

Lea Waters

List of Publications by Year in Descending Order

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Version: 2024-04-28

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

87
papers

3,152
citations

32
h-index

55
g-index

91
ext. papers

3,917
ext. citations

3
avg. IF

6.02
L-index

#	Paper	IF	Citations
87	Strength-based parenting and stress-related growth in adolescents: Exploring the role of positive reappraisal, school belonging, and emotional processing during the pandemic.. <i>Journal of Adolescence</i> , 2022 , 94, 176-190	3.4	1
86	Taking Thanks for Granted: A Cross-Cultural Exploration of Gratitude in the UK and Australia. <i>Cross-Cultural Research</i> , 2022 , 56, 185-227	1.7	
85	Strength-Based Parenting and Academic Motivation in Adolescents Returning to School After COVID-19 School Closure: Exploring the Effect of School Belonging and Strength Use.. <i>Psychological Reports</i> , 2022 , 332941221087915	1.6	0
84	Tracing the Growth, Gaps, and Characteristics in Positive Education Science: A Long-Term, Large-Scale Review of the Field.. <i>Frontiers in Psychology</i> , 2021 , 12, 774967	3.4	2
83	Stress-Related Growth in Adolescents Returning to School After COVID-19 School Closure. <i>Frontiers in Psychology</i> , 2021 , 12, 643443	3.4	8
82	Evaluation of an Aboriginal and Torres Strait Islander strengths based coaching program: a study protocol. <i>BMC Public Health</i> , 2021 , 21, 1451	4.1	1
81	Coming Out as LGBTQ +: The Role Strength-Based Parenting on Posttraumatic Stress and Posttraumatic Growth. <i>Journal of Happiness Studies</i> , 2021 , 22, 1359-1383	3.7	3
80	Positive Education Pedagogy: Shifting Teacher Mindsets, Practice, and Language to Make Wellbeing Visible in Classrooms 2021 , 137-164		7
79	Flourishing Classrooms: Applying a Systems-Informed Approach to Positive Education. <i>Contemporary School Psychology</i> , 2020 , 1	0.9	11
78	Using positive psychology interventions to strengthen family happiness: A family systems approach. <i>Journal of Positive Psychology</i> , 2020 , 15, 645-652	3.2	10
77	What does positive psychology tell us about early intervention and prevention with children and adolescents? A review of positive psychological interventions with young people. <i>Journal of Positive Psychology</i> , 2020 , 15, 588-597	3.2	11
76	Third wave positive psychology: broadening towards complexity. <i>Journal of Positive Psychology</i> , 2020 , 1-15	3.2	51
75	Observing Change Over Time in Strength-Based Parenting and Subjective Wellbeing for Pre-teens and Teens. <i>Frontiers in Psychology</i> , 2019 , 10, 2273	3.4	8
74	Shifting Teacher Practice in Trauma-Affected Classrooms: Practice Pedagogy Strategies Within a Trauma-Informed Positive Education Model. <i>School Mental Health</i> , 2019 , 11, 600-614	2.6	21
73	Does Strength-Based Parenting Predict Academic Achievement? The Mediating Effects of Perseverance and Engagement. <i>Journal of Happiness Studies</i> , 2019 , 20, 1121-1140	3.7	16
72	Understanding the Priorities of Australian Secondary Schools Through an Analysis of Their Mission and Vision Statements. <i>Educational Administration Quarterly</i> , 2018 , 54, 249-274	2.1	28
71	What Schools Need to Know About Fostering School Belonging: a Meta-analysis. <i>Educational Psychology Review</i> , 2018 , 30, 1-34	7.1	215

