## Aaron S Richmond

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8951918/publications.pdf

Version: 2024-02-01

36 460 12 20 papers citations h-index g-index

38 38 38 294
all docs docs citations times ranked citing authors

#	Article	IF	CITATIONS
1	Does the Instructors Gender Identity and Syllabus Design Affect Students Perceptions of Their Instructor?. Teaching of Psychology, 2024, 51, 166-179.	0.7	О
2	Stability and intercorrelations among model teaching criteria Scholarship of Teaching and Learning in Psychology, 2023, 9, 340-345.	0.9	O
3	A Welcome Message from the Editor. Teaching of Psychology, 2021, 48, 4-5.	0.7	O
4	The Introductory Psychology Census: A national study Scholarship of Teaching and Learning in Psychology, 2021, 7, 163-180.	0.9	7
5	Promoting Critical Thinking Through the Use of Student-Generated Case Studies. , 2021, , 971-980.		1
6	Measuring What Students Know: SNAP's Guidelines and Suggestions for Assessing Goal 1 Content in Psychology. Teaching of Psychology, 2020, 47, 262-273.	0.7	0
7	Project Syllabus: An Exploratory Study of Learner-Centered Syllabi. Teaching of Psychology, 2019, 46, 6-15.	0.7	19
8	Promoting Critical Thinking Through the Use of Student-Generated Case Studies. Advances in Higher Education and Professional Development Book Series, 2019, , 438-447.	0.1	0
9	Studying Excellence in Teaching: The Story So Far. New Directions for Teaching and Learning, 2018, 2018, 11-19.	0.2	6
10	Teaching Metacognition Experientially. Teaching of Psychology, 2017, 44, 298-305.	0.7	9
11	Can a learner-centered syllabus change students' perceptions of student–professor rapport and master teacher behaviors?. Scholarship of Teaching and Learning in Psychology, 2016, 2, 159-168.	0.9	27
12	Supporting students' knowledge construction and self-regulation through the use of elaborative processing strategies. Middle School Journal, 2016, 47, 25-32.	0.4	8
13	A two-process model of metacognitive monitoring: Evidence for general accuracy and error factors. Learning and Instruction, 2016, 44, $1-10$ .	1.9	26
14	Model teaching criteria for psychology: Initial documentation of teachers' self-reported competency Scholarship of Teaching and Learning in Psychology, 2015, 1, 48-59.	0.9	18
15	Can inquiry-based instruction promote higher-level learning?. Scholarship of Teaching and Learning in Psychology, 2015, 1, 208-218.	0.9	13
16	Who Are We Studying? Sample Diversity in Teaching of Psychology Research. Teaching of Psychology, 2015, 42, 218-226.	0.7	16
17	Does pedagogical documentation support maternal reminiscing conversations?. Cogent Education, 2015, 2, 1124824.	0.6	2
18	<i>a</i> + (b <sub>1</sub> ) Professor–Student Rapport + (b <sub>2</sub> ) Humor + (b <sub>3</sub> ) Student Engagement = ( <i>Ŷ</i> ) Student Ratings of Instructors. Teaching of Psychology, 2015, 42, 119-125.	0.7	21

#	Article	IF	CITATIONS
19	The Effect of Immersion Scheduling on Academic Performance and Students' Ratings of Instructors. Teaching of Psychology, 2015, 42, 26-33.	0.7	15
20	A Primer for Creating a Flipped Psychology Course. Psychology Learning and Teaching, 2015, 14, 169-185.	1.3	5
21	Exploring a three-level model of calibration accuracy Journal of Educational Psychology, 2014, 106, 1192-1202.	2.1	21
22	Aspirational Model Teaching Criteria for Psychology. Teaching of Psychology, 2014, 41, 281-295.	0.7	20
23	Promoting Active Learning through a Flipped Course Design. Advances in Educational Technologies and Instructional Design Book Series, 2014, , 23-46.	0.2	7
24	Using Social Media to Enhance Instruction in Higher Education. , 2013, , 217-241.		1
25	The Measurement and Predictive Ability of Metacognition in Middle School Learners. Journal of Educational Research, 2012, 105, 1-7.	0.8	89
26	Promoting Higher Level Thinking in Psychology. Teaching of Psychology, 2011, 38, 102-105.	0.7	29
27	Got Neurons? Teaching Neuroscience Mnemonically Promotes Retention and Higher-Order Thinking. Psychology Learning and Teaching, 2011, 10, 40-45.	1.3	11
28	Curriculumâ€embedded performance assessment in higher education: maximum efficiency and minimum disruption. Assessment and Evaluation in Higher Education, 2008, 33, 599-605.	3.9	15
29	An Examination of Publication Bias in an International Journal of Information Technology in Education. Computers in the Schools, 2007, 24, 145-165.	0.4	0
30	Academic Admission Requirements as Predictors of Counseling Knowledge, Personal Development, and Counseling Skills. Counselor Education and Supervision, 2005, 45, 43-57.	0.9	17
31	The influence of age on reproductive performance of the predatory ladybird beetle, Propylea dissecta. Journal of Insect Science, 2004, 4, 22.	0.6	31
32	In support of the cognitiveâ€developmental approach to moral education: a response to David Carr. Journal of Moral Education, 2004, 33, 197-205.	0.9	5
33	An Evidence-based Guide to College and University Teaching. , 0, , .		18
34	Initial Evidence for the Learner-Centered Syllabus Scale: A Focus on Reliability and Concurrent and Predictive Validity. College Teaching, 0, , 1-10.	0.3	1
35	Promoting Active Learning through a Flipped Course Design. , 0, , 106-130.		0
36	An Ecologically Valid Study of the Testing Effect across Academic Disciplines: A Focus on Higher- vs. Lower-Level Learning. College Teaching, 0, , 1-8.	0.3	0

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