

John Jack Boulet

List of Publications by Year in descending order

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193
papers

5,601
citations

61984

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106344

65
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197
all docs

197
docs citations

197
times ranked

3694
citing authors

#	ARTICLE	IF	CITATIONS
1	Beyond standard checklist assessment: Question sequence may impact student performance. Perspectives on Medical Education, 2022, 5, 95-102.	3.5	8
2	International Medical Graduate Resident Wellness: Examining Qualitative Data From J-1 Visa Physician Recipients. Academic Medicine, 2022, 97, 420-425.	1.6	8
3	Association of clinical competence, specialty and physician country of origin with opioid prescribing for chronic pain: a cohort study. BMJ Quality and Safety, 2022, 31, 340-352.	3.7	7
4	Making the grade: licensing examination performance by medical school accreditation status. BMC Medical Education, 2022, 22, 36.	2.4	4
5	A Concordance Study of COMLEX-USA and USMLE Scores. Journal of Graduate Medical Education, 2022, 14, 53-59.	1.3	9
6	Associations between initial American Board of Internal Medicine certification and maintenance of certification status of attending physicians and in-hospital mortality of patients with acute myocardial infarction or congestive heart failure: a retrospective cohort study of hospitalisations in Pennsylvania, USA. BMJ Open, 2022, 12, e055558.	1.9	3
7	International Medical Graduates in the United States Psychiatry Workforce. Academic Psychiatry, 2022, 46, 428-434.	0.9	4
8	To the Editor: Response to: Limitations and Alternative Approaches to a USMLE COMLEX-USA Concordance. Journal of Graduate Medical Education, 2022, 14, 355-356.	1.3	0
9	Comments on "Reported completion of the USMLE Step 1 and match outcomes among senior osteopathic students in 2020". Journal of Osteopathic Medicine, 2022, .	0.8	1
10	Medical School Accreditation Factors Associated With Certification by the Educational Commission for Foreign Medical Graduates (ECFMG): A 10-Year International Study. Academic Medicine, 2021, 96, 1346-1352.	1.6	9
11	Reliability of simulation-based assessment for practicing physicians: performance is context-specific. BMC Medical Education, 2021, 21, 207.	2.4	2
12	Competence in Decision Making: Setting Performance Standards for Critical Care. Anesthesia and Analgesia, 2021, 133, 142-150.	2.2	4
13	Specialty Board Certification Rate as an Outcome Metric for GME Training Institutions: A Relationship With Quality of Care. Evaluation and the Health Professions, 2020, 43, 143-148.	1.9	6
14	Key performance gaps of practicing anesthesiologists: how they contribute to hazards in anesthesiology and proposals for addressing them. International Anesthesiology Clinics, 2020, 58, 13-20.	0.8	1
15	Prevalence of International Medical Graduates From Muslim-Majority Nations in the US Physician Workforce From 2009 to 2019. JAMA Network Open, 2020, 3, e209418.	5.9	13
16	Reporting a Pass/Fail Outcome for USMLE Step 1: Consequences and Challenges for International Medical Graduates. Academic Medicine, 2020, 95, 1322-1324.	1.6	19
17	Associations Between Medical Education Assessments and American Board of Family Medicine Certification Examination Score and Failure to Obtain Certification. Academic Medicine, 2020, 95, 1396-1403.	1.6	5
18	International Medical Graduates in the Pediatric Workforce in the United States. Pediatrics, 2020, 146, .	2.1	4

