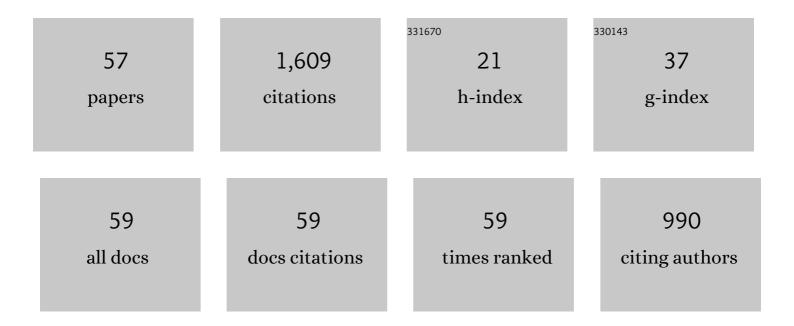
MÃ²nica GonzÃ;lez-Carrasco

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8941851/publications.pdf

Version: 2024-02-01



#	Article	IF	CITATIONS
1	Changes with Age in Subjective Well-Being Through the Adolescent Years: Differences by Gender. Journal of Happiness Studies, 2017, 18, 63-88.	3.2	153
2	Children's Subjective Well-Being Measured Using a Composite Index: What Impacts Spanish First-Year Secondary Education Students' Subjective Well-Being?. Child Indicators Research, 2013, 6, 433-460.	2.3	124
3	Subjective Wellâ€Being Decreasing With Age: New Research on Children Over 8. Child Development, 2019, 90, 375-394.	3.0	106
4	The Well-Being of 12 - to 16-Year-Old Adolescents and their Parents: Results from 1999 to 2003 Spanish Samples. Social Indicators Research, 2007, 83, 87-115.	2.7	95
5	Testing the Personal Wellbeing Index on 12–16ÂYear-Old Adolescents in 3 Different Countries with 2 New Items. Social Indicators Research, 2012, 105, 461-482.	2.7	91
6	School Satisfaction Among Adolescents: Testing Different Indicators for its Measurement and its Relationship with Overall Life Satisfaction and Subjective Well-Being in Romania and Spain. Social Indicators Research, 2013, 111, 665-681.	2.7	88
7	Does subjective well-being show a relationship between parents and their children?. Journal of Happiness Studies, 2008, 9, 197-205.	3.2	55
8	Subjective wellâ€being: what do adolescents say?. Child and Family Social Work, 2017, 22, 175-184.	1.4	52
9	Children as Advisers of Their Researchers: Assuming a Different Status for Children. Child Indicators Research, 2013, 6, 193-212.	2.3	46
10	Satisfaction with Spirituality, Satisfaction with Religion and Personal Well-Being among Spanish Adolescents and Young University Students. Applied Research in Quality of Life, 2009, 4, 23-45.	2.4	45
11	The Values Adolescents Aspire to, Their Well-being and the Values Parents Aspire to for Their Children. Social Indicators Research, 2007, 84, 271-290.	2.7	44
12	Testing the Relationship Between Parents' and Their Children's Subjective Well-Being. Journal of Happiness Studies, 2012, 13, 1031-1051.	3.2	41
13	Adolescents' Perspective on Their Participation in the Family Context and its Relationship with Their Subjective Well-Being. Child Indicators Research, 2015, 8, 93-109.	2.3	40
14	What Leads Subjective Well-Being to Change Throughout Adolescence? An Exploration of Potential Factors. Child Indicators Research, 2017, 10, 33-56.	2.3	39
15	Peer violence in the School Environment and Its Relationship with Subjective Well-Being and Perceived Social Support Among Children and Adolescents in Northeastern Brazil. Journal of Happiness Studies, 2017, 18, 1507-1532.	3.2	37
16	Non-linearity, Complexity and Limited Measurement in the Relationship Between Satisfaction with Specific Life Domains and Satisfaction with Life as a Whole. Journal of Happiness Studies, 2010, 11, 335-352.	3.2	35
17	Reconsidering Life Domains that Contribute to Subjective Well-Being Among Adolescents with Data from Three Countries. Journal of Happiness Studies, 2015, 16, 491-513.	3.2	35
18	Life-Satisfaction, Values and Goal Achievement: The Case of Planned Versus by Chance Searches on the Internet. Social Indicators Research, 2004, 66, 123-141.	2.7	32

