

Ann Farrell

List of Publications by Year in descending order

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37
papers

1,033
citations

471509

17
h-index

434195

31
g-index

40
all docs

40
docs citations

40
times ranked

790
citing authors

#	ARTICLE	IF	CITATIONS
1	The NOURISH randomised control trial: Positive feeding practices and food preferences in early childhood - a primary prevention program for childhood obesity. <i>BMC Public Health</i> , 2009, 9, 387.	2.9	173
2	Accounting for young children's competence in educational research: New perspectives on research ethics. <i>Australian Educational Researcher</i> , 2004, 31, 35-49.	2.3	122
3	Young children as rule makers. <i>Journal of Pragmatics</i> , 2009, 41, 1477-1492.	1.5	92
4	Case, teacher and school characteristics influencing teachers' detection and reporting of child physical abuse and neglect: Results from an Australian survey. <i>Child Abuse and Neglect</i> , 2008, 32, 983-993.	2.6	62
5	Teachers' Attitudes toward Reporting Child Sexual Abuse: Problems with Existing Research Leading to New Scale Development. <i>Journal of Child Sexual Abuse</i> , 2010, 19, 310-336.	1.3	47
6	Understanding teachers' reporting of child sexual abuse: Measurement methods matter. <i>Children and Youth Services Review</i> , 2012, 34, 1937-1946.	1.9	44
7	Creating Spaces for Children's Agency: 'I wonder' Formulations in Teacher-Child Interactions. <i>International Journal of Early Childhood</i> , 2016, 48, 259-276.	1.0	39
8	Exploratory Factor Analysis and Psychometric Evaluation of the Teacher Reporting Attitude Scale for Child Sexual Abuse. <i>Journal of Child Sexual Abuse</i> , 2012, 21, 489-506.	1.3	34
9	Building social capital in early childhood education and care: an Australian study. <i>British Educational Research Journal</i> , 2004, 30, 623-632.	2.5	30
10	What Keeps Early Childhood Teachers Working in Long Day Care?. <i>Australasian Journal of Early Childhood</i> , 2018, 43, 32-42.	1.0	30
11	Identifying and evaluating teachers' knowledge in relation to child abuse and neglect: A qualitative study with Australian early childhood teachers. <i>Teaching and Teacher Education</i> , 2008, 24, 585-600.	3.2	28
12	Access to print literacy for children and young people with visual impairment: findings from a review of literature. <i>European Journal of Special Needs Education</i> , 2011, 26, 25-38.	3.0	23
13	'I wonder what you know' teachers designing requests for factual information. <i>Teaching and Teacher Education</i> , 2016, 59, 68-78.	3.2	23
14	Locating child protection in preservice teacher education. <i>Australian Journal of Teacher Education</i> , 2011, 36, .	0.6	23
15	Governance of Children's Everyday Spaces. <i>Australasian Journal of Early Childhood</i> , 2005, 30, 14-20.	1.0	22
16	the contested terrain of teachers detecting and reporting child abuse and neglect. <i>Journal of Early Childhood Research</i> , 2006, 4, 65-76.	1.6	18
17	Listening to Children: A study of child and family services. <i>Early Years</i> , 2002, 22, 27-38.	1.0	16
18	Researching early childhood student teachers: Life histories and course experience. <i>International Journal of Early Childhood</i> , 2000, 32, 34-40.	1.0	14

#	ARTICLE	IF	CITATIONS
19	Elementary Teachers' Knowledge of Legislative and Policy Duties for Reporting Child Sexual Abuse. <i>Elementary School Journal</i> , 2013, 114, 178-199.	1.4	14
20	Evaluative decision-making for high-quality professional development: cultivating an evaluative stance. <i>Professional Development in Education</i> , 2015, 41, 419-432.	2.8	14
21	Child protection policy perspectives and reform of Australian legislation. <i>Child Abuse Review</i> , 2004, 13, 234-245.	0.8	13
22	Working Together for Toby: Early Childhood Student Teachers Engaging in Collaborative Problem-Based Learning around Child Abuse and Neglect. <i>Australasian Journal of Early Childhood</i> , 2010, 35, 53-62.	1.0	11
23	How does homework "work" for young children? Children's accounts of homework in their everyday lives. <i>British Journal of Sociology of Education</i> , 2015, 36, 250-269.	1.8	11
24	Adopting an unknowing stance in teacher-child interactions through "I wonder" formulations. <i>Classroom Discourse</i> , 2019, 10, 151-167.	1.3	11
25	Are We There Yet? Early Years Reform in Queensland: Stakeholder Perspectives on the Introduction of Funded Preschool Programs in Long Day Care Services. <i>International Journal of Early Childhood</i> , 2013, 45, 221-236.	1.0	10
26	Policies for Incarcerated Mothers and their Families in Australian Corrections. <i>Australian and New Zealand Journal of Criminology</i> , 1998, 31, 101-118.	2.5	8
27	Early Childhood Services: What can Children Tell us?. <i>Australasian Journal of Early Childhood</i> , 2002, 27, 13-17.	1.0	8
28	The Rise of Government in Early Childhood Education and Care following the Child Care Act 1972: The Lasting Legacy of the 1990s in Setting the Reform Agenda for ECEC in Australia. <i>Australasian Journal of Early Childhood</i> , 2013, 38, 99-106.	1.0	8
29	Investigating an account of children "passing notes" in the classroom. <i>Journal of Early Childhood Research</i> , 2006, 4, 259-275.	1.6	7
30	Access to print literacy for children and young people with visual impairment: implications for policy and practice. <i>European Journal of Special Needs Education</i> , 2011, 26, 39-46.	3.0	5
31	Advancing Australia's Agenda for Young Children's Health and Wellbeing: Empirical Insights into Educator Knowledge, Confidence and Intentions in Promoting Children's Learning, Eating, Active Play and Sleep (LEAPS). <i>Australasian Journal of Early Childhood</i> , 2018, 43, 55-63.	1.0	5
32	Everyday Experiences of Homeless Young People in Supported Accommodation Programmes in Australia. <i>Children and Society</i> , 2006, 20, 260-272.	1.7	4
33	Young people whose parents are separated or divorced: a case for researching their experiences at the intersection of home and school. <i>Educational Research</i> , 2012, 54, 343-356.	1.8	3
34	Delivering on the e-learning promise: A case for a learning environment that enables collaborative online problem solving (COPS). <i>Journal of Learning Design</i> , 2012, 2, .	0.8	3
35	The experience of young children and their incarcerated mothers: A call for humanly-responsive policy. <i>International Journal of Early Childhood</i> , 1994, 26, 6-12.	1.0	2
36	Taking an evaluative stance to decision-making about professional development options in early childhood education and care. <i>Early Years</i> , 2015, 35, 411-426.	1.0	2

#	ARTICLE	IF	CITATIONS
37	Children's Rights to Healthy Development and Learning in Quality Early Childhood Education and Care in Australia. , 2018, , 383-398.		0