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19	Canadians studying medicine abroad and their journey to secure postgraduate training in Canada or the United States. <i>Canadian Medical Education Journal</i> , 2020, 11, e13-e20.	0.4	3
20	Considerations that will determine if competency-based assessment is a sustainable innovation. <i>Advances in Health Sciences Education</i> , 2019, 24, 413-421.	3.3	18
21	Specialty Choices, Practice Characteristics, and Long-term Outcomes of Two Cohorts of USUHS Medical School Graduates Compared with National Data. <i>Military Medicine</i> , 2019, 184, e65-e70.	0.8	1
22	In Response to RE: Uniformed Services University Women's Enrollment and Career Choices in Military Medicine: A Retrospective Descriptive Analysis. <i>Military Medicine</i> , 2019, 184, 195-195.	0.8	0
23	Establishing the Validity of Licensing Examination Scores. <i>Journal of Graduate Medical Education</i> , 2019, 11, 527-529.	1.3	4
24	The contribution of Chinese-educated physicians to health care in the United States. <i>PLoS ONE</i> , 2019, 14, e0214378.	2.5	6
25	Uniformed Services University Women's Enrollment and Career Choices in Military Medicine: A Retrospective Descriptive Analysis. <i>Military Medicine</i> , 2019, 184, e158-e163.	0.8	4
26	Supply, distribution and characteristics of international medical graduates in family medicine in the United States: a cross-sectional study. <i>BMC Family Practice</i> , 2019, 20, 47.	2.9	11
27	What we measure – and what we should measure in medical education. <i>Medical Education</i> , 2019, 53, 86-94.	2.1	51
28	Designing, Choosing, and Using Assessment Tools in Healthcare Simulation Research. , 2019, , 183-190.		1
29	Advancing the Quality of Medical Education Worldwide: ECFMG's 2023 Medical School Accreditation Requirement. <i>Journal of Medical Regulation</i> , 2019, 105, 8-16.	0.4	15
30	Simulation-Based Assessment of Critical Care –Front-Line–Providers*. <i>Critical Care Medicine</i> , 2018, 46, e516-e522.	0.9	17
31	Staying Power: Does the Uniformed Services University Continue to Meet Its Obligation to the Nation's Health Care Needs?. <i>Military Medicine</i> , 2018, 183, e277-e280.	0.8	4
32	Improving Perinatology Residents' Skills in Breaking Bad News: A Randomized Intervention Study. <i>Revista Brasileira De Ginecologia E Obstetricia</i> , 2018, 40, 137-146.	0.8	12
33	Anesthesiology Board Certification Changes. <i>Anesthesiology</i> , 2018, 128, 704-706.	2.5	9
34	Simulation-based Education to Ensure Provider Competency Within the Health Care System. <i>Academic Emergency Medicine</i> , 2018, 25, 168-176.	1.8	22
35	Can We Increase the Value and Decrease the Cost of Clinical Skills Assessment?. <i>Academic Medicine</i> , 2018, 93, 690-692.	1.6	9
36	Simulation-based Assessment to Reliably Identify Key Resident Performance Attributes. <i>Anesthesiology</i> , 2018, 128, 821-831.	2.5	21

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37	In Reply. <i>Anesthesiology</i> , 2018, 129, 1190-1191.	2.5	0
38	Decision-making skills improve with critical care training: Using simulation to measure progress. <i>Journal of Critical Care</i> , 2018, 47, 133-138.	2.2	10
39	Comparison study of judged clinical skills competence from standard setting ratings generated under different administration conditions. <i>Advances in Health Sciences Education</i> , 2017, 22, 1279-1292.	3.3	3
40	Patients of doctors further from medical school graduation have poorer outcomes. <i>Medical Education</i> , 2017, 51, 480-489.	2.1	18
41	The Simulation-Based Assessment of Pediatric Rapid Response Teams. <i>Journal of Pediatrics</i> , 2017, 188, 258-262.e1.	1.8	6
42	Evaluation of a Simpler Tool to Assess Nontechnical Skills During Simulated Critical Events. <i>Simulation in Healthcare</i> , 2017, 12, 69-75.	1.2	32
43	Rescuing the Clinical Breast Examination. <i>Annals of Surgery</i> , 2017, 266, 1069-1074.	4.2	18
44	Simulation and the diagnostic process: a pilot study of trauma and rapid response teams. <i>Diagnosis</i> , 2017, 4, 241-249.	1.9	3
45	Response to letters for Doctors further from Medical School Graduation. <i>Medical Education</i> , 2017, 51, 977-977.	2.1	1
46	A Taxonomy of Delivery and Documentation Deviations During Delivery of High-Fidelity Simulations. <i>Simulation in Healthcare</i> , 2017, 12, 1-8.	1.2	13
47	Using National Health Care Databases and Problem-Based Practice Analysis to Inform Integrated Curriculum Development. <i>Academic Medicine</i> , 2017, 92, 448-454.	1.6	4
48	Simulation-based Assessment of the Management of Critical Events by Board-certified Anesthesiologists. <i>Anesthesiology</i> , 2017, 127, 475-489.	2.5	58
49	Effect of a simulation-based workshop on breaking bad news for anesthesiology residents: an intervention study. <i>BMC Anesthesiology</i> , 2017, 17, 77.	1.8	22
50	A comparison of physician emigration from Africa to the United States of America between 2005 and 2015. <i>Human Resources for Health</i> , 2017, 15, 41.	3.1	40
51	The Use of COMLEX-USA and USMLE for Residency Applicant Selection. <i>Journal of Graduate Medical Education</i> , 2016, 8, 358-363.	1.3	16
52	The Use of COMLEX-USA and USMLE for Residency Applicant Selection. <i>Survey of Anesthesiology</i> , 2016, 60, 190-191.	0.1	0
53	Usefulness of Video-Assisted Peer Mentor Feedback in Undergraduate Nursing Education. <i>Clinical Simulation in Nursing</i> , 2016, 12, 337-345.	3.0	15
54	Simulation-Based Assessment of ECMO Clinical Specialists. <i>Simulation in Healthcare</i> , 2016, 11, 194-199.	1.2	34

