Jenny R Saffran

List of Publications by Year
in descending order

82 papers	10,629 citations	76294 40 h-index	69214 77 g-index
87 all docs	87 docs citations	87 times ranked	3845 citing authors

#	Article	IF	Citations
1	Change Is Hard: Individual Differences in Children's Lexical Processing and Executive Functions after a Shift in Dimensions. Language Learning and Development, 2022, 18, 229-247.	0.7	3
2	Use of Mutual Exclusivity and its Relationship to Language Ability in Toddlers with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2022, 52, 4528-4539.	1.7	2
3	Role of speaker gender in toddler lexical processing. Infancy, 2022, , .	0.9	0
4	Acquiring Complex Communicative Systems: Statistical Learning of Language and Emotion. Topics in Cognitive Science, 2022, 14, 432-450.	1.1	14
5	Valid points and looks: Reliability and validity go hand‐in‐hand when improving infant methods. Infant and Child Development, 2022, 31, .	0.9	1
6	Sampling to learn words: Adults and children sample words that reduce referential ambiguity. Developmental Science, 2021, 24, e13064.	1.3	18
7	Experience with research paradigms relates to infants' direction of preference. Infancy, 2021, 26, 39-46.	0.9	13
8	Two for the price of one: Concurrent learning of words and phonotactic regularities from continuous speech. PLoS ONE, 2021, 16, e0253039.	1.1	3
9	Coarticulation facilitates lexical processing for toddlers with autism. Cognition, 2021, 214, 104799.	1.1	4
10	A Framework for Online Experimenter-Moderated Looking-Time Studies Assessing Infants' Linguistic Knowledge. Frontiers in Psychology, 2021, 12, 703839.	1.1	6
11	Competing Perceptual Salience in a Visual Word Recognition Task Differentially Affects Children With and Without Autism Spectrum Disorder. Autism Research, 2021, 14, 1147-1162.	2.1	8
12	Comparing Automatic Eye Tracking and Manual Gaze Coding Methods in Young Children with Autism Spectrum Disorder. Autism Research, 2020, 13, 271-283.	2.1	19
13	Tuning in to non-adjacencies: Exposure to learnable patterns supports discovering otherwise difficult structures. Cognition, 2020, 202, 104283.	1.1	5
14	Statistical Language Learning in Infancy. Child Development Perspectives, 2020, 14, 49-54.	2.1	44
15	The role of prosody in infants' preference for speech: A comparison between speech and birdsong. Infancy, 2019, 24, 827-833.	0.9	3
16	Specificity of Phonological Representations for Children with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2019, 49, 3351-3363.	1.7	10
17	Non-Linguistic Grammar Learning by 12-Month-Old Infants: Evidence for Constraints on Learning. Journal of Cognition and Development, 2019, 20, 433-441.	0.6	3
18	Familiar Object Salience Affects Novel Word Learning. Child Development, 2019, 90, e246-e262.	1.7	24

