

Kimberley D Lakes

List of Publications by Year in descending order

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Version: 2024-02-01

67
papers

2,376
citations

411340

20
h-index

263392

45
g-index

71
all docs

71
docs citations

71
times ranked

2974
citing authors

#	ARTICLE	IF	CITATIONS
1	Adapting Multidevice Deployments During a Pandemic: Lessons Learned From Two Studies. IEEE Pervasive Computing, 2022, 21, 48-56.	1.1	6
2	The potential for emerging technologies to support self-regulation in children with ADHD: A literature review. International Journal of Child-Computer Interaction, 2022, 31, 100421.	2.5	25
3	Digital health interventions for youth with ADHD: A mapping review. Computers in Human Behavior Reports, 2022, 6, 100174.	2.3	13
4	Interdisciplinary Tensions When Developing Digital Interventions Supporting Individuals With ADHD. Frontiers in Digital Health, 2022, 4, .	1.5	2
5	“Walkabouts” Integrated Physical Activities from Preschool to Second Grade: Feasibility and Effect on Classroom Engagement. Child and Youth Care Forum, 2021, 50, 39-55.	0.9	5
6	Longitudinal Association Between Participation in Organized Sport and Psychosocial Development in Early Childhood. Journal of Pediatrics, 2021, 230, 152-160.e1.	0.9	7
7	Fostering Self-Control Development With a Designed Intervention in Physical Education: A Two-Year Class Randomized Trial. Child Development, 2021, 92, 937-958.	1.7	22
8	Editorial: Physical Activity “Enrichment”: A Joint Focus on Motor Competence, Hot and Cool Executive Functions. Frontiers in Psychology, 2021, 12, 658667.	1.1	10
9	Does physical activity moderate the association between screen time and psychosocial development in early childhood? Analysis of a longitudinal infant cohort study in Ireland. European Journal of Pediatrics, 2021, 180, 2199-2211.	1.3	1
10	Association between engagement in physical activity and adaptive behavior in young children with Autism Spectrum Disorder. Mental Health and Physical Activity, 2021, 20, 100389.	0.9	4
11	Bidirectional associations between screen time and children’s externalizing and internalizing behaviors. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2021, 62, 1475-1484.	3.1	31
12	Are parental depressive symptoms related to the sleep quality and physical activity of their children with developmental disabilities?. Research in Developmental Disabilities, 2021, 119, 104091.	1.2	3
13	Parents’ perspectives on a smartwatch intervention for children with ADHD: Rapid deployment and feasibility evaluation of a pilot intervention to support distance learning during COVID-19. PLoS ONE, 2021, 16, e0258959.	1.1	7
14	Exploration: an overarching focus for holistic development. Brazilian Journal of Motor Behavior, 2021, 15, 301-320.	0.3	14
15	Rhythmic Physical Activity Intervention: Exploring Feasibility and Effectiveness in Improving Motor and Executive Function Skills in Children. Frontiers in Psychology, 2020, 11, 556249.	1.1	16
16	The Relative Utility of Concurrent Sources of Information for Diagnosis of Autism Spectrum Disorder in Early Childhood. Frontiers in Pediatrics, 2020, 8, 486.	0.9	2
17	Psychological Determinants of Physical Activity and Development in Early Childhood Among Children With Developmental Delays: The Role of Parent Beliefs Regarding the Benefits of Physical Activity. Frontiers in Sports and Active Living, 2020, 2, 104.	0.9	6
18	Research Advances in ADHD and Technology. Synthesis Lectures on Assistive Rehabilitative and Health-Preserving Technologies, 2020, 9, i-156.	0.2	5

