

Paulo C Dias

List of Publications by Year in descending order

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Version: 2024-02-01

63
papers

590
citations

1170033

9
h-index

889612

19
g-index

67
all docs

67
docs citations

67
times ranked

738
citing authors

#	ARTICLE	IF	CITATIONS
1	Predictors of Adolescents' Attitudes Towards the Inclusion of Peers with Special Educational Needs. <i>International Journal of Disability Development and Education</i> , 2022, 69, 1658-1667.	0.6	2
2	Risk Perceptions and Cannabis Use in a Sample of Portuguese Adolescents and Young Adults. <i>International Journal of Mental Health and Addiction</i> , 2022, 20, 595-606.	4.4	5
3	Parental Mediation of the Use of the Internet: A Psychometric Study with Portuguese Pre-adolescents. <i>Smart Innovation, Systems and Technologies</i> , 2022, , 895-906.	0.5	0
4	Mastering new technologies: does it relate to teleworkers' (in)voluntariness and well-being?. <i>Journal of Knowledge Management</i> , 2022, 26, 2618-2633.	3.2	9
5	Cross-cultural measurement invariance of the fear of COVID-19 scale in three Portuguese-speaking countries. <i>Journal of Health Psychology</i> , 2022, , 135910532210765.	1.3	1
6	The Association Between Resilience and Performance: the Mediating Role of Workers' Well-being. <i>Psychological Studies</i> , 2021, 66, 36-48.	0.5	3
7	Post-Traumatic Stress Disorder in the Military Police of Rio de Janeiro: Can a Risk Profile Be Identified?. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 2594.	1.2	2
8	Associations between burnout and personal and professional characteristics: a study of Portuguese teachers. <i>Social Psychology of Education</i> , 2021, 24, 965-984.	1.2	7
9	LA TEORÍA DE LA COMPARACIÓN SOCIAL COMO PROMOTORA DE LAS CONDUCTAS DE SALUD: UNA APROXIMACIÓN TEÓRICA. <i>Health and Addictions / Salud Y Drogas</i> , 2021, 21, .	0.1	0
10	Tell me who your friends are?! The mediating role of friends use in cannabis abuse. <i>Trends in Psychiatry and Psychotherapy</i> , 2021, , .	0.4	3
11	Introdução: Ecologia(s) das dependências: Entre a utopia e a limitação. , 2021, , 11-12.		0
12	Prevenção do consumo de substâncias em ofensores consumidores. , 2021, , 117-130.		0
13	A Rasch Analysis of the Personal Well-Being Index in School Children. <i>Evaluation and the Health Professions</i> , 2020, 43, 110-119.	0.9	11
14	The Relevance of God to Religious Believers and Non-Believers. <i>Religions</i> , 2020, 11, 212.	0.3	2
15	Motives for cannabis use in a sample of portuguese users. <i>Journal of Substance Use</i> , 2020, 25, 672-676.	0.3	1
16	Attitudes of students towards peers with special educational needs in mainstream Portuguese schools. <i>European Journal of Special Needs Education</i> , 2020, 35, 636-647.	1.5	9
17	Application of the Personal Well-being Index (School Children Version) in Portugal. , 2020, , 1-5.		1
18	Problematic Internet and Facebook use and online gaming among university students: An exploratory study. <i>Psihologija</i> , 2020, 53, 319-340.	0.2	1

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19	Social networks as tools for the prevention and promotion of health among youth. <i>Psicologia: Reflexão e Crítica</i> , 2020, 33, 13.	0.4	8
20	Child and Family-Centered Practices in Early Childhood Education and Care Services: An Empirical Study with Families and Practitioners in Portugal. <i>Child and Adolescent Social Work Journal</i> , 2019, 36, 285-294.	0.7	7
21	Adolescents cannabis use intention: Validating a theory of planned behavior questionnaire in four European countries. <i>Journal of Substance Use</i> , 2019, 24, 66-72.	0.3	3
22	Percepções dos educadores sobre a inclusão na educação pré-escolar: o papel da experiência e das habilitações. <i>Ensaio</i> , 2018, 26, 91-111.	0.2	1
23	Parental attitudes toward inclusion: Contributions of a quantitative study. <i>Saber & Educar</i> , 2018, , 112.	0.0	0
24	Escala de orientações gerais para objetivos de desempenho: Estudos de adaptação para o ensino secundário. <i>Análise Psicológica</i> , 2018, 36, 101-114.	0.2	0
25	Prevención del Consumo de Drogas en el Ámbito Comunitario. , 2018, , 151-202.		0
26	Introdução ao Estudo das Dependências. , 2018, , 3-6.		0
27	Las Drogas en el Imaginario Colectivo. , 2018, , 7-22.		0
28	Conclusiones al Estudio de las Adicciones. , 2018, , 287-290.		0
29	Dos Factores de Risco e Protecção à Resiliência para o Consumo de Substâncias. , 2018, , 99-124.		0
30	Protective factors and resilience in adolescents: The mediating role of self-regulation. <i>Psicologia Educativa</i> , 2017, 23, 37-43.	0.5	47
31	Predictors of primary school teachers' knowledge about developmental dyscalculia. <i>European Journal of Special Needs Education</i> , 2017, 32, 204-220.	1.5	10
32	Construct Validity of the Portuguese Version of the Wagnild and Young Resilience Scale. <i>Journal of Nursing Measurement</i> , 2017, 25, 421-430.	0.2	5
33	A autoeficácia dos professores para a implementação de práticas inclusivas: contributos para uma reflexão sobre a inclusão educativa. <i>Ensaio</i> , 2017, 25, 7-25.	0.2	2
34	Plagiarism vs. Pedagogy. <i>Advances in Higher Education and Professional Development Book Series</i> , 2017, , 247-266.	0.1	0
35	Preditores do uso do Facebook pelos adolescentes: Contributos de um estudo exploratório. <i>Actualidades En Psicología: AP</i> , 2017, 31, 31.	0.5	1
36	Effects of personal and professional factors on teachers' attitudes towards inclusion in preschool. <i>European Journal of Special Needs Education</i> , 2016, 31, 111-123.	1.5	36