#	Article	IF	CITATIONS
19	Analysing Comparability of Four Multi-Item Well-being Psychometric Scales Among 35 Countries Using Children's Worlds 3rdÂWave 10 and 12-year-olds Samples. Child Indicators Research, 2021, 14, 1829-1861.	2.3	32
20	Relationships Between Parents' And Children's Salient Values For Future And Children's Overall Life Satisfaction. A Comparison Across Countries. Social Indicators Research, 2005, 73, 141-177.	2.7	27
21	School: One world or two worlds? Children's perspectives. Children and Youth Services Review, 2017, 80, 157-170.	1.9	27
22	A Complexity Approach to Psychological Well-Being in Adolescence: Major Strengths and Methodological Issues. Social Indicators Research, 2007, 80, 267-295.	2.7	24
23	Children's Perspectives and Evaluations of Safety in Diverse Settings and Their Subjective Well-Being: A Multi-National Approach. Applied Research in Quality of Life, 2019, 14, 309-334.	2.4	24
24	A Qualitative Longitudinal Study on the Well-Being of Children and Adolescents. Child Indicators Research, 2019, 12, 479-499.	2.3	24
25	Assessing Mindfulness on a Sample of Catalan-Speaking Spanish Adolescents: Validation of the Catalan Version of the Child and Adolescent Mindfulness Measure. Spanish Journal of Psychology, 2015, 18, E46.	2.1	22
26	The Evolution of Positive and Negative Affect in a Longitudinal Sample of Children and Adolescents. Child Indicators Research, 2020, 13, 1503-1521.	2.3	21
27	Children's Rights from the Point of View of Children, their Parents and their Teachers: A Comparative Study between Catalonia (Spain) and Il Molise (Italy). International Journal of Children's Rights, 2006, 14, 1-75.	0.6	20
28	Positive Affect and its Relationship with General Life Satisfaction among 10 and 12-Year-Old Children in 18 Countries. Child Indicators Research, 2020, 13, 2261-2290.	2.3	20
29	Children's rights and their subjective wellâ€being from a multinational perspective. European Journal of Education, 2018, 53, 336-350.	2.8	19
30	Perceptions of Safety, Satisfaction with Neighborhood and Life Satisfaction Among Chilean Adolescents. Child Indicators Research, 2020, 13, 1489-1502.	2.3	19
31	Using Non-linear Models for a Complexity Approach to Psychological Well-being. Quality and Quantity, 2008, 42, 1-21.	3.7	14
32	Does Satisfaction with Food Matter? Testing the Personal Well-Being Index-School Children (PWI-SC) with an Additional Item on Satisfaction with Food on a Sample of 10 to 12-Year-Olds. Child Indicators Research, 2015, 8, 961-973.	2.3	14
33	Subjective Well-Being in Early Adolescence: Observations from a Five-Year Longitudinal Study. International Journal of Environmental Research and Public Health, 2020, 17, 8249.	2.6	14
34	Aspects of Leisure on Adolescent's Well-Being in Two Countries. Child Indicators Research, 2014, 7, 245-265.	2.3	13
35	The Importance of Feeling Adequately Heard by Adults and Enjoying Time with Family in Relation to Children's Subjective Well-Being. Child Indicators Research, 2020, 13, 193-214.	2.3	11
36	Satisfaction with Present Safety and Future Security as Components of Personal Well-Being Among Young People: Relationships with Other Psychosocial Constructs. Social Indicators Research Series, 2012, , 253-290.	0.3	11

