

# John Jack Boulet

## List of Publications by Year in descending order

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Version: 2024-02-01

193  
papers

5,601  
citations

61984

43  
h-index

106344

65  
g-index

197  
all docs

197  
docs citations

197  
times ranked

3694  
citing authors

#	ARTICLE	IF	CITATIONS
1	Utilization of Physician Offices by Adolescents in the United States. <i>Pediatrics</i> , 1999, 104, 35-42.	2.1	227
2	Reliability and Validity of a Simulation-based Acute Care Skills Assessment for Medical Students and Residents. <i>Anesthesiology</i> , 2003, 99, 1270-1280.	2.5	202
3	Emergency Department Utilization by Adolescents in the United States. <i>Pediatrics</i> , 1998, 101, 987-994.	2.1	199
4	Simulation-based Assessment in Anesthesiology. <i>Anesthesiology</i> , 2010, 112, 1041-1052.	2.5	159
5	Evaluating The Quality Of Care Provided By Graduates Of International Medical Schools. <i>Health Affairs</i> , 2010, 29, 1461-1468.	5.2	126
6	Performance of Residents and Anesthesiologists in a Simulation-based Skill Assessment. <i>Anesthesiology</i> , 2007, 107, 705-713.	2.5	123
7	Acute Care Skills in Anesthesia Practice. <i>Anesthesiology</i> , 2004, 101, 1084-1095.	2.5	122
8	The impact of selected contextual factors on experts' clinical reasoning performance (does context) <i>Tj ETQq0 0 0 rgBT /Overlock 10</i> 65-79.	3.3	111
9	The Relationship Between Licensing Examination Performance and the Outcomes of Care by International Medical School Graduates. <i>Academic Medicine</i> , 2014, 89, 1157-1162.	1.6	91
10	Setting defensible performance standards on OSCEs and standardized patient examinations. <i>Medical Teacher</i> , 2003, 25, 245-249.	1.8	90
11	Using Standardized Patients to Assess the Interpersonal Skills of Physicians: Six Years' Experience With a High-Stakes Certification Examination. <i>Health Communication</i> , 2007, 22, 195-205.	3.1	83
12	Scoring standardized patient examinations: lessons learned from the development and administration of the ECFMG Clinical Skills Assessment (CSA®). <i>Medical Teacher</i> , 2005, 27, 200-206.	1.8	82
13	Reliability and validity of a scoring instrument for clinical performance during Pediatric Advanced Life Support simulation scenarios. <i>Resuscitation</i> , 2010, 81, 331-336.	3.0	79
14	Comparing Open-Book and Closed-Book Examinations. <i>Academic Medicine</i> , 2016, 91, 583-599.	1.6	79
15	Evaluation of multidisciplinary simulation training on clinical performance and team behavior during tracheal intubation procedures in a pediatric intensive care unit. <i>Pediatric Critical Care Medicine</i> , 2011, 12, 406-414.	0.5	77
16	A Simulation-Based Acute Skills Performance Assessment for Anesthesia Training. <i>Anesthesia and Analgesia</i> , 2005, 101, 1127-1134.	2.2	76
17	An overview of the world's medical schools. <i>Medical Teacher</i> , 2007, 29, 20-26.	1.8	75
18	The Use of Standardized Patient Assessments for Certification and Licensure Decisions. <i>Simulation in Healthcare</i> , 2009, 4, 35-42.	1.2	74

