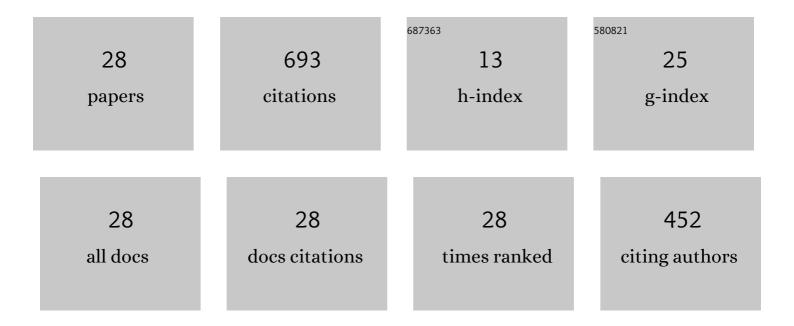
Mesut Sackes

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8939640/publications.pdf

Version: 2024-02-01



#	Article	IF	CITATIONS
1	The influence of early science experience in kindergarten on children's immediate and later science achievement: Evidence from the early childhood longitudinal study. Journal of Research in Science Teaching, 2011, 48, 217-235.	3.3	146
2	Using Children's Literature to Teach Standard-Based Science Concepts in Early Years. Early Childhood Education Journal, 2009, 36, 415-422.	2.7	88
3	Using a Planetarium Software Program to Promote Conceptual Change with Young Children. Journal of Science Education and Technology, 2010, 19, 165-176.	3.9	55
4	How often do early childhood teachers teach science concepts? Determinants of the frequency of science teaching in kindergarten. European Early Childhood Education Research Journal, 2014, 22, 169-184.	1.9	53
5	The Effect of Guided Inquiry-Based Instruction on Middle School Students' Understanding of Lunar Concepts. Research in Science Education, 2010, 40, 451-478.	2.3	48
6	Four- to six-year-old children's conceptions of the mechanism of rainfall. Early Childhood Research Quarterly, 2010, 25, 536-546.	2.7	43
7	Preservice Early Childhood Teachers' Sense of Efficacy for Integrating Mathematics and Science: Impact of a Methods Course. Journal of Early Childhood Teacher Education, 2012, 33, 349-364.	1.5	32
8	Psychometric Properties of the Tuckman Procrastination Scale in a Turkish Sample. Psychological Reports, 2013, 113, 874-884.	1.7	32
9	Young children's computer skills development from kindergarten to third grade. Computers and Education, 2011, 57, 1698-1704.	8.3	29
10	International Conference on Education and Educational Psychology (ICEEPSY 2010) Effects of Academic Procrastination on College Students' Life Satisfaction. Procedia, Social and Behavioral Sciences, 2011, 12, 512-519.	0.5	22
11	Parents' perceptions of children's literacy motivation and their home-literacy practices: what's the connection?. European Early Childhood Education Research Journal, 2016, 24, 857-872.	1.9	20
12	Parents who want their PreK children to have science learning experiences are outliers. Early Childhood Research Quarterly, 2014, 29, 132-143.	2.7	17
13	Children's Competencies in Process Skills in Kindergarten and Their Impact on Academic Achievement in Third Grade. Early Education and Development, 2013, 24, 704-720.	2.6	16
14	The home-literacy environment of young children with disabilities. Early Childhood Research Quarterly, 2016, 37, 131-139.	2.7	16
15	US and Turkish preschoolers' observational knowledge of astronomy. International Journal of Science Education, 2016, 38, 116-129.	1.9	15
16	Young Children's Ideas About Earth and Space Science Concepts. , 2015, , 35-65.		9
17	Preservice Early Childhood Teachers' Learning of Science in a Methods Course: Examining the Predictive Ability of an Intentional Learning Model. Journal of Science Teacher Education, 2014, 25, 413-444.	2.5	8
18	Change or Durability? The Contribution of Metaconceptual Awareness in Preservice Early Childhood Teachers' Learning of Science Concepts. Research in Science Education, 2017, 47, 655-671.	2.3	8

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#	Article	IF	CITATIONS
19	The Effect of Balanced Learning® Curriculum on Young Children's Learning of Science. Early Childhood Education Journal, 2020, 48, 305-312.	2.7	8
20	Erken A‡ocukluk EÄŸitiminde Önem Verilmesi Gereken GeliÅŸimsel Alanlar: Anne-Baba ve Öğretmen Önceliklerinin KarşılaÅŸtırılması. Educational Sciences: Theory and Practice, 2013, , .	2.6	6
21	Anaokulu Çocuklarının Dünyanın Şekline İlişkin Zihinsel Modelleri. Elementary Education Online (discontinued), 2015, 14, .	0.1	6
22	Profiling parental orientation to early childhood curriculum. European Early Childhood Education Research Journal, 2019, 27, 662-674.	1.9	4
23	Erken Okuryazarlık Becerilerinin Ev Ortamında Desteklenmesi. Yaşadıkça Eğitim, 2020, 34, 284-298.	0.5	4
24	Development of the Efficacy Beliefs for Conceptual Change Learning Questionnaire. Journal of Experimental Education, 2012, 80, 338-351.	2.6	3
25	BÜTÜNLEÅžTİRİLMİŞ FEN VE TÜRKÇE ETKİNLİKLERİNİN OKUL ÖNCESİ ÇOCUKLARININ DÅ GÜNDÜZ KAVRAMLARINI ANLAYIŞLARINA ETKİSİ. Balıkesir Üniversitesi Sosyal Bilimler Enstitüsü	ÁœNYAâ€⊺ Dergisi, 0,	MNIN ÅžEKD , .
26	Scientific Concepts during Childhood, Development of. , 2015, , 275-280.		1
27	Comparison of Three Methods for Estimating Volume of the Uterine Layers in Healthy Women: A Stereological Study. International Journal of Morphology, 2018, 36, 614-622.	0.2	1
28	Teaching and learning science during the early years. Journal of Childhood Education & Society, 2021, 2, 217-219.	0.6	1