#	Article	IF	Citations
19	Phonological Learning Influences Label–Object Mapping in Toddlers. Journal of Speech, Language, and Hearing Research, 2019, 62, 1923-1932.	0.7	4
20	Constraints on Statistical Learning Across Species. Trends in Cognitive Sciences, 2018, 22, 52-63.	4.0	78
21	Infant Statistical Learning. Annual Review of Psychology, 2018, 69, 181-203.	9.9	230
22	Statistical learning as a window into developmental disabilities. Journal of Neurodevelopmental Disorders, 2018, 10, 35.	1.5	30
23	Predictable Events Enhance Word Learning in Toddlers. Current Biology, 2018, 28, 2787-2793.e4.	1.8	20
24	Is a Pink Cow Still a Cow? Individual Differences in Toddlers' Vocabulary Knowledge and Lexical Representations. Cognitive Science, 2017, 41, 1090-1105.	0.8	24
25	Statistical word learning in children with autism spectrum disorder and specific language impairment. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2017, 58, 1251-1263.	3.1	60
26	Exposure to multiple accents supports infants' understanding of novel accents. Cognition, 2017, 166, 67-72.	1.1	26
27	Second Language Experience Facilitates Statistical Learning of Novel Linguistic Materials. Cognitive Science, 2017, 41, 913-927.	0.8	23
28	Roses Are Red, Socks Are Blue: Switching Dimensions Disrupts Young Children's Language Comprehension. PLoS ONE, 2016, 11, e0158459.	1.1	3
29	Brief Report: Early Lexical Comprehension in Young Children with ASD: Comparing Eye-Gaze Methodology and Parent Report. Journal of Autism and Developmental Disorders, 2016, 46, 2260-2266.	1.7	14
30	Learning in Complex Environments: The Effects of Background Speech on Early Word Learning. Child Development, 2016, 87, 1841-1855.	1.7	60
31	Infants with Williams syndrome detect statistical regularities in continuous speech. Cognition, 2016, 154, 165-168.	1.1	17
32	Die Entwicklung des Sprach- und Symbolgebrauchs. , 2016, , 197-238.		0
33	From Flexibility to Constraint: The Contrastive Use of Lexical Tone in Early Word Learning. Child Development, 2015, 86, 10-22.	1.7	96
34	The role of experience in children's discrimination of unfamiliar languages. Frontiers in Psychology, 2015, 6, 1587.	1.1	6
35	Toddlers encode similarities among novel words from meaningful sentences. Cognition, 2015, 138, 10-20.	1.1	48
36	Statistical learning of a tonal language: the influence of bilingualism and previous linguistic experience. Frontiers in Psychology, 2014, 5, 953.	1.1	50

#	ARTICLE	IF	CITATIONS
37	Sounds and Meanings Working Together: Word Learning as a Collaborative Effort. Language Learning, 2014, 64, 106-120.	1.4	10
38	Distributional structure in language: Contributions to noun–verb difficulty differences in infant word recognition. Cognition, 2014, 132, 429-436.	1.1	13
39	Toddlers Activate Lexical Semantic Knowledge in the Absence of Visual Referents: Evidence from Auditory Priming. Infancy, 2013, 18, 1053-1075.	0.9	47
40	The Ontogeny of Lexical Networks. Psychological Science, 2013, 24, 1898-1905.	1.8	41
41	Expectancy Learning from Probabilistic Input by Infants. Frontiers in Psychology, 2012, 3, 610.	1.1	24
42	OUT OF THE BRAINS OF BABES: DOMAIN-GENERAL LEARNING MECHANISMS & DOMAIN-SPECIFIC SYSTEMS. , 2012, , .		0
43	Interactions between statistical and semantic information in infant language development. Developmental Science, 2011, 14, 1207-1219.	1.3	55
44	Phonotactic Constraints on Infant Word Learning. Infancy, 2011, 16, 180-197.	0.9	73
45	Linking sounds to meanings: Infant statistical learning in a natural language. Cognitive Psychology, 2011, 63, 93-106.	0.9	182
46	Statistical learning and language acquisition. Wiley Interdisciplinary Reviews: Cognitive Science, 2010, 1, 906-914.	1.4	300
47	Connecting Cues: Overlapping Regularities Support Cue Discovery in Infancy. Child Development, 2010, 81, 727-736.	1.7	31
48	From Statistics to Meaning. Psychological Science, 2010, 21, 284-291.	1.8	139
49	Statistical Learning in Children With Specific Language Impairment. Journal of Speech, Language, and Hearing Research, 2009, 52, 321-335.	0.7	353
50	Learning in reverse: Eight-month-old infants track backward transitional probabilities. Cognition, 2009, 113, 244-247.	1.1	179
51	Learning Harmony: The Role of Serial Statistics. Cognitive Science, 2009, 33, 951-968.	0.8	35
52	Statistical Learning in a Natural Language by 8–Month–Old Infants. Child Development, 2009, 80, 674-685.	1.7	285
53	How the Melody Facilitates the Message and Vice Versa in Infant Learning and Memory. Annals of the New York Academy of Sciences, 2009, 1169, 225-233.	1.8	50
54	Grammatical pattern learning by human infants and cotton-top tamarin monkeys. Cognition, 2008, 107, 479-500.	1.1	167