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19	Summative Assessment in Medicine: The Promise of Simulation for High-Stakes Evaluation. <i>Academic Emergency Medicine</i> , 2008, 15, 1017-1024.	1.8	72
20	The International Medical Graduate Pipeline: Recent Trends In Certification And Residency Training. <i>Health Affairs</i> , 2006, 25, 469-477.	5.2	68
21	Simulation-based Assessment to Identify Critical Gaps in Safe Anesthesia Resident Performance. <i>Anesthesiology</i> , 2014, 120, 129-141.	2.5	68
22	Using a standardised patient assessment to measure professional attributes. <i>Medical Education</i> , 2005, 39, 20-29.	2.1	67
23	Assessing the comparability of standardized patient and physician evaluations of clinical skills. <i>Advances in Health Sciences Education</i> , 2002, 7, 85-97.	3.3	66
24	Evaluating the management of septic shock using patient simulation. <i>Critical Care Medicine</i> , 2007, 35, 769-775.	0.9	66
25	The feasibility, reliability, and validity of a post-encounter form for evaluating clinical reasoning. <i>Medical Teacher</i> , 2012, 34, 30-37.	1.8	66
26	Overview of accreditation of undergraduate medical education programmes worldwide. <i>Medical Education</i> , 2008, 42, 930-937.	2.1	65
27	The Changing Pool of International Medical Graduates Seeking Certification Training in US Graduate Medical Education Programs. <i>JAMA - Journal of the American Medical Association</i> , 2002, 288, 1079.	7.4	64
28	An acute care skills evaluation for graduating medical students: a pilot study using clinical simulation. <i>Medical Education</i> , 2002, 36, 833-841.	2.1	64
29	Ensuring high-quality patient care: the role of accreditation, licensure, specialty certification and revalidation in medicine. <i>Medical Education</i> , 2014, 48, 75-86.	2.1	64
30	Quality assurance methods for performance-based assessments. <i>Advances in Health Sciences Education</i> , 2003, 8, 27-47.	3.3	63
31	HIGH-STAKES EXAMINATIONS. <i>Academic Medicine</i> , 1998, 73, S94-96.	1.6	62
32	Overview of the world's medical schools: an update. <i>Medical Education</i> , 2014, 48, 860-869.	2.1	61
33	Assessing the Written Communication Skills of Medical School Graduates. <i>Advances in Health Sciences Education</i> , 2004, 9, 47-60.	3.3	58
34	Simulation-based Assessment of the Management of Critical Events by Board-certified Anesthesiologists. <i>Anesthesiology</i> , 2017, 127, 475-489.	2.5	58
35	The Contribution of International Medical Graduates to Diversity in the U.S. Physician Workforce: Graduate Medical Education. <i>Journal of Health Care for the Poor and Underserved</i> , 2008, 19, 493-499.	0.8	57
36	Simulation-based Assessment of Pediatric Anesthesia Skills. <i>Anesthesiology</i> , 2011, 115, 1308-1315.	2.5	56

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37	A Pediatric Clinical Skills Assessment Using Children as Standardized Patients. <i>JAMA Pediatrics</i> , 1999, 153, 637-44.	3.0	52
38	Review article: Assessment in anesthesiology education. <i>Canadian Journal of Anaesthesia</i> , 2012, 59, 182-192.	1.6	51
39	What we measure and what we should measure in medical education. <i>Medical Education</i> , 2019, 53, 86-94.	2.1	51
40	Training hospital providers in basic CPR skills in Botswana: Acquisition, retention and impact of novel training techniques. <i>Resuscitation</i> , 2012, 83, 1484-1490.	3.0	50
41	Design, Implementation, and Psychometric Analysis of a Scoring Instrument for Simulated Pediatric Resuscitation: A Report from the EXPRESS Pediatric Investigators. <i>Simulation in Healthcare</i> , 2011, 6, 71-77.	1.2	46
42	Assessing the Communication and Interpersonal Skills of Graduates of International Medical Schools as Part of the United States Medical Licensing Exam (USMLE) Step 2 Clinical Skills (CS) Exam. <i>Academic Medicine</i> , 2007, 82, S65-S68.	1.6	45
43	Technology-enabled assessment of health professions education: Consensus statement and recommendations from the Ottawa 2010 conference. <i>Medical Teacher</i> , 2011, 33, 364-369.	1.8	44
44	Performance of Certified Registered Nurse Anesthetists and Anesthesiologists in a Simulation-Based Skills Assessment. <i>Anesthesia and Analgesia</i> , 2009, 108, 255-262.	2.2	43
45	Simulation in Pediatrics: The Reliability and Validity of a Multiscenario Assessment. <i>Pediatrics</i> , 2011, 128, 335-343.	2.1	43
46	STATUS OF STANDARDIZED PATIENT ASSESSMENT: Methodological Issues in the Use of Standardized Patients for Assessment. <i>Teaching and Learning in Medicine</i> , 2003, 15, 293-297.	2.1	42
47	Research Regarding Methods of Assessing Learning Outcomes. <i>Simulation in Healthcare</i> , 2011, 6, S48-S51.	1.2	40
48	A comparison of physician emigration from Africa to the United States of America between 2005 and 2015. <i>Human Resources for Health</i> , 2017, 15, 41.	3.1	40
49	The importance of medical education accreditation standards. <i>Medical Teacher</i> , 2012, 34, 136-145.	1.8	38
50	Setting Performance Standards for Mannequin-Based Acute-Care Scenarios. <i>Simulation in Healthcare</i> , 2008, 3, 72-81.	1.2	37
51	U.S. Citizens Who Obtain Their Medical Degrees Abroad: An Overview, 1992-2006. <i>Health Affairs</i> , 2009, 28, 226-233.	5.2	35
52	Evaluating the spoken English proficiency of graduates of foreign medical schools. <i>Medical Education</i> , 2001, 35, 767-773.	2.1	34
53	Medical Education in the Caribbean: Variability in Medical School Programs and Performance of Students. <i>Academic Medicine</i> , 2008, 83, S33-S36.	1.6	34
54	Management of Anesthesia Equipment Failure: A Simulation-Based Resident Skill Assessment. <i>Anesthesia and Analgesia</i> , 2009, 109, 426-433.	2.2	34