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55	Comparing Open-Book and Closed-Book Examinations. <i>Academic Medicine</i> , 2016, 91, 583-599.	1.6	79
56	The Shortage of Clinical Training Sites in an Era of Global Collaboration. <i>Academic Medicine</i> , 2016, 91, 615-617.	1.6	9
57	A longitudinal study of the characteristics and performances of medical students and graduates from the Arab countries. <i>BMC Medical Education</i> , 2015, 15, 200.	2.4	18
58	Decision Making in Trauma Settings. <i>Simulation in Healthcare</i> , 2015, 10, 139-145.	1.2	28
59	Assessing Procedural Competence. <i>Simulation in Healthcare</i> , 2015, 10, 288-294.	1.2	12
60	Sensor Technology in Assessments of Clinical Skill. <i>New England Journal of Medicine</i> , 2015, 372, 784-786.	27.0	23
61	Are Commonly Used Premedical School or Medical School Measures Associated With Board Certification?. <i>Military Medicine</i> , 2015, 180, 18-23.	0.8	17
62	Challenges of providing timely feedback to residents: Faculty perspectives. <i>JPMA the Journal of the Pakistan Medical Association</i> , 2015, 65, 1069-74.	0.2	6
63	International Variation in Performance by Clinical Discipline and Task on the United States Medical Licensing Examination Step 2 Clinical Knowledge Component. <i>Academic Medicine</i> , 2014, 89, 1558-1562.	1.6	24
64	The objective structured clinical examination in dietician education. <i>Medical Education</i> , 2014, 48, 1130-1131.	2.1	1
65	Ensuring high-quality patient care: the role of accreditation, licensure, specialty certification and revalidation in medicine. <i>Medical Education</i> , 2014, 48, 75-86.	2.1	64
66	Role-play preceded by fieldwork in pharmacology teaching. <i>Medical Education</i> , 2014, 48, 1111-1111.	2.1	2
67	Examining changes in certification/licensure requirements and the international medical graduate examinee pool. <i>Advances in Health Sciences Education</i> , 2014, 19, 19-28.	3.3	3
68	Overview of the world's medical schools: an update. <i>Medical Education</i> , 2014, 48, 860-869.	2.1	61
69	The Relationship Between Licensing Examination Performance and the Outcomes of Care by International Medical School Graduates. <i>Academic Medicine</i> , 2014, 89, 1157-1162.	1.6	91
70	Simulation-based Assessment to Identify Critical Gaps in Safe Anesthesia Resident Performance. <i>Anesthesiology</i> , 2014, 120, 129-141.	2.5	68
71	A 360-degree evaluation of the communication and interpersonal skills of medicine resident physicians in Pakistan. <i>Education for Health: Change in Learning and Practice</i> , 2014, 27, 269.	0.3	17
72	Using Simulation to Study Speaking Up and Team Performance. <i>Anesthesia and Analgesia</i> , 2013, 116, 1183-1184.	2.2	2