70	A complex dynamic systems approach to lasting positive change: The Synergistic Change Model. <i>Journal of Positive Psychology</i> , 2018 , 13, 406-418	3.2	29
69	Examining the mediational role of psychological flexibility, pain catastrophizing, and visceral sensitivity in the relationship between psychological distress, irritable bowel symptom frequency, and quality of life. <i>Psychology, Health and Medicine</i> , 2018 , 23, 1168-1181	2.1	6
68	Why Do You Work with Struggling Students? Teacher Perceptions of Meaningful Work in Trauma-Impacted Classrooms. <i>Australian Journal of Teacher Education</i> , 2018 , 43, 116-142	1.4	17
67	Strengths and Subjective Wellbeing in Adolescence: Strength-Based Parenting and the Moderating Effect of Mindset. <i>Journal of Happiness Studies</i> , 2017 , 19, 567	3.7	21
66	School Belonging and the Role of Social and Emotional Competencies in Fostering an Adolescent's Sense of Connectedness to Their School 2017 , 83-99		19
65	Positive Education in Australia: Practice, Measurement, and Future Directions 2017 , 101-122		38
64	School Values: A Comparison of Academic Motivation, Mental Health Promotion, and School Belonging With Student Achievement 2017 , 34, 31-47		17
63	The Role and Reprocessing of Attitudes in Fostering Employee Work Happiness: An Intervention Study. <i>Frontiers in Psychology</i> , 2017 , 8, 28	3.4	9
62	The Mediating Effect of Self-Efficacy in the Connections between Strength-Based Parenting, Happiness and Psychological Distress in Teens. <i>Frontiers in Psychology</i> , 2017 , 8, 1707	3.4	16
61	Trauma-Informed Positive Education: Using Positive Psychology to Strengthen Vulnerable Students. <i>Contemporary School Psychology</i> , 2016 , 20, 63-83	0.9	54
60	Posttraumatic growth during unemployment: A qualitative examination of distress and positive transformation. <i>International Journal of Wellbeing</i> , 2016 , 6, 117-141	3.1	3
59	School Belonging: A Review of the History, Current Trends, and Future Directions 2016 , 33, 1-15		56
58	Can a Brief Strength-Based Parenting Intervention Boost Self-Efficacy and Positive Emotions in Parents?. <i>International Journal of Applied Positive Psychology</i> , 2016 , 1, 41-56	3	21
57	Gratitude or Gratefulness? A Conceptual Review and Proposal of the System of Appreciative Functioning. <i>Journal of Happiness Studies</i> , 2016 , 17, 2191-2212	3.7	14
56	Psychological capital as a team phenomenon: Mediating the relationship between learning climate and outcomes at the individual and team levels. <i>Journal of Positive Psychology</i> , 2016 , 11, 303-314	3.2	32
55	Mindfulness-Based Approaches For Young People With Autism Spectrum Disorder And Their Caregivers: Do These Approaches Hold Benefits For Teachers?. <i>Australian Journal of Teacher Education</i> , 2016 , 41, 68-86	1.4	4
54	TRAUMA-INFORMED FLEXIBLE LEARNING: CLASSROOMS THAT STRENGTHEN REGULATORY ABILITIES. <i>International Journal of Child, Youth & Family Studies: IJCYFS</i> , 2016 , 7, 218	1.1	31
53	The Relationship between Child Stress, Child Mindfulness and Parent Mindfulness. <i>Psychology</i> , 2016 , 07, 40-51	0.5	6

52	Inside-Out-Outside-In: A dual approach process model to developing work happiness. <i>International Journal of Wellbeing</i> , 2016 , 6, 30-56	3.1	4
51	Exploring Selective Exposure and Confirmation Bias as Processes Underlying Employee Work Happiness: An Intervention Study. <i>Frontiers in Psychology</i> , 2016 , 7, 878	3.4	18
50	Fostering School Belonging in Secondary Schools Using a Socio-Ecological Framework 2016 , 33, 97-121		55
49	A multidimensional approach to measuring well-being in students: Application of the PERMA framework. <i>Journal of Positive Psychology</i> , 2015 , 10, 262-271	3.2	226
48	Contemplative Education: A Systematic, Evidence-Based Review of the effect of Meditation Interventions in Schools. <i>Educational Psychology Review</i> , 2015 , 27, 103-134	7.1	96
47	Positive Education for School Leaders: Exploring the Effects of Emotion-Gratitude and Action-Gratitude 2015 , 32, 1-22		11
46	Teaching with strengths in trauma-affected students: a new approach to healing and growth in the classroom. <i>American Journal of Orthopsychiatry</i> , 2015 , 85, 3-9	2.8	35
45	Components of Appreciative Functioning: A Thematic Analysis of Relevant Literature and Content Analysis of Existing Measurement Scales. <i>Psychology of Well-being</i> , 2015 , 5,		4
44	A Longitudinal Examination of the Association Between Psychological Capital, Perception of Organizational Virtues and Work Happiness in School Staff. <i>Psychology of Well-being</i> , 2015 , 5,		16
43	Positive Instruction in Music Studios: Introducing a New Model for Teaching Studio Music in Schools Based upon Positive Psychology. <i>Psychology of Well-being</i> , 2015 , 5, 10		7
42	A case study of 'The Good School:' Examples of the use of Peterson's strengths-based approach with students. <i>Journal of Positive Psychology</i> , 2015 , 10, 69-76	3.2	75
41	A psycho-social system approach to well-being: Empirically deriving the Five Domains of Positive Functioning. <i>Journal of Positive Psychology</i> , 2015 , 10, 141-152	3.2	37
40	The Relationship between Strength-Based Parenting with Children's Stress Levels and Strength-Based Coping Approaches. <i>Psychology</i> , 2015 , 06, 689-699	0.5	29
39	Case study of a school wellbeing initiative: Using appreciative inquiry to support positive change. <i>International Journal of Wellbeing</i> , 2015 , 5, 19-32	3.1	38
38	Protean career attitudes during unemployment and reemployment: A longitudinal perspective. <i>Journal of Vocational Behavior</i> , 2014 , 84, 405-419	6	66
37	Finding Meaning During the Retirement Process 2014 ,		3
36	Social Media Use and Social Connectedness in Adolescents: The Positives and the Potential Pitfalls. <i>Australian Educational and Developmental Psychologist</i> , 2014 , 31, 18-31		136
35	Assessing Employee Wellbeing in Schools Using a Multifaceted Approach: Associations with Physical Health, Life Satisfaction, and Professional Thriving. <i>Psychology</i> , 2014 , 05, 500-513	0.5	65