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37	Food Indicators and Their Relationship with 10 to 12 Year-olds' Subjective Well-Being. Child Indicators Research, 2012, 5, 735-752.	2.3	9
38	Satisfaction with Meaning in Life: a metric with Strong Correlations to the Hedonic and Eudaimonic Well-Being of Adolescents. Child Indicators Research, 2021, 14, 1781-1807.	2.3	9
39	The interplay between school and home location and its relationship with children's subjective well-being. Children's Geographies, 2019, 17, 676-690.	2.3	8
40	The development of professional competences using the interdisciplinary project approach with university students. Journal of Technology and Science Education, 2016, 6, 121.	1.2	7
41	Las aspiraciones materialistas y su relación con el bienestar psicológico y otros contructos psicosociales en dos muestras de adolescentes catalanes. Revista De Psicologia Social, 2008, 23, 229-241.	0.7	5
42	Do relationships between subjective well-being scales change over time? Analysis of a longitudinal sample. Current Psychology, 2022, 41, 3525-3538.	2.8	5
43	Analyzing factors for an optimum play environment through children's subjective well-being indicators. Children and Youth Services Review, 2021, 122, 105688.	1.9	5
44	Peer Relatedness, School Satisfaction, and Life Satisfaction in Early Adolescence: A Non-recursive Model. Frontiers in Psychology, 2021, 12, 641714.	2.1	5
45	Economic and Children's Subjective Well-Being Indicators at the National Level in 35 Countries. Child Indicators Research, 2022, 15, 1539-1563.	2.3	5
46	Propiedades psicométricas del EATQ-R en una muestra de adolescentes españoles de habla catalana. Universitas Psychologica, 2015, 14, 747.	0.6	4
47	The Moderating Role of Sociodemographic Factors in the Relationship between Physical Activity and Subjective Well-Being in Chilean Children and Adolescents. International Journal of Environmental Research and Public Health, 2021, 18, 11190.	2.6	4
48	What Aspects are Important to Adolescents to Achieve Full Satisfaction in Life?. Child Indicators Research, 2018, 11, 1699-1718.	2.3	3
49	Children's School Subjective Well-Being: The Importance of Schools in Perception of Support Received From Classmates. Psicologia Educativa, 2022, 28, 99-109.	0.9	3
50	Prosociality as a Form of Productive Aging: Predictors and Their Relationship With Subjective Well-Being. Research in Gerontological Nursing, 2018, 11, 306-315.	0.6	2
51	Deepening in the Use of Discussion Groups with Children as Researchers' Advisers: Strengths, Challenges and Applications. Children's Well-being, 2021, , 151-170.	0.4	1
52	Children's Aspirations, Societal Development and Cultural Sensitivity. Aspirational Profiles Emerging From Data Provided By Children in 22 Countries. Child Indicators Research, 2021, 14, 1315-1344.	2.3	1
53	Factors Favoring and Hindering Volunteering by Older Adults and Their Relationship with Subjective Well-Being: A Mixed-Method Approach. International Journal of Environmental Research and Public Health, 2021, 18, 6704.	2.6	1
54	Rights and overall life satisfaction of 10- and 12-year-old children in three countries. Child Indicators Research, 2022, 15, 487-509.	2.3	1

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55	Silvia Exenberger, Barbara Juen: A Review of Well-Being, Resilience and Quality of Life from Children's Perspectives. A Contextualized Approach. Applied Research in Quality of Life, 2016, 11, 317-319.	2.4	Ο
56	Ferran Casas: a Pioneer in Child and Adolescent Subjective Wellbeing. Applied Research in Quality of Life, 2018, 13, 807-809.	2.4	0
57	Assessment of Free Time Motivation on a Sample of 11 to 18 Year-Old Catalan-Speaking Spanish Adolescents. Spanish Journal of Psychology, 2018, 21, E24.	2.1	Ο