

Aaron S Richmond

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8951918/publications.pdf>

Version: 2024-02-01

36
papers

460
citations

759055

12
h-index

752573

20
g-index

38
all docs

38
docs citations

38
times ranked

294
citing authors

#	ARTICLE	IF	CITATIONS
1	The Measurement and Predictive Ability of Metacognition in Middle School Learners. <i>Journal of Educational Research</i> , 2012, 105, 1-7.	0.8	89
2	The influence of age on reproductive performance of the predatory ladybird beetle, <i>Propylea dissecta</i> . <i>Journal of Insect Science</i> , 2004, 4, 22.	0.6	31
3	Promoting Higher Level Thinking in Psychology. <i>Teaching of Psychology</i> , 2011, 38, 102-105.	0.7	29
4	Can a learner-centered syllabus change students'™ perceptions of student-™ professor rapport and master teacher behaviors?. <i>Scholarship of Teaching and Learning in Psychology</i> , 2016, 2, 159-168.	0.9	27
5	A two-process model of metacognitive monitoring: Evidence for general accuracy and error factors. <i>Learning and Instruction</i> , 2016, 44, 1-10.	1.9	26
6	Exploring a three-level model of calibration accuracy.. <i>Journal of Educational Psychology</i> , 2014, 106, 1192-1202.	2.1	21
7	$\text{Student Engagement} = (a) \text{ Student Ratings of Instructors} + (b) \text{ Professor-™ Student Rapport} + (c) \text{ Humor} + (d) \text{ Student Engagement}$ <i>Teaching of Psychology</i> , 2015, 42, 119-125.	0.7	21
8	Aspirational Model Teaching Criteria for Psychology. <i>Teaching of Psychology</i> , 2014, 41, 281-295.	0.7	20
9	Project Syllabus: An Exploratory Study of Learner-Centered Syllabi. <i>Teaching of Psychology</i> , 2019, 46, 6-15.	0.7	19
10	Model teaching criteria for psychology: Initial documentation of teachers'™ self-reported competency.. <i>Scholarship of Teaching and Learning in Psychology</i> , 2015, 1, 48-59.	0.9	18
11	An Evidence-based Guide to College and University Teaching. , 0, , .		18
12	Academic Admission Requirements as Predictors of Counseling Knowledge, Personal Development, and Counseling Skills. <i>Counselor Education and Supervision</i> , 2005, 45, 43-57.	0.9	17
13	Who Are We Studying? Sample Diversity in Teaching of Psychology Research. <i>Teaching of Psychology</i> , 2015, 42, 218-226.	0.7	16
14	Curriculum-™embedded performance assessment in higher education: maximum efficiency and minimum disruption. <i>Assessment and Evaluation in Higher Education</i> , 2008, 33, 599-605.	3.9	15
15	The Effect of Immersion Scheduling on Academic Performance and Students'™ Ratings of Instructors. <i>Teaching of Psychology</i> , 2015, 42, 26-33.	0.7	15
16	Can inquiry-based instruction promote higher-level learning?. <i>Scholarship of Teaching and Learning in Psychology</i> , 2015, 1, 208-218.	0.9	13
17	Got Neurons? Teaching Neuroscience Mnemonically Promotes Retention and Higher-Order Thinking. <i>Psychology Learning and Teaching</i> , 2011, 10, 40-45.	1.3	11
18	Teaching Metacognition Experientially. <i>Teaching of Psychology</i> , 2017, 44, 298-305.	0.7	9

#	ARTICLE	IF	CITATIONS
19	Supporting students'™ knowledge construction and self-regulation through the use of elaborative processing strategies. Middle School Journal, 2016, 47, 25-32.	0.4	8
20	The Introductory Psychology Census: A national study.. Scholarship of Teaching and Learning in Psychology, 2021, 7, 163-180.	0.9	7
21	Promoting Active Learning through a Flipped Course Design. Advances in Educational Technologies and Instructional Design Book Series, 2014, , 23-46.	0.2	7
22	Studying Excellence in Teaching: The Story So Far. New Directions for Teaching and Learning, 2018, 2018, 11-19.	0.2	6
23	In support of the cognitive'™developmental approach to moral education: a response to David Carr. Journal of Moral Education, 2004, 33, 197-205.	0.9	5
24	A Primer for Creating a Flipped Psychology Course. Psychology Learning and Teaching, 2015, 14, 169-185.	1.3	5
25	Does pedagogical documentation support maternal reminiscing conversations?. Cogent Education, 2015, 2, 1124824.	0.6	2
26	Initial Evidence for the Learner-Centered Syllabus Scale: A Focus on Reliability and Concurrent and Predictive Validity. College Teaching, 0, , 1-10.	0.3	1
27	Promoting Critical Thinking Through the Use of Student-Generated Case Studies. , 2021, , 971-980.		1
28	Using Social Media to Enhance Instruction in Higher Education. , 2013, , 217-241.		1
29	An Examination of Publication Bias in an International Journal of Information Technology in Education. Computers in the Schools, 2007, 24, 145-165.	0.4	0
30	Measuring What Students Know: SNAP'™s Guidelines and Suggestions for Assessing Goal 1 Content in Psychology. Teaching of Psychology, 2020, 47, 262-273.	0.7	0
31	A Welcome Message from the Editor. Teaching of Psychology, 2021, 48, 4-5.	0.7	0
32	Promoting Critical Thinking Through the Use of Student-Generated Case Studies. Advances in Higher Education and Professional Development Book Series, 2019, , 438-447.	0.1	0
33	Promoting Active Learning through a Flipped Course Design. , 0, , 106-130.		0
34	Stability and intercorrelations among model teaching criteria.. Scholarship of Teaching and Learning in Psychology, 2023, 9, 340-345.	0.9	0
35	Does the Instructors Gender Identity and Syllabus Design Affect Students Perceptions of Their Instructor?. Teaching of Psychology, 2024, 51, 166-179.	0.7	0
36	An Ecologically Valid Study of the Testing Effect across Academic Disciplines: A Focus on Higher- vs. Lower-Level Learning. College Teaching, 0, , 1-8.	0.3	0