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55	Simulation-Based Assessment of ECMO Clinical Specialists. <i>Simulation in Healthcare</i> , 2016, 11, 194-199.	1.2	34
56	External Validation of Simulation-Based Assessments With Other Performance Measures of Third-Year Anesthesiology Residents. <i>Simulation in Healthcare</i> , 2012, 7, 73-80.	1.2	33
57	Evaluation of a Simpler Tool to Assess Nontechnical Skills During Simulated Critical Events. <i>Simulation in Healthcare</i> , 2017, 12, 69-75.	1.2	32
58	U.S. Citizens Who Graduated from Medical Schools Outside the United States and Canada and Received Certification from the Educational Commission for Foreign Medical Graduates, 1983-2002. <i>Academic Medicine</i> , 2005, 80, 473-478.	1.6	31
59	A Comparison of the Characteristics and Examination Performances of U.S. and Non-U.S. Citizen International Medical Graduates who sought Educational Commission for Foreign Medical Graduates Certification: 1995-2004. <i>Academic Medicine</i> , 2006, 81, S116-S119.	1.6	31
60	The performance of foreign medical graduates on the National Board of Medical Examiners (NBME) standardized patient examination prototype: a collaborative study of the NBME and the educational Commission for Foreign Medical Graduates (ECFMG). <i>Medical Education</i> , 1999, 33, 439-446.	2.1	29
61	Validation of the doctor-patient communication component of the Educational Commission for Foreign Medical Graduates Clinical Skills Assessment. <i>Medical Education</i> , 2001, 35, 757-761.	2.1	29
62	Clinical Skills Deficiencies among First-year Residents. <i>Academic Medicine</i> , 2002, 77, S33-S35.	1.6	29
63	Decision Making in Trauma Settings. <i>Simulation in Healthcare</i> , 2015, 10, 139-145.	1.2	28
64	Developing performance-based medical school assessment programs in resource-limited environments. <i>Medical Teacher</i> , 2007, 29, 192-198.	1.8	27
65	Migration of doctors for undergraduate medical education. <i>Medical Teacher</i> , 2007, 29, 98-105.	1.8	27
66	Specialty Board Certification among U.S. Citizen and non-U.S. Citizen Graduates of International Medical Schools. <i>Academic Medicine</i> , 2005, 80, S42-S45.	1.6	26
67	Relationships among Subcomponents of the USMLE Step 2 Clinical Skills Examination, The Step 1, and the Step 2 Clinical Knowledge Examinations. <i>Academic Medicine</i> , 2006, 81, S21-S24.	1.6	25
68	Checklist Content on a Standardized Patient Assessment: An Ex Post Facto Review. <i>Advances in Health Sciences Education</i> , 2008, 13, 59-69.	3.3	25
69	International Variation in Performance by Clinical Discipline and Task on the United States Medical Licensing Examination Step 2 Clinical Knowledge Component. <i>Academic Medicine</i> , 2014, 89, 1558-1562.	1.6	24
70	Are interpersonal skills ratings influenced by gender in a clinical skills assessment using standardized patients?. <i>Advances in Health Sciences Education</i> , 2001, 6, 231-241.	3.3	23
71	Sensor Technology in Assessments of Clinical Skill. <i>New England Journal of Medicine</i> , 2015, 372, 784-786.	27.0	23
72	Correlates of Performance of the ECFMG Clinical Skills Assessment: Influences of Candidate Characteristics on Performance. <i>Academic Medicine</i> , 2003, 78, S72-S74.	1.6	22

