and academic literacies. Higher Education Research and Development, 2023, 42, 62-77.	2.9	3
25	Making Learning Happen: Students' Development of Academic and Information Literacies. , 2019, , 175-190.		2
26	Learning from Feedback via Peer Review: Using Concept Maps to Explore the Development of Scholarly Writing Literacies. , 2021, , 265-284.		2
27	'I'm not sure where home is': narratives of student mobilities into and through higher education. British Journal of Sociology of Education, 0, , 1-15.	1.8	2
28	Spaces and Places for Connection in the Postdigital University. Postdigital Science and Education, 2023, 5, 694-715.	5.3	2
29	Partnership values: An evaluation of student-staff research projects at a UK higher education institution. International Journal for Students As Partners, 2021, 5, 12-25.	0.4	0
30	Introduction: Context and Scope. , 2020, , 1-10.		0
31	The Future of Student–Staff Partnerships. , 2020, , 363-375.		0