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73	Simulation-Based Assessment of Pediatric Anesthesia Skills. <i>Survey of Anesthesiology</i> , 2013, 57, 14.	0.1	1
74	The association between medical education accreditation and examination performance of internationally educated physicians seeking certification in the United States. <i>Quality in Higher Education</i> , 2013, 19, 283-299.	1.1	20
75	Medical Education in the Caribbean. <i>Academic Medicine</i> , 2013, 88, 276-281.	1.6	21
76	Outcomes of Cardiac Surgery. <i>Medical Care</i> , 2013, 51, 1034-1039.	2.4	17
77	Acute care of pediatric patients with sickle cell disease: A simulation performance assessment. <i>Pediatric Blood and Cancer</i> , 2013, 60, 1492-1498.	1.5	7
78	External Validation of Simulation-Based Assessments With Other Performance Measures of Third-Year Anesthesiology Residents. <i>Simulation in Healthcare</i> , 2012, 7, 73-80.	1.2	33
79	Using SP-based assessments to make valid inferences concerning student abilities: Pitfalls and challenges. <i>Medical Teacher</i> , 2012, 34, 681-682.	1.8	4
80	An Evaluation of Cost and Appropriateness of Care as Recommended by Candidates on a National Clinical Skills Examination. <i>Teaching and Learning in Medicine</i> , 2012, 24, 303-308.	2.1	3
81	Does the Authenticity of Preclinical Teaching Format Affect Subsequent Clinical Clerkship Outcomes? A Prospective Randomized Crossover Trial. <i>Teaching and Learning in Medicine</i> , 2012, 24, 177-182.	2.1	20
82	Clinical skills assessment of procedural and advanced communication skills: performance expectations of residency program directors. <i>Medical Education Online</i> , 2012, 17, 18812.	2.6	2
83	Training hospital providers in basic CPR skills in Botswana: Acquisition, retention and impact of novel training techniques. <i>Resuscitation</i> , 2012, 83, 1484-1490.	3.0	50
84	The importance of medical education accreditation standards. <i>Medical Teacher</i> , 2012, 34, 136-145.	1.8	38
85	The feasibility, reliability, and validity of a post-encounter form for evaluating clinical reasoning. <i>Medical Teacher</i> , 2012, 34, 30-37.	1.8	66
86	The Role of International Medical Graduate Psychiatrists in the United States Healthcare System. <i>Academic Psychiatry</i> , 2012, 36, 293.	0.9	15
87	Simulation-Based Curriculum: The Breadth of Applications in Graduate Medical Education. <i>Journal of Graduate Medical Education</i> , 2012, 4, 549-550.	1.3	5
88	Where are They Now? USU School of Medicine Graduates After Their Military Obligation is Complete. <i>Military Medicine</i> , 2012, 177, 68-71.	0.8	11
89	Modeling relationships between traditional preadmission measures and clinical skills performance on a medical licensure examination. <i>Advances in Health Sciences Education</i> , 2012, 17, 403-417.	3.3	8
90	Review article: Assessment in anesthesiology education. <i>Canadian Journal of Anaesthesia</i> , 2012, 59, 182-192.	1.6	51