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73	Effect of a simulation-based workshop on breaking bad news for anesthesiology residents: an intervention study. <i>BMC Anesthesiology</i> , 2017, 17, 77.	1.8	22
74	Simulation-based Education to Ensure Provider Competency Within the Health Care System. <i>Academic Emergency Medicine</i> , 2018, 25, 168-176.	1.8	22
75	Analysis of the Relationship between Score Components on a Standardized Patient Clinical Skills Examination. <i>Academic Medicine</i> , 2003, 78, S68-S71.	1.6	21
76	Using Standardized Patients to Assess the Communication Skills of Graduating Physicians for the Comprehensive Osteopathic Medical Licensing Examination (COMLEX) Level 2-Performance Evaluation (Level 2-PE). <i>Teaching and Learning in Medicine</i> , 2010, 22, 8-15.	2.1	21
77	Medical Education in the Caribbean. <i>Academic Medicine</i> , 2013, 88, 276-281.	1.6	21
78	Simulation-based Assessment to Reliably Identify Key Resident Performance Attributes. <i>Anesthesiology</i> , 2018, 128, 821-831.	2.5	21
79	Attrition Rates of Residents in Postgraduate Training Programs. <i>Teaching and Learning in Medicine</i> , 2002, 14, 175-177.	2.1	20
80	The Effect of Task Exposure on Repeat Candidate Scores in a High-Stakes Standardized Patient Assessment. <i>Teaching and Learning in Medicine</i> , 2003, 15, 227-232.	2.1	20
81	Does the Authenticity of Preclinical Teaching Format Affect Subsequent Clinical Clerkship Outcomes? A Prospective Randomized Crossover Trial. <i>Teaching and Learning in Medicine</i> , 2012, 24, 177-182.	2.1	20
82	The association between medical education accreditation and examination performance of internationally educated physicians seeking certification in the United States. <i>Quality in Higher Education</i> , 2013, 19, 283-299.	1.1	20
83	The Assessment of Individual Cognitive Expertise and Clinical Competency: A Research Agenda. <i>Academic Emergency Medicine</i> , 2008, 15, 1071-1078.	1.8	19
84	Participation in U.S. Graduate Medical Education by Graduates of International Medical Schools. <i>Academic Medicine</i> , 2011, 86, 559-564.	1.6	19
85	Reporting a Pass/Fail Outcome for USMLE Step 1: Consequences and Challenges for International Medical Graduates. <i>Academic Medicine</i> , 2020, 95, 1322-1324.	1.6	19
86	A longitudinal study of the characteristics and performances of medical students and graduates from the Arab countries. <i>BMC Medical Education</i> , 2015, 15, 200.	2.4	18
87	Patients of doctors further from medical school graduation have poorer outcomes. <i>Medical Education</i> , 2017, 51, 480-489.	2.1	18
88	Rescuing the Clinical Breast Examination. <i>Annals of Surgery</i> , 2017, 266, 1069-1074.	4.2	18
89	Considerations that will determine if competency-based assessment is a sustainable innovation. <i>Advances in Health Sciences Education</i> , 2019, 24, 413-421.	3.3	18
90	An Examination of the Relationship between Clinical Skills Examination Performance and Performance on USMLE Step 2. <i>Academic Medicine</i> , 2003, 78, S27-S29.	1.6	17

