

Lauren H Supplee

List of Publications by Year in descending order

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Version: 2024-02-01

24
papers

1,170
citations

516215

16
h-index

610482

24
g-index

25
all docs

25
docs citations

25
times ranked

1159
citing authors

#	ARTICLE	IF	CITATIONS
1	The realities of scaling within evidence-based policy. <i>Behavioural Public Policy</i> , 2021, 5, 90-102.	1.6	2
2	Lawmakers' use of scientific evidence can be improved. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2021, 118, .	3.3	26
3	The Role of Open Science Practices in Scaling Evidence-Based Prevention Programs. <i>Prevention Science</i> , 2021, , 1.	1.5	4
4	Innovative Research Methods to Advance Precision in Home Visiting for More Efficient and Effective Programs. <i>Child Development Perspectives</i> , 2019, 13, 173-179.	2.1	50
5	Scaling up Evidence-Based Interventions in US Public Systems to Prevent Behavioral Health Problems: Challenges and Opportunities. <i>Prevention Science</i> , 2019, 20, 1147-1168.	1.5	105
6	The role of psychology in evidence-based policymaking: Mapping opportunities for strategic investment in poverty reduction.. <i>American Psychologist</i> , 2019, 74, 685-697.	3.8	8
7	Principles of Precision Prevention Science for Improving Recruitment and Retention of Participants. <i>Prevention Science</i> , 2018, 19, 689-694.	1.5	34
8	Behavior problems in elementary school among low-income boys: The role of teacherâ€child relationships. <i>Journal of Educational Research</i> , 2017, 110, 72-84.	0.8	33
9	Opportunities and Challenges in Evidenceâ€based Social Policy and commentaries. <i>Social Policy Report</i> , 2015, 28, 1-31.	1.7	21
10	The Intersection Between Prevention Science and Evidence-Based Policy: How the SPR Evidence Standards Support Human Services Prevention Programs. <i>Prevention Science</i> , 2015, 16, 938-942.	1.5	18
11	Supporting Replication and Scale-Up of Evidence-Based Home Visiting Programs: Assessing the Implementation Knowledge Base. <i>American Journal of Public Health</i> , 2014, 104, 1624-1632.	1.5	51
12	Introduction to the Special Issue: Subgroup Analysis in Prevention and Intervention Research. <i>Prevention Science</i> , 2013, 14, 107-110.	1.5	37
13	Directions in Implementation Research Methods for Behavioral and Social Science. <i>Journal of Behavioral Health Services and Research</i> , 2012, 39, 339-342.	0.6	12
14	Behavior problems in late childhood: the roles of early maternal attachment and teacherâ€child relationship trajectories. <i>Attachment and Human Development</i> , 2012, 14, 265-288.	1.2	119
15	Preschool Boysâ€™ Development of Emotional Self-Regulation Strategies in a Sample At Risk for Behavior Problems. <i>Journal of Genetic Psychology</i> , 2011, 172, 95-120.	0.6	21
16	Emotion regulation strategies and later externalizing behavior among European American and African American children. <i>Development and Psychopathology</i> , 2009, 21, 393-415.	1.4	43
17	Introduction to the Special Section: The Application of Effect Sizes in Research on Children and Families. <i>Child Development Perspectives</i> , 2008, 2, 164-166.	2.1	1
18	Randomized prevention trial for early conduct problems: Effects on proactive parenting and links to toddler disruptive behavior.. <i>Journal of Family Psychology</i> , 2007, 21, 398-406.	1.0	124

#	ARTICLE	IF	CITATIONS
19	Physical environmental adversity and the protective role of maternal monitoring in relation to early child conduct problems. <i>Journal of Applied Developmental Psychology</i> , 2007, 28, 166-183.	0.8	50
20	Randomized trial of a family-centered approach to the prevention of early conduct problems: 2-year effects of the family check-up in early childhood.. <i>Journal of Consulting and Clinical Psychology</i> , 2006, 74, 1-9.	1.6	319
21	The correlates of dyadic synchrony in high-risk, low-income toddler boys. , 2006, 29, 423-434.		25
22	Family and child influences on early academic and emotion regulatory behaviors. <i>Journal of School Psychology</i> , 2004, 42, 221-242.	1.5	47
23	Family and child influences on early academic and emotion regulatory behaviors. <i>Journal of School Psychology</i> , 2004, 42, 221-221.	1.5	2
24	Children's Self-Regulatory Behaviors During Teacher-Directed, Seat-Work, and Small-Group Instructional Contexts. <i>Journal of Educational Research</i> , 2002, 95, 235-244.	0.8	16