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91	The impact of selected contextual factors on experts' clinical reasoning performance (does context) Tj ETQq1 1 0.784314 rgBT /Ove 65-79.	3.3	111
92	Development of an Instrument for a Primary Airway Provider's Performance With an ICU Multidisciplinary Team in Pediatric Respiratory Failure Using Simulation. <i>Respiratory Care</i> , 2012, 57, 1121-1128.	1.6	15
93	AMEE 2010 symposium: Medical student education in the twenty-first century – A new Flexnerian era?. <i>Medical Teacher</i> , 2011, 33, 541-546.	1.8	10
94	Technology-enabled assessment of health professions education: Consensus statement and recommendations from the Ottawa 2010 conference. <i>Medical Teacher</i> , 2011, 33, 364-369.	1.8	44
95	Feasibility of an Internet-Based Global Ranking Instrument. <i>Journal of Graduate Medical Education</i> , 2011, 3, 67-74.	1.3	2
96	Design, Implementation, and Psychometric Analysis of a Scoring Instrument for Simulated Pediatric Resuscitation: A Report from the EXPRESS Pediatric Investigators. <i>Simulation in Healthcare</i> , 2011, 6, 71-77.	1.2	46
97	Participation in U.S. Graduate Medical Education by Graduates of International Medical Schools. <i>Academic Medicine</i> , 2011, 86, 559-564.	1.6	19
98	Evaluation of multidisciplinary simulation training on clinical performance and team behavior during tracheal intubation procedures in a pediatric intensive care unit. <i>Pediatric Critical Care Medicine</i> , 2011, 12, 406-414.	0.5	77
99	Research Regarding Methods of Assessing Learning Outcomes. <i>Simulation in Healthcare</i> , 2011, 6, S48-S51.	1.2	40
100	AM Last Page: Generalizability in Medical Education Research. <i>Academic Medicine</i> , 2011, 86, 917.	1.6	3
101	Medical Education in the Caribbean: A Longitudinal Study of United States Medical Licensing Examination Performance, 2000–2009. <i>Academic Medicine</i> , 2011, 86, 231-238.	1.6	16
102	Simulation in Pediatrics: The Reliability and Validity of a Multiscenario Assessment. <i>Pediatrics</i> , 2011, 128, 335-343.	2.1	43
103	Simulation-based Assessment of Pediatric Anesthesia Skills. <i>Anesthesiology</i> , 2011, 115, 1308-1315.	2.5	56
104	Flexner's Global Influence: Medical Education Accreditation in Countries That Train Physicians Who Pursue Residency in the United States. <i>Academic Medicine</i> , 2010, 85, 324-332.	1.6	11
105	Effect of first-encounter pretest on pass/fail rates of a clinical skills medical licensure examination. <i>Advances in Health Sciences Education</i> , 2010, 15, 219-227.	3.3	0
106	Reliability and validity of a scoring instrument for clinical performance during Pediatric Advanced Life Support simulation scenarios. <i>Resuscitation</i> , 2010, 81, 331-336.	3.0	79
107	Improving the flexibility and efficiency of testing. <i>Medical Education</i> , 2010, 44, 18-19.	2.1	0
108	Making use of contrasting participant views of the same encounter. <i>Medical Education</i> , 2010, 44, 953-961.	2.1	13

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109	Health care professionsâ€™ education: challenges and opportunities. <i>Medical Education</i> , 2010, 44, 849-850.	2.1	0
110	Simulation-based Assessment in Anesthesiology. <i>Anesthesiology</i> , 2010, 112, 1041-1052.	2.5	159
111	Evaluating The Quality Of Care Provided By Graduates Of International Medical Schools. <i>Health Affairs</i> , 2010, 29, 1461-1468.	5.2	126
112	Using Standardized Patients to Assess the Communication Skills of Graduating Physicians for the Comprehensive Osteopathic Medical Licensing Examination (COMLEX) Level 2-Performance Evaluation (Level 2-PE). <i>Teaching and Learning in Medicine</i> , 2010, 22, 8-15.	2.1	21
113	U.S. Citizens Who Obtain Their Medical Degrees Abroad: An Overview, 1992â€“2006. <i>Health Affairs</i> , 2009, 28, 226-233.	5.2	35
114	Performance of Certified Registered Nurse Anesthetists and Anesthesiologists in a Simulation-Based Skills Assessment. <i>Anesthesia and Analgesia</i> , 2009, 108, 255-262.	2.2	43
115	Computer-based performance assessment in an undergraduate clinical clerkship. <i>Medical Education</i> , 2009, 43, 483-484.	2.1	2
116	Expert clinical assessment of thorax stiffness of infants and children during chest compressions. <i>Resuscitation</i> , 2009, 80, 1187-1191.	3.0	6
117	Management of Anesthesia Equipment Failure: A Simulation-Based Resident Skill Assessment. <i>Anesthesia and Analgesia</i> , 2009, 109, 426-433.	2.2	34
118	Medical Education in the Caribbean: Variability in Educational Commission for Foreign Medical Graduate Certification Rates and United States Medical Licensing Examination Attempts. <i>Academic Medicine</i> , 2009, 84, S13-S16.	1.6	10
119	The Use of Standardized Patient Assessments for Certification and Licensure Decisions. <i>Simulation in Healthcare</i> , 2009, 4, 35-42.	1.2	74
120	Patient Note Fabrication and Consequences of Unprofessional Behavior in a High-Stakes Clinical Skills Licensing Examination. <i>Academic Medicine</i> , 2009, 84, S70-S73.	1.6	4
121	Checklist Content on a Standardized Patient Assessment: An Ex Post Facto Review. <i>Advances in Health Sciences Education</i> , 2008, 13, 59-69.	3.3	25
122	Summative Assessment in Medicine: The Promise of Simulation for High-Stakes Evaluation. <i>Academic Emergency Medicine</i> , 2008, 15, 1017-1024.	1.8	72
123	The Assessment of Individual Cognitive Expertise and Clinical Competency: A Research Agenda. <i>Academic Emergency Medicine</i> , 2008, 15, 1071-1078.	1.8	19
124	Overview of accreditation of undergraduate medical education programmes worldwide. <i>Medical Education</i> , 2008, 42, 930-937.	2.1	65
125	Teaching to test or testing to teach?. <i>Medical Education</i> , 2008, 42, 952-953.	2.1	12
126	Evaluation of the Congruence Between Students' Postencounter Notes and Standardized Patients' Checklists in a Clinical Skills Examination. <i>Teaching and Learning in Medicine</i> , 2008, 20, 31-36.	2.1	8