#	ARTICLE	IF	CITATIONS
19	Supporting Self-Regulation of Children with ADHD Using Wearables. , 2020, , .		26
20	CoolCraig: A Smart Watch/Phone Application Supporting Co-Regulation of Children with ADHD. , 2020, , .		3
21	Development of the Parent Perceptions of Physical Activity Scale (PPPAS): Results from two studies with parents of infants and toddlers. PLoS ONE, 2019, 14, e0213570.	1.1	9
22	A Six Week Therapeutic Ballet Intervention Improved Gait and Inhibitory Control in Children With Cerebral Palsyâ€”A Pilot Study. Frontiers in Public Health, 2019, 7, 137.	1.3	13
23	Animal Assisted Interventions for Children With Disorders of Executive Function. , 2019, , 299-312.		0
24	Beyond Broadway: Analysis of Qualitative Characteristics of and Individual Responses to Creatively Able, a Music and Movement Intervention for Children with Autism. International Journal of Environmental Research and Public Health, 2019, 16, 1377.	1.2	15
25	Designing a wearable technology application for enhancing executive functioning skills in children with ADHD. , 2019, , .		7
26	More than one road leads to Rome: A narrative review and meta-analysis of physical activity intervention effects on cognition in youth. International Journal of Sport and Exercise Psychology, 2019, 17, 153-178.	1.1	156
27	DanceCraft: A Whole-body Interactive System for Children with Autism. , 2019, , .		5
28	Balancing caregivers and children interaction to support the development of self-regulation skills using a smartwatch application. , 2019, , .		4
29	Girls From Socioeconomically Disadvantaged Schools Exhibit Greater Object Control Skills Than Girls From Schools on the Upper Levels of Socioeconomic Development. Journal of Motor Learning and Development, 2019, 7, 320-335.	0.2	0
30	The Role of Animal Assisted Intervention on Improving Self-Esteem in Children With Attention Deficit/Hyperactivity Disorder. Frontiers in Pediatrics, 2018, 6, 300.	0.9	42
31	Assessing Parent Perceptions of Physical Activity in Families of Toddlers With Neurodevelopmental Disorders: The Parent Perceptions of Physical Activity Scale (PPPAS). Pediatric Exercise Science, 2017, 29, 396-407.	0.5	13
32	Young adult outcomes in the followâ€“up of the multimodal treatment study of attentionâ€“deficit/hyperactivity disorder: symptom persistence, source discrepancy, and height suppression. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2017, 58, 663-678.	3.1	207
33	Measuring Maternal Behaviors in the Neonatal Intensive Care Unit. Infants and Young Children, 2017, 30, 124-132.	0.5	0
34	Development and validation of a streamlined autism case confirmation approach for use in epidemiologic risk factor research in prospective cohorts. Autism Research, 2017, 10, 485-501.	2.1	8
35	Defining ADHD symptom persistence in adulthood: optimizing sensitivity and specificity. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2017, 58, 655-662.	3.1	167
36	An 8 Week Aerobic Exercise Training Intervention Improved Executive Functions in Adolescents. Medicine and Science in Sports and Exercise, 2017, 49, 513.	0.2	0

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37	A pilot randomized controlled trial comparing computer-assisted cognitive rehabilitation, stimulant medication, and an active control in the treatment of <scp>ADHD</scp>. Child and Adolescent Mental Health, 2016, 21, 217-224.	1.8	11
38	Functional Adult Outcomes 16 Years After Childhood Diagnosis of Attention-Deficit/Hyperactivity Disorder: MTA Results. Journal of the American Academy of Child and Adolescent Psychiatry, 2016, 55, 945-952.e2.	0.3	226
39	Dancer perceptions of the cognitive, social, emotional, and physical benefits of modern styles of partnered dancing. Complementary Therapies in Medicine, 2016, 26, 117-122.	1.3	32
40	Designing an iPad App to Monitor and Improve Classroom Behavior for Children with ADHD: iSelfControl Feasibility and Pilot Studies. PLoS ONE, 2016, 11, e0164229.	1.1	28
41	Parent Perceptions Of Physical Activity In Toddlers With Autism. Medicine and Science in Sports and Exercise, 2015, 47, 485.	0.2	0
42	Canine-Assisted Therapy for Children With ADHD. Journal of Attention Disorders, 2015, 19, 125-137.	1.5	79
43	Community Member and Faith Leader Perspectives on the Process of Building Trusting Relationships between Communities and Researchers. Clinical and Translational Science, 2014, 7, 20-28.	1.5	4
44	The Healthy for Life Taekwondo pilot study: A preliminary evaluation of effects on executive function and BMI, feasibility, and acceptability. Mental Health and Physical Activity, 2013, 6, 181-188.	0.9	83
45	Maternal perspectives on the return of genetic results: Context matters. American Journal of Medical Genetics, Part A, 2013, 161, 38-47.	0.7	23
46	Measuring self-regulation in a physically active context: Psychometric analyses of scores derived from an observer-rated measure of self-regulation. Mental Health and Physical Activity, 2013, 6, 189-196.	0.9	15
47	Restricted sample variance reduces generalizability.. Psychological Assessment, 2013, 25, 643-650.	1.2	30
48	Feasibility of a Caregiver-Assisted Exercise Program for Preterm Infants. Journal of Perinatal and Neonatal Nursing, 2013, 27, 184-192.	0.5	14
49	The Societal Importance of Embracing Counterintuitive Thought in Science: Assisted Exercise in Preterm Infants for Long-term Health Outcomes. The International Journal of Science in Society, 2013, 4, 145-152.	0.2	1
50	The Societal Importance of Embracing Counterintuitive Thought in Science: Assisted Exercise in Preterm Infants for Long-term Health Outcomes. The International Journal of Science in Society, 2013, 4, 145-152.	0.2	1
51	The Reliability and Validity of the English and Spanish Strengths and Weaknesses of ADHD and Normal Behavior Rating Scales in a Preschool Sample. Journal of Attention Disorders, 2012, 16, 510-516.	1.5	88
52	Reading Performance as a Function of Treatment With Lisdexamfetamine Dimesylate in Elementary School Children Diagnosed With ADHD. Journal of Attention Disorders, 2012, 16, 23-33.	1.5	11
53	Diverse Perceptions of the Informed Consent Process: Implications for the Recruitment and Participation of Diverse Communities in the National Children's Study. American Journal of Community Psychology, 2012, 49, 215-232.	1.2	31
54	Enhancing the Construct and Content Validity of Rating Scales for Clinical Research: Using Qualitative Methods to Develop a Rating Scale to Assess Parental Perceptions of Their Role in Promoting Infant Exercise. International Journal of Educational & Psychological Assessment, 2012, 10, 36-50.	7.7	5

