

Alice Yin Wa Chan

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8961603/publications.pdf>

Version: 2024-02-01

20
papers

299
citations

1040056

9
h-index

888059

17
g-index

21
all docs

21
docs citations

21
times ranked

120
citing authors

#	ARTICLE	IF	CITATIONS
1	English and Cantonese Phonology in Contrast: Explaining Cantonese ESL Learners' English Pronunciation Problems. <i>Language, Culture and Curriculum</i> , 2000, 13, 67-85.	3.2	80
2	Toward a Taxonomy of Written Errors: Investigation Into the Written Errors of Hong Kong Cantonese ESL Learners. <i>TESOL Quarterly</i> , 2010, 44, 295-319.	2.9	58
3	The Use of a Monolingual Dictionary for Meaning Determination by Advanced Cantonese ESL Learners in Hong Kong. <i>Applied Linguistics</i> , 2012, 33, 115-140.	2.4	20
4	EVALUATING LEARNER DICTIONARIES: WHAT THE REVIEWS SAY. <i>International Journal of Lexicography</i> , 2001, 14, 163-180.	0.2	16
5	Advanced Cantonese ESL learners' production of English speech sounds: Problems and strategies. <i>System</i> , 2010, 38, 316-328.	3.4	16
6	Cantonese ESL Learners' Use of Grammatical Information in a Monolingual Dictionary for Determining the Correct Use of a Target Word. <i>International Journal of Lexicography</i> , 2012, 25, 68-94.	0.2	15
7	How much do Cantonese ESL learners know about the English article system?. <i>System</i> , 2016, 56, 66-77.	3.4	13
8	Noun Phrases in Chinese and English: A Study of English Structural Problems Encountered by Chinese ESL Students in Hong Kong. <i>Language, Culture and Curriculum</i> , 2004, 17, 33-47.	3.2	12
9	Strategies used by Cantonese speakers in pronouncing English initial consonant clusters: Insights into the interlanguage phonology of Cantonese ESL learners in Hong Kong. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , 2006, 44, .	0.8	12
10	Bilingualised or monolingual dictionaries? Preferences and practices of advanced ESL learners in Hong Kong. <i>Language, Culture and Curriculum</i> , 2011, 24, 1-21.	3.2	10
11	The Perception of English Speech Sounds by Cantonese ESL Learners in Hong Kong. <i>TESOL Quarterly</i> , 2011, 45, 718-748.	2.9	9
12	Using LDOCE5 and COBUILD6 for Meaning Determination and Sentence Construction: What do Learners Prefer?. <i>International Journal of Lexicography</i> , 2014, 27, 25-53.	0.2	7
13	How can ESL students make the best use of learners' dictionaries?. <i>English Today</i> , 2014, 30, 33-37.	0.8	6
14	The perception and production of English speech sounds by Cantonese ESL learners in Hong Kong. <i>Linguistics</i> , 2014, 52, .	1.0	6
15	Cantonese English as a Second Language Learners' Perceived Relations Between 'Similar' L1 and L2 Speech Sounds: A Test of the Speech Learning Model. <i>Modern Language Journal</i> , 2012, 96, 1-19.	2.3	5
16	The Effectiveness of Using a Bilingualized Dictionary for Determining Noun Countability and Article Selection. <i>Lexikos</i> , 2017, 27, .	0.3	5
17	Typology and contexts of article errors: Investigation into the use of English articles by Hong Kong Cantonese ESL learners. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , 2022, 60, 197-227.	0.8	3
18	Use and Misuse of the English 'the': A Case of Hong Kong Cantonese ESL Learners. <i>Journal of Asia TEFL</i> , 2019, 16, 859-875.	0.2	3

#	ARTICLE	IF	CITATIONS
19	An Algorithmic Approach to Error Correction: An Empirical Study. <i>Foreign Language Annals</i> , 2006, 39, 131-147.	1.0	2
20	Using metalinguistic explanations to help advanced ESL/EFL learners overcome their problems with the use of English articles and reference representation. <i>TESOL Journal</i> , 2020, 12, e559.	0.9	1