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37	A Cross-Cultural Evaluation of the Personal Wellbeing Index – School Children in Samples of Australian and Portuguese Adolescents. <i>Applied Research in Quality of Life</i> , 2016, 11, 837-851.	1.4	9
38	Atitudes dos pares sobre a inclus�o: Contributos da adapta�o de um instrumento. <i>Psicologia</i> , 2016, 30, 95.	0.1	5
39	Further evidence for the structure of the Resilience Scale in portuguese language countries: An invariance study with brazilian and portuguese adolescents. <i>Psicologia</i> , 2016, 30, 33-46.	0.1	4
40	Conceptualizaci�n te�rica de la resiliencia psicosocial y su relaci�n con la salud. <i>Health and Addictions / Salud Y Drogas</i> , 2016, 16, .	0.1	21
41	Adapta�o da Escala de Estrat�gias de Coping na adolesc�ncia numa amostra Portuguesa. <i>Estudos De Psicologia (Natal)</i> , 2015, 20, 11-20.	0.0	4
42	For a Qualitative Leap in Inclusion: Illusions and Delusions from Teacher's Perspective. <i>Procedia, Social and Behavioral Sciences</i> , 2015, 191, 1119-1123.	0.5	2
43	Perce�o dos pais em rela�o � inclus�o de crian�as com Necessidades Educativas Especiais no ensino regular. <i>Revista Educa�o Especial</i> , 2015, 28, 443-458.	0.2	3
44	Configuraci�n te�rica de la motivaci�n de salud desde la teor�a de la autodeterminaci�n. <i>Health and Addictions / Salud Y Drogas</i> , 2015, 15, 151-159.	0.1	1
45	O �cool como Droga Cultural e Droga de Risco. , 2015, , 17-34.		1
46	Percepci�n de Riesgo hacia el Consumo de Alcohol: Un Enfoque Aplicado. , 2015, , 51-72.		1
47	O tabaco como droga normativa e de risco. , 2015, , 21-35.		0
48	The Adolescent Self-Regulatory Inventory (ASRI) Adaptation to Portuguese Context. <i>Paideia</i> , 2014, 24, 155-164.	0.1	5
49	The Students' Perceptions of School Success Promoting Strategies Inventory (SPSI): Development and validity evidence based studies. <i>Spanish Journal of Psychology</i> , 2014, 17, E61.	1.1	5
50	Self-regulation and Tobacco Use: Contributes of the Confirmatory Factor Analysis of the Portuguese Version of the Short Self-Regulation Questionnaire. <i>Procedia, Social and Behavioral Sciences</i> , 2014, 159, 370-374.	0.5	3
51	Plagiarism in Portugal – Secondary Education Teachers' Perceptions. <i>Procedia, Social and Behavioral Sciences</i> , 2014, 116, 2598-2602.	0.5	8
52	Plagiarism Phenomenon in European Countries: Results from GENIUS Project. <i>Procedia, Social and Behavioral Sciences</i> , 2014, 116, 2526-2531.	0.5	16
53	Adolescents in Portugal. , 2014, , 56-59.		4
54	Predictors of academic performance and school engagement – Integrating persistence, motivation and study skills perspectives using person-centered and variable-centered approaches. <i>Learning and Individual Differences</i> , 2013, 24, 117-125.	1.5	59

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55	GENIUS, ¿PLAGIO O CREATIVIDAD? APORTES PARA UNA DISCUSIÓN SOBRE LAS PRÁCTICAS PEDAGÓGICAS. Bordon, 2013, 65, .	0.2	6
56	Relacionamento professor-aluno e auto-regulação da aprendizagem no 3º ciclo do ensino médio português. Paideia, 2012, 22, 197-206.	0.1	10
57	Autorregulação e consumo de substâncias na adolescência. Psicologia: Reflexão e Crítica, 2012, 25, 238-247.	0.4	7
58	Versão portuguesa da escala de dificuldades de regulação emocional e sua relação com sintomas psicopatológicos. Revista De Psiquiatria Clínica, 2010, 37, 145-151.	0.6	83
59	Psychometric Properties of the Portuguese Version of the Student Engagement Instrument. Canadian Journal of School Psychology, 2009, 24, 303-317.	1.6	34
60	Ansiedade, depressão e estresse em estudantes universitários: o impacto da COVID-19. Estudos De Psicologia (Campinas), 0, 37, .	0.8	114
61	Relación entre pares y género: Aportaciones de la adaptación del Peer Relations Questionnaire entre adolescentes portugueses. Revista Iberoamericana De Educación, 0, 68, 151-168.	0.2	1
62	“Eu e a minha PHDA”: Resultados da implementação de um programa de intervenção com adolescentes. , 0, , 111-126.		0
63	Instruments used for evaluation in substance use disorder: a systematic review. Journal of Substance Use, 0, , 1-10.	0.3	0