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55	The Response to Challenge Scale (RCS): The Development and Construct Validity of an Observer-Rated Measure of Children's Self-Regulation. <i>International Journal of Educational & Psychological Assessment</i> , 2012, 10, 83-96.	7.7	6
56	Categorical and Dimensional Definitions and Evaluations of Symptoms of ADHD: History of the SNAP and the SWAN Rating Scales. <i>International Journal of Educational & Psychological Assessment</i> , 2012, 10, 51-70.	7.7	245
57	Parenting Intervention to Reduce Attention and Behavior Difficulties in Preschoolers: A CUIDAR Evaluation Study. <i>Journal of Child and Family Studies</i> , 2011, 20, 648-659.	0.7	25
58	Attention Deficit Hyperactivity Disorder: Defining A Spectrum Disorder and Considering Neuroethical Implications. , 2011, , .		3
59	The CUIDAR Early Intervention Parent Training Program for Preschoolers at Risk for Behavioral Disorders. <i>Journal of Early Intervention</i> , 2009, 31, 167-178.	1.1	20
60	DSM-V and the future diagnosis of attention-deficit/hyperactivity disorder. <i>Current Psychiatry Reports</i> , 2009, 11, 399-406.	2.1	29
61	Maternal Perceptions of Infant Exercise in the Neonatal Intensive Care Unit. <i>JOGNN - Journal of Obstetric, Gynecologic, and Neonatal Nursing</i> , 2009, 38, 527-533.	0.2	10
62	Applications of Generalizability Theory to Clinical Child and Adolescent Psychology Research— . <i>Journal of Clinical Child and Adolescent Psychology</i> , 2009, 38, 144-165.	2.2	31
63	What sources contribute to variance in observer ratings? Using generalizability theory to assess construct validity of psychological measures. <i>Infant and Child Development</i> , 2008, 17, 269-284.	0.9	12
64	Cultural competence and psychotherapy: Applying anthropologically informed conceptions of culture.. <i>Psychotherapy</i> , 2006, 43, 380-396.	0.7	82
65	Intervention for preschoolers at risk for Attention-Deficit/Hyperactivity Disorder (ADHD): Service before diagnosis. <i>Clinical Neuroscience Research</i> , 2005, 5, 247-253.	0.8	19
66	Promoting self-regulation through school-based martial arts training. <i>Journal of Applied Developmental Psychology</i> , 2004, 25, 283-302.	0.8	292
67	Global Changes in Child and Adolescent Physical Activity During the COVID-19 Pandemic. <i>JAMA Pediatrics</i> , 0, , .	3.3	66