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91	Assessing the Underlying Structure of the United States Medical Licensing Examination Step 2 Test of Clinical Skills Using Confirmatory Factor Analysis. <i>Academic Medicine</i> , 2006, 81, S17-S20.	1.6	17
92	Outcomes of Cardiac Surgery. <i>Medical Care</i> , 2013, 51, 1034-1039.	2.4	17
93	Are Commonly Used Premedical School or Medical School Measures Associated With Board Certification?. <i>Military Medicine</i> , 2015, 180, 18-23.	0.8	17
94	Simulation-Based Assessment of Critical Care "Front-Line" Providers*. <i>Critical Care Medicine</i> , 2018, 46, e516-e522.	0.9	17
95	A 360-degree evaluation of the communication and interpersonal skills of medicine resident physicians in Pakistan. <i>Education for Health: Change in Learning and Practice</i> , 2014, 27, 269.	0.3	17
96	Medical Education in the Caribbean: A Longitudinal Study of United States Medical Licensing Examination Performance, 2000"2009. <i>Academic Medicine</i> , 2011, 86, 231-238.	1.6	16
97	The Use of COMLEX-USA and USMLE for Residency Applicant Selection. <i>Journal of Graduate Medical Education</i> , 2016, 8, 358-363.	1.3	16
98	Discriminant analysis of a sexual-functioning inventory with intrafamilial and extrafamilial child molesters. <i>Archives of Sexual Behavior</i> , 1991, 20, 27-34.	1.9	15
99	Evaluating the spoken English proficiency of international medical graduates: detecting threats to the validity of standardised patient ratings. <i>Medical Education</i> , 2003, 37, 69-76.	2.1	15
100	The Role of International Medical Graduate Psychiatrists in the United States Healthcare System. <i>Academic Psychiatry</i> , 2012, 36, 293.	0.9	15
101	Usefulness of Video-Assisted Peer Mentor Feedback in Undergraduate Nursing Education. <i>Clinical Simulation in Nursing</i> , 2016, 12, 337-345.	3.0	15
102	Advancing the Quality of Medical Education Worldwide: ECFMG's 2023 Medical School Accreditation Requirement. <i>Journal of Medical Regulation</i> , 2019, 105, 8-16.	0.4	15
103	Development of an Instrument for a Primary Airway Provider's Performance With an ICU Multidisciplinary Team in Pediatric Respiratory Failure Using Simulation. <i>Respiratory Care</i> , 2012, 57, 1121-1128.	1.6	15
104	An Investigation of the Sources of Measurement Error in the Post-Encounter Written Scores from Standardized Patient Examinations. <i>Advances in Health Sciences Education</i> , 1998, 3, 89-100.	3.3	14
105	Three Pathways to a Physician Career: Applicants to U.S. MD and DO Schools and U.S. Citizen Applicants to International Medical Schools. <i>Academic Medicine</i> , 2008, 83, 1125-1131.	1.6	14
106	The management of patient encounter time in a high-stakes assessment using standardized patients. <i>Medical Education</i> , 2000, 34, 813-817.	2.1	13
107	Predicting holistic ratings of written performance assessments from analytic scoring. , 2001, 6, 103-119.		13
108	Introduction of Patient Video Clips into Computer-Based Testing: Effects on Item Statistics and Reliability Estimates. <i>Academic Medicine</i> , 2003, 78, S48-S51.	1.6	13

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109	Making use of contrasting participant views of the same encounter. <i>Medical Education</i> , 2010, 44, 953-961.	2.1	13
110	A Taxonomy of Delivery and Documentation Deviations During Delivery of High-Fidelity Simulations. <i>Simulation in Healthcare</i> , 2017, 12, 1-8.	1.2	13
111	Prevalence of International Medical Graduates From Muslim-Majority Nations in the US Physician Workforce From 2009 to 2019. <i>JAMA Network Open</i> , 2020, 3, e209418.	5.9	13
112	Issues of validity and reliability concerning who scores the post-encounter patient-progress note. <i>Academic Medicine</i> , 1997, 72, S79-S81.	1.6	12
113	Detecting Score Drift in a High-Stakes Performance-Based Assessment. <i>Advances in Health Sciences Education</i> , 2004, 9, 29-38.	3.3	12
114	The Influence of Ethnicity on Patient Satisfaction in a Standardized Patient Assessment. <i>Academic Medicine</i> , 2004, 79, S15-S17.	1.6	12
115	A Work-Centered Approach for Setting Passing Scores on Performance-Based Assessments. <i>Evaluation and the Health Professions</i> , 2005, 28, 349-369.	1.9	12
116	Educational Commission for Foreign Medical Graduates Certification and Specialty Board Certification Among Graduates of the Caribbean Medical Schools. <i>Academic Medicine</i> , 2006, 81, S112-S115.	1.6	12
117	Teaching to test or testing to teach?. <i>Medical Education</i> , 2008, 42, 952-953.	2.1	12
118	Effect of Cervical Spine Immobilization Technique on Pediatric Advanced Airway Management. <i>Pediatric Emergency Care</i> , 2008, 24, 749-756.	0.9	12
119	Assessing Procedural Competence. <i>Simulation in Healthcare</i> , 2015, 10, 288-294.	1.2	12
120	Improving Perinatology Residents' Skills in Breaking Bad News: A Randomized Intervention Study. <i>Revista Brasileira De Ginecologia E Obstetricia</i> , 2018, 40, 137-146.	0.8	12
121	The Effects of Task Sequence on Examinee Performance. <i>Teaching and Learning in Medicine</i> , 2004, 16, 18-21.	2.1	11
122	Flexner's Global Influence: Medical Education Accreditation in Countries That Train Physicians Who Pursue Residency in the United States. <i>Academic Medicine</i> , 2010, 85, 324-332.	1.6	11
123	Where are They Now? USU School of Medicine Graduates After Their Military Obligation is Complete. <i>Military Medicine</i> , 2012, 177, 68-71.	0.8	11
124	Supply, distribution and characteristics of international medical graduates in family medicine in the United States: a cross-sectional study. <i>BMC Family Practice</i> , 2019, 20, 47.	2.9	11
125	Medical Education in the Caribbean: Variability in Educational Commission for Foreign Medical Graduate Certification Rates and United States Medical Licensing Examination Attempts. <i>Academic Medicine</i> , 2009, 84, S13-S16.	1.6	10
126	AMEE 2010 symposium: Medical student education in the twenty-first century – A new Flexnerian era?. <i>Medical Teacher</i> , 2011, 33, 541-546.	1.8	10



