## Lauren H Supplee

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8984100/publications.pdf

Version: 2024-02-01

24 papers 1,170 citations

16 h-index 610482 24 g-index

25 all docs

25 docs citations

25 times ranked

1159 citing authors

| #  | Article  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | Randomized trial of a family-centered approach to the prevention of early conduct problems: 2-year effects of the family check-up in early childhood Journal of Consulting and Clinical Psychology, 2006, 74, 1-9. | 1.6 | 319       |
| 2  | Randomized prevention trial for early conduct problems: Effects on proactive parenting and links to toddler disruptive behavior Journal of Family Psychology, 2007, 21, 398-406.                                   | 1.0 | 124       |
| 3  | Behavior problems in late childhood: the roles of early maternal attachment and teacher–child relationship trajectories. Attachment and Human Development, 2012, 14, 265-288.                                      | 1.2 | 119       |
| 4  | Scaling up Evidence-Based Interventions in US Public Systems to Prevent Behavioral Health Problems: Challenges and Opportunities. Prevention Science, 2019, 20, 1147-1168.   | 1.5 | 105       |
| 5  | Supporting Replication and Scale-Up of Evidence-Based Home Visiting Programs: Assessing the Implementation Knowledge Base. American Journal of Public Health, 2014, 104, 1624-1632.                                | 1.5 | 51        |
| 6  | Physical environmental adversity and the protective role of maternal monitoring in relation to early child conduct problems. Journal of Applied Developmental Psychology, 2007, 28, 166-183.                       | 0.8 | 50        |
| 7  | Innovative Research Methods to Advance Precision in Home Visiting for More Efficient and Effective Programs. Child Development Perspectives, 2019, 13, 173-179.  | 2.1 | 50        |
| 8  | Family and child influences on early academic and emotion regulatory behaviors. Journal of School Psychology, 2004, 42, 221-242.   | 1.5 | 47        |
| 9  | Emotion regulation strategies and later externalizing behavior among European American and African American children. Development and Psychopathology, 2009, 21, 393-415.  | 1.4 | 43        |
| 10 | Introduction to the Special Issue: Subgroup Analysis in Prevention and Intervention Research. Prevention Science, 2013, 14, 107-110.   | 1.5 | 37        |
| 11 | Principles of Precision Prevention Science for Improving Recruitment and Retention of Participants. Prevention Science, 2018, 19, 689-694.   | 1.5 | 34        |
| 12 | Behavior problems in elementary school among low-income boys: The role of teacher–child relationships. Journal of Educational Research, 2017, 110, 72-84.  | 0.8 | 33        |
| 13 | Lawmakers' use of scientific evidence can be improved. Proceedings of the National Academy of Sciences of the United States of America, $2021, 118, \ldots$  | 3.3 | 26        |
| 14 | The correlates of dyadic synchrony in high-risk, low-income toddler boys., 2006, 29, 423-434.  |     | 25        |
| 15 | Preschool Boys' Development of Emotional Self-Regulation Strategies in a Sample At Risk for Behavior Problems. Journal of Genetic Psychology, 2011, 172, 95-120.   | 0.6 | 21        |
| 16 | Opportunities and Challenges in Evidenceâ€based Social Policy and commentaries. Social Policy Report, 2015, 28, 1-31.  | 1.7 | 21        |
| 17 | The Intersection Between Prevention Science and Evidence-Based Policy: How the SPR Evidence Standards Support Human Services Prevention Programs. Prevention Science, 2015, 16, 938-942.                           | 1.5 | 18        |
| 18 | Children's Self-Regulatory Behaviors During Teacher-Directed, Seat-Work, and Small-Group Instructional Contexts. Journal of Educational Research, 2002, 95, 235-244.   | 0.8 | 16        |

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|----|--|-----|-----------|
| 19 | Directions in Implementation Research Methods for Behavioral and Social Science. Journal of Behavioral Health Services and Research, 2012, 39, 339-342.              | 0.6 | 12        |
| 20 | The role of psychology in evidence-based policymaking: Mapping opportunities for strategic investment in poverty reduction American Psychologist, 2019, 74, 685-697. | 3.8 | 8         |
| 21 | The Role of Open Science Practices in Scaling Evidence-Based Prevention Programs. Prevention Science, 2021, , 1.   | 1.5 | 4         |
| 22 | Family and child influences on early academic and emotion regulatory behaviors. Journal of School Psychology, 2004, 42, 221-221.                                     | 1.5 | 2         |
| 23 | The realities of scaling within evidence-based policy. Behavioural Public Policy, 2021, 5, 90-102.   | 1.6 | 2         |
| 24 | Introduction to the Special Section: The Application of Effect Sizes in Research on Children and Families. Child Development Perspectives, 2008, 2, 164-166.         | 2.1 | 1         |