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127	Three Pathways to a Physician Career: Applicants to U.S. MD and DO Schools and U.S. Citizen Applicants to International Medical Schools. <i>Academic Medicine</i> , 2008, 83, 1125-1131.	1.6	14
128	Effect of Cervical Spine Immobilization Technique on Pediatric Advanced Airway Management. <i>Pediatric Emergency Care</i> , 2008, 24, 749-756.	0.9	12
129	Setting Performance Standards for Mannequin-Based Acute-Care Scenarios. <i>Simulation in Healthcare</i> , 2008, 3, 72-81.	1.2	37
130	Medical Education in the Caribbean: Variability in Medical School Programs and Performance of Students. <i>Academic Medicine</i> , 2008, 83, S33-S36.	1.6	34
131	The Contribution of International Medical Graduates to Diversity in the U.S. Physician Workforce: Graduate Medical Education. <i>Journal of Health Care for the Poor and Underserved</i> , 2008, 19, 493-499.	0.8	57
132	An overview of the world's medical schools. <i>Medical Teacher</i> , 2007, 29, 20-26.	1.8	75
133	Using Standardized Patients to Assess the Interpersonal Skills of Physicians: Six Years' Experience With a High-Stakes Certification Examination. <i>Health Communication</i> , 2007, 22, 195-205.	3.1	83
134	Evaluating the management of septic shock using patient simulation. <i>Critical Care Medicine</i> , 2007, 35, 769-775.	0.9	66
135	Assessing the Communication and Interpersonal Skills of Graduates of International Medical Schools as Part of the United States Medical Licensing Exam (USMLE) Step 2 Clinical Skills (CS) Exam. <i>Academic Medicine</i> , 2007, 82, S65-S68.	1.6	45
136	Developing performance-based medical school assessment programs in resource-limited environments. <i>Medical Teacher</i> , 2007, 29, 192-198.	1.8	27
137	Migration of doctors for undergraduate medical education. <i>Medical Teacher</i> , 2007, 29, 98-105.	1.8	27
138	Does Composition Medium Affect the Psychometric Properties of Scores on an Exercise Designed to Assess Written Medical Communication Skills?. <i>Advances in Health Sciences Education</i> , 2007, 12, 157-167.	3.3	6
139	Performance of Residents and Anesthesiologists in a Simulation-based Skill Assessment. <i>Anesthesiology</i> , 2007, 107, 705-713.	2.5	123
140	A Comparison of the Characteristics and Examination Performances of U.S. and Non-U.S. Citizen International Medical Graduates who sought Educational Commission for Foreign Medical Graduates Certification: 1995-2004. <i>Academic Medicine</i> , 2006, 81, S116-S119.	1.6	31
141	Comparing Traditional and Computer-Based Training Methods for Standardized Patients. <i>Academic Medicine</i> , 2006, 81, S91-S94.	1.6	8
142	Modeling Longitudinal Performances on the United States Medical Licensing Examination and the Impact of Sociodemographic Covariates: An Application of Survival Data Analysis. <i>Academic Medicine</i> , 2006, 81, S108-S111.	1.6	8
143	Assessing the Underlying Structure of the United States Medical Licensing Examination Step 2 Test of Clinical Skills Using Confirmatory Factor Analysis. <i>Academic Medicine</i> , 2006, 81, S17-S20.	1.6	17
144	Educational Commission for Foreign Medical Graduates Certification and Specialty Board Certification Among Graduates of the Caribbean Medical Schools. <i>Academic Medicine</i> , 2006, 81, S112-S115.	1.6	12

