

Anindito Aditomo

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8957911/publications.pdf>

Version: 2024-02-01

11
papers

405
citations

1307366

7
h-index

1474057

9
g-index

19
all docs

19
docs citations

19
times ranked

317
citing authors

#	ARTICLE	IF	CITATIONS
1	Inquiry-based learning in higher education: principal forms, educational objectives, and disciplinary variations. <i>Studies in Higher Education</i> , 2013, 38, 1239-1258.	2.9	180
2	Forms of inquiry-based science instruction and their relations with learning outcomes: evidence from high and low-performing education systems. <i>International Journal of Science Education</i> , 2020, 42, 504-525.	1.0	82
3	Students'™ Response to Academic Setback: 'Growth Mindset' as a Buffer Against Demotivation. <i>International Journal of Educational Psychology</i> , 2015, 4, 198-222.	0.2	47
4	Do student ratings provide reliable and valid information about teaching quality at the school level? Evaluating measures of science teaching in PISA 2015. <i>Educational Assessment, Evaluation and Accountability</i> , 2020, 32, 275-310.	1.3	23
5	Using Wikipedia and Conceptual Graph Structures to Generate Questions for Academic Writing Support. <i>IEEE Transactions on Learning Technologies</i> , 2012, 5, 251-263.	2.2	22
6	Epistemic beliefs and academic performance across soft and hard disciplines in the first year of college. <i>Journal of Further and Higher Education</i> , 2018, 42, 482-496.	1.4	15
7	Researching religious tolerance education using discourse analysis: a case study from Indonesia. <i>British Journal of Religious Education</i> , 2019, 41, 446-457.	0.6	13
8	Investigating eResearch. , 0, , 1-33.		10
9	The synthesis approach to analysing educational design dataset: Application of three scaffolds to a learning by design task for postgraduate education students. <i>British Journal of Educational Technology</i> , 2015, 46, 1020-1027.	3.9	4
10	On being a religiously tolerant Muslim: discursive contestations among pre-service teachers in contemporary Indonesia. <i>British Journal of Religious Education</i> , 2022, 44, 66-79.	0.6	4
11	PEMAHAMAN EPISTEMOLOGIS CALON MAHASISWA MENGENAI ILMU-ILMU SOSIAL DAN ILMU-ILMU ALAM. <i>Jurnal Psikologi Undip</i> , 2017, 16, 8.	0.2	0