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127	Decision-making skills improve with critical care training: Using simulation to measure progress. <i>Journal of Critical Care</i> , 2018, 47, 133-138.	2.2	10
128	The Shortage of Clinical Training Sites in an Era of Global Collaboration. <i>Academic Medicine</i> , 2016, 91, 615-617.	1.6	9
129	Anesthesiology Board Certification Changes. <i>Anesthesiology</i> , 2018, 128, 704-706.	2.5	9
130	Can We Increase the Value and Decrease the Cost of Clinical Skills Assessment?. <i>Academic Medicine</i> , 2018, 93, 690-692.	1.6	9
131	Medical School Accreditation Factors Associated With Certification by the Educational Commission for Foreign Medical Graduates (ECFMG): A 10-Year International Study. <i>Academic Medicine</i> , 2021, 96, 1346-1352.	1.6	9
132	A Concordance Study of COMLEX-USA and USMLE Scores. <i>Journal of Graduate Medical Education</i> , 2022, 14, 53-59.	1.3	9
133	Investigating Gender-Related Construct-Irrelevant Components of Scores on the Written Assessment Exercise of a High-Stakes Certification Assessment. <i>Advances in Health Sciences Education</i> , 2005, 10, 53-63.	3.3	8
134	Comparing Traditional and Computer-Based Training Methods for Standardized Patients. <i>Academic Medicine</i> , 2006, 81, S91-S94.	1.6	8
135	Modeling Longitudinal Performances on the United States Medical Licensing Examination and the Impact of Sociodemographic Covariates: An Application of Survival Data Analysis. <i>Academic Medicine</i> , 2006, 81, S108-S111.	1.6	8
136	Evaluation of the Congruence Between Students' Postencounter Notes and Standardized Patients' Checklists in a Clinical Skills Examination. <i>Teaching and Learning in Medicine</i> , 2008, 20, 31-36.	2.1	8
137	Modeling relationships between traditional preadmission measures and clinical skills performance on a medical licensure examination. <i>Advances in Health Sciences Education</i> , 2012, 17, 403-417.	3.3	8
138	Beyond standard checklist assessment: Question sequence may impact student performance. <i>Perspectives on Medical Education</i> , 2022, 5, 95-102.	3.5	8
139	International Medical Graduate Resident Wellness: Examining Qualitative Data From J-1 Visa Physician Recipients. <i>Academic Medicine</i> , 2022, 97, 420-425.	1.6	8
140	Acute care of pediatric patients with sickle cell disease: A simulation performance assessment. <i>Pediatric Blood and Cancer</i> , 2013, 60, 1492-1498.	1.5	7
141	Association of clinical competence, specialty and physician country of origin with opioid prescribing for chronic pain: a cohort study. <i>BMJ Quality and Safety</i> , 2022, 31, 340-352.	3.7	7
142	Establishing the Validity of Test Score Inferences: Performance of 4th-Year U.S. Medical Students on the ECFMG Clinical Skills Assessment. <i>Teaching and Learning in Medicine</i> , 2001, 13, 214-220.	2.1	6
143	Assessing the Impact of Examinee and Standardized Patient Ethnicity on Test Scores in a Large-scale Clinical Skills Examination: Gathering Evidence for the Consequential Aspect of Validity. <i>Academic Medicine</i> , 2004, 79, S12-S14.	1.6	6
144	Does Composition Medium Affect the Psychometric Properties of Scores on an Exercise Designed to Assess Written Medical Communication Skills?. <i>Advances in Health Sciences Education</i> , 2007, 12, 157-167.	3.3	6