#	Article	IF	Citations
55	Can Infants Map Meaning to Newly Segmented Words?. Psychological Science, 2007, 18, 254-260.	1.8	429
56	Learning to Learn: Infants' Acquisition of Stress-Based Strategies for Word Segmentation. Language Learning and Development, 2007, 3, 73-100.	0.7	62
57	Dog is a dog is a dog: Infant rule learning is not specific to language. Cognition, 2007, 105, 669-680.	1.1	189
58	Learning to Learn: Infants' Acquisition of Stress-Based Strategies for Word Segmentation. Language Learning and Development, 2007, 3, 73-100.	0.7	85
59	Idiomatic Syntactic Constructions and Language Learning. Cognitive Science, 2006, 30, 43-63.	0.8	12
60	Mapping sound to meaning: Connections between learning about sounds and learning about words. Advances in Child Development and Behavior, 2006, 34, 1-38.	0.7	30
61	Infant-Directed Speech Facilitates Word Segmentation. Infancy, 2005, 7, 53-71.	0.9	472
62	Changing the tune: the structure of the input affects infants' use of absolute and relative pitch. Developmental Science, 2005, 8, 1-7.	1.3	173
63	Music and Language: A Developmental Comparison. Music Perception, 2004, 21, 289-311.	0.5	170
64	From Syllables to Syntax: Multilevel Statistical Learning by 12-Month-Old Infants. Infancy, 2003, 4, 273-284.	0.9	282
65	Musical Learning and Language Development. Annals of the New York Academy of Sciences, 2003, 999, 397-401.	1.8	34
66	Absolute pitch in infancy and adulthood: the role of tonal structure. Developmental Science, 2003, 6, 35-43.	1.3	93
67	Birds do it - why not babies?. Developmental Science, 2003, 6, 46-47.	1.3	3
68	Statistical Language Learning. Current Directions in Psychological Science, 2003, 12, 110-114.	2.8	506
69	When cues collide: Use of stress and statistical cues to word boundaries by 7- to 9-month-old infants.. Developmental Psychology, 2003, 39, 706-716.	1.2	431
70	Pattern induction by infant language learners.. Developmental Psychology, 2003, 39, 484-494.	1.2	222
71	NEUROSCIENCE: Does Grammar Start Where Statistics Stop?. Science, 2002, 298, 553-554.	6.0	96
72	Constraints on Statistical Language Learning. Journal of Memory and Language, 2002, 47, 172-196.	1.1	297

#	Article	IF	Citations
73	Absolute pitch in infant auditory learning: Evidence for developmental reorganization.. Developmental Psychology, 2001, 37, 74-85.	1.2	167
74	The Use of Predictive Dependencies in Language Learning. Journal of Memory and Language, 2001, 44, 493-515.	1.1	245
75	Infant Long–Term Memory for Music. Annals of the New York Academy of Sciences, 2001, 930, 397-400.	1.8	3
76	Words in a sea of sounds: the output of infant statistical learning. Cognition, 2001, 81, 149-169.	1.1	302
77	Statistical learning of tone sequences by human infants and adults. Cognition, 1999, 70, 27-52.	1.1	1,111
78	Computation of Conditional Probability Statistics by 8-Month-Old Infants. Psychological Science, 1998, 9, 321-324.	1.8	889
79	Word Segmentation: The Role of Distributional Cues. Journal of Memory and Language, 1996, 35, 606-621.	1.1	964
80	Emerging Integration of Sequential and Suprasegmental Information in Preverbal Speech Segmentation. Child Development, 1995, 66, 911-936.	1.7	173
81	Emerging Integration of Sequential and Suprasegmental Information in Preverbal Speech Segmentation. Child Development, 1995, 66, 911.	1.7	195
82	Learning the Sounds of Language. , 0, , 42-58.		2