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145	Effects of Case Characteristics on Encounter Time in a High-Stakes Standardized Patient Examination. <i>Academic Medicine</i> , 2006, 81, S61-S64.	1.6	1
146	Relationships among Subcomponents of the USMLE Step 2 Clinical Skills Examination, The Step 1, and the Step 2 Clinical Knowledge Examinations. <i>Academic Medicine</i> , 2006, 81, S21-S24.	1.6	25
147	The International Medical Graduate Pipeline: Recent Trends In Certification And Residency Training. <i>Health Affairs</i> , 2006, 25, 469-477.	5.2	68
148	Survey on the clinical skills of osteopathic medical students. <i>Journal of the American Osteopathic Association</i> , The, 2006, 106, 296-301.	1.7	1
149	A Simulation-Based Acute Skills Performance Assessment for Anesthesia Training. <i>Anesthesia and Analgesia</i> , 2005, 101, 1127-1134.	2.2	76
150	Using Factor Analysis to Evaluate Checklist Items. <i>Academic Medicine</i> , 2005, 80, S102-S105.	1.6	5
151	Specialty Board Certification among U.S. Citizen and non-U.S. Citizen Graduates of International Medical Schools. <i>Academic Medicine</i> , 2005, 80, S42-S45.	1.6	26
152	U.S. Citizens Who Graduated from Medical Schools Outside the United States and Canada and Received Certification from the Educational Commission for Foreign Medical Graduates, 1983-2002. <i>Academic Medicine</i> , 2005, 80, 473-478.	1.6	31
153	Using a standardised patient assessment to measure professional attributes. <i>Medical Education</i> , 2005, 39, 20-29.	2.1	67
154	Investigating Gender-Related Construct-Irrelevant Components of Scores on the Written Assessment Exercise of a High-Stakes Certification Assessment. <i>Advances in Health Sciences Education</i> , 2005, 10, 53-63.	3.3	8
155	Scoring standardized patient examinations: lessons learned from the development and administration of the ECFMG Clinical Skills Assessment (CSA [®]). <i>Medical Teacher</i> , 2005, 27, 200-206.	1.8	82
156	A Work-Centered Approach for Setting Passing Scores on Performance-Based Assessments. <i>Evaluation and the Health Professions</i> , 2005, 28, 349-369.	1.9	12
157	The Effects of Task Sequence on Examinee Performance. <i>Teaching and Learning in Medicine</i> , 2004, 16, 18-21.	2.1	11
158	Assessing the Impact of Examinee and Standardized Patient Ethnicity on Test Scores in a Large-scale Clinical Skills Examination: Gathering Evidence for the Consequential Aspect of Validity. <i>Academic Medicine</i> , 2004, 79, S12-S14.	1.6	6
159	Detecting Score Drift in a High-Stakes Performance-Based Assessment. <i>Advances in Health Sciences Education</i> , 2004, 9, 29-38.	3.3	12
160	Assessing the Written Communication Skills of Medical School Graduates. <i>Advances in Health Sciences Education</i> , 2004, 9, 47-60.	3.3	58
161	The Influence of Ethnicity on Patient Satisfaction in a Standardized Patient Assessment. <i>Academic Medicine</i> , 2004, 79, S15-S17.	1.6	12
162	Acute Care Skills in Anesthesia Practice. <i>Anesthesiology</i> , 2004, 101, 1084-1095.	2.5	122

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163	Assessing the ability of medical students to perform osteopathic manipulative treatment techniques. <i>Journal of the American Osteopathic Association, The</i> , 2004, 104, 203-11.	1.7	5
164	Quality assurance methods for performance-based assessments. <i>Advances in Health Sciences Education</i> , 2003, 8, 27-47.	3.3	63
165	Evaluating the spoken English proficiency of international medical graduates: detecting threats to the validity of standardised patient ratings. <i>Medical Education</i> , 2003, 37, 69-76.	2.1	15
166	Setting defensible performance standards on OSCEs and standardized patient examinations. <i>Medical Teacher</i> , 2003, 25, 245-249.	1.8	90
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