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145	Expert clinical assessment of thorax stiffness of infants and children during chest compressions. Resuscitation, 2009, 80, 1187-1191.	3.0	6
146	The Simulation-Based Assessment of Pediatric Rapid Response Teams. Journal of Pediatrics, 2017, 188, 258-262.e1.	1.8	6
147	The contribution of Chinese-educated physicians to health care in the United States. PLoS ONE, 2019, 14, e0214378.	2.5	6
148	Specialty Board Certification Rate as an Outcome Metric for GME Training Institutions: A Relationship With Quality of Care. Evaluation and the Health Professions, 2020, 43, 143-148.	1.9	6
149	Challenges of providing timely feedback to residents: Faculty perspectives. JPMA the Journal of the Pakistan Medical Association, 2015, 65, 1069-74.	0.2	6
150	Using Factor Analysis to Evaluate Checklist Items. Academic Medicine, 2005, 80, S102-S105.	1.6	5
151	Simulation-Based Curriculum: The Breadth of Applications in Graduate Medical Education. Journal of Graduate Medical Education, 2012, 4, 549-550.	1.3	5
152	Associations Between Medical Education Assessments and American Board of Family Medicine Certification Examination Score and Failure to Obtain Certification. Academic Medicine, 2020, 95, 1396-1403.	1.6	5
153	Using National Medical Care Survey data to validate examination content on a performance-based clinical skills assessment for osteopathic physicians. Journal of the American Osteopathic Association, The, 2003, 103, 225-31.	1.7	5
154	Assessing the ability of medical students to perform osteopathic manipulative treatment techniques. Journal of the American Osteopathic Association, The, 2004, 104, 203-11.	1.7	5
155	Patient Note Fabrication and Consequences of Unprofessional Behavior in a High-Stakes Clinical Skills Licensing Examination. Academic Medicine, 2009, 84, S70-S73.	1.6	4
156	Using SP-based assessments to make valid inferences concerning student abilities: Pitfalls and challenges. Medical Teacher, 2012, 34, 681-682.	1.8	4
157	Using National Health Care Databases and Problem-Based Practice Analysis to Inform Integrated Curriculum Development. Academic Medicine, 2017, 92, 448-454.	1.6	4
158	Staying Power: Does the Uniformed Services University Continue to Meet Its Obligation to the Nation's Health Care Needs?. Military Medicine, 2018, 183, e277-e280.	0.8	4
159	Establishing the Validity of Licensing Examination Scores. Journal of Graduate Medical Education, 2019, 11, 527-529.	1.3	4
160	Uniformed Services University Women's Enrollment and Career Choices in Military Medicine: A Retrospective Descriptive Analysis. Military Medicine, 2019, 184, e158-e163.	0.8	4
161	International Medical Graduates in the Pediatric Workforce in the United States. Pediatrics, 2020, 146, .	2.1	4
162	Competence in Decision Making: Setting Performance Standards for Critical Care. Anesthesia and Analgesia, 2021, 133, 142-150.	2.2	4

#	ARTICLE	IF	CITATIONS
163	Making the grade: licensing examination performance by medical school accreditation status. <i>BMC Medical Education</i> , 2022, 22, 36.	2.4	4
164	International Medical Graduates in the United States Psychiatry Workforce. <i>Academic Psychiatry</i> , 2022, 46, 428-434.	0.9	4
165	AM Last Page: Generalizability in Medical Education Research. <i>Academic Medicine</i> , 2011, 86, 917.	1.6	3
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