

# Kate Paesani

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8951330/publications.pdf>

Version: 2024-02-01

14  
papers

196  
citations

1040056

9  
h-index

1199594

12  
g-index

15  
all docs

15  
docs citations

15  
times ranked

90  
citing authors

#	ARTICLE	IF	CITATIONS
1	Genre instruction, textual borrowing, and foreign language writing: Graduate teaching assistant perspectives and practices. <i>Language Teaching Research</i> , 2022, 26, 755-776.	4.0	11
2	Teacher professional development and online instruction: Cultivating coherence and sustainability. <i>Foreign Language Annals</i> , 2020, 53, 292-297.	1.0	28
3	Analysing foreign language instructional materials through the lens of the multiliteracies framework. <i>Language, Culture and Curriculum</i> , 2019, 32, 34-49.	3.2	17
4	Researching literacies and textual thinking in collegiate foreign language programs: Reflections and recommendations. <i>Foreign Language Annals</i> , 2018, 51, 129-139.	1.0	5
5	Conceptualizing cultural literacy through student learning outcomes assessment. <i>Foreign Language Annals</i> , 2018, 51, 331-343.	1.0	8
6	Think Globally, Act Locally: An Alternative Proposal for Effecting Change in Language Education. <i>Modern Language Journal</i> , 2017, 101, 433-436.	2.3	1
7	Redesigning an Introductory Language Curriculum: A Backward Design Approach. <i>L2 Journal</i> , 2017, 9, .	0.8	9
8	Beyond the Languageâ€œContent Divide: Research on Advanced Foreign Language Instruction at the Postsecondary Level. <i>Foreign Language Annals</i> , 2012, 45, s54.	1.0	28
9	Research in Language-Literature Instruction: Meeting the Call for Change?. <i>Annual Review of Applied Linguistics</i> , 2011, 31, 161-181.	1.5	26
10	Toward an Integrated Curriculum: Maximizing the Use of Target Language Literature. <i>Foreign Language Annals</i> , 2010, 43, 216-230.	1.0	22
11	English L2 Reading: Getting to the Bottom. 2nd ed by BIRCH, BARBARA M. <i>Modern Language Journal</i> , 2008, 92, 651-652.	2.3	0
12	Exercices de style: Developing Multiple Competencies Through a Writing Portfolio. <i>Foreign Language Annals</i> , 2006, 39, 618-639.	1.0	22
13	Literary Texts and Grammar Instruction: Revisiting the Inductive Presentation. <i>Foreign Language Annals</i> , 2005, 38, 15-23.	1.0	19
14	Literary Texts and Grammar Instruction: Revisiting the Inductive Presentation. <i>Foreign Language Annals</i> , 2004, 37, 15-25.	1.0	0