34	Using Protean Career Attitude to Facilitate a Positive Approach to Unemployment 2014 , 19-33		1
33	Tracing the size, reach, impact, and breadth of positive psychology. <i>Journal of Positive Psychology</i> , 2013 , 8, 207-221	3.2	103
32	The importance of latent benefits and meaningful leisure activity in predicting quality of life in Australian retirees 2013 , 22, 63-71		1
31	"The Relationships among Leader Psychological Capital, Team Psychological Capital and Team Outcomes". <i>Proceedings - Academy of Management</i> , 2013 , 2013, 13274	0.1	
30	A Review of the Latent and Manifest Benefits (LAMB) Scale 2012 , 21, 31-37		11
29	Predicting Job Satisfaction: Contributions of Individual Gratitude and Institutionalized Gratitude. <i>Psychology</i> , 2012 , 03, 1174-1176	0.5	43
28	A Review of School-Based Positive Psychology Interventions. <i>Australian Educational and Developmental Psychologist</i> , 2011 , 28, 75-90		192
27	Perceived acceptance and work standards as predictors of work attitudes and behavior and employee psychological distress following an internal business merger. <i>Journal of Managerial Psychology</i> , 2010 , 25, 22-43	3.3	15
26	Employability during unemployment: Adaptability, career identity and human and social capital. <i>Journal of Vocational Behavior</i> , 2007 , 71, 247-264	6	322
25	Experiential differences between voluntary and involuntary job redundancy on depression, job-search activity, affective employee outcomes and re-employment quality. <i>Journal of Occupational and Organizational Psychology</i> , 2007 , 80, 279-299	3.7	25
24	Gender Differences in the Impact of the Work for the Dole Program on Wellbeing and Access to Latent Benefits 2006 , 15, 46-54		2
23	Workaholic worker type differences in work-family conflict. <i>Career Development International</i> , 2006 , 11, 418-439	2	53
22	The Development and Preliminary Testing of a Scale to Measure the Latent and Manifest Benefits of Employment. <i>European Journal of Psychological Assessment</i> , 2005 , 21, 191-198	2.2	32
21	Web-delivered, problem-based learning in organisational behaviour: a new form of CAOS. <i>Higher Education Research and Development</i> , 2004 , 23, 413-431	1.9	10
20	Careers and academic research collaborations: An inductive process framework for understanding successful collaborations. <i>Journal of Vocational Behavior</i> , 2004 , 64, 308-319	6	35
19	Protégé-mentor agreement about the provision of psychosocial support: The mentoring relationship, personality, and workload. <i>Journal of Vocational Behavior</i> , 2004 , 65, 519-532	6	53
18	Money or time? Comparing the effects of time structure and financial deprivation on the psychological distress of unemployed adults. <i>Australian Journal of Psychology</i> , 2003 , 55, 166-175	2.3	20
17	Self-esteem, appraisal and coping: a comparison of unemployed and re-employed people. <i>Journal of Organizational Behavior</i> , 2002 , 23, 593-604	6.9	57

16	Predicting self-esteem during unemployment: The effect of gender, financial deprivation, alternate roles, and social support. <i>Journal of Employment Counseling</i> , 2002 , 39, 171-189	1.9	47
15	. <i>International Journal of Stress Management</i> , 2002 , 9, 207-226	3.5	14
14	The Role of Formal Mentoring on Business Success and Self-Esteem in Participants of a New Business Start-Up Program. <i>Journal of Business and Psychology</i> , 2002 , 17, 107-121	4.9	56
13	Reducing latent deprivation during unemployment: The role of meaningful leisure activity. <i>Journal of Occupational and Organizational Psychology</i> , 2002 , 75, 15-32	3.7	98
12	Coping with economic deprivation during unemployment. <i>Journal of Economic Psychology</i> , 2001 , 22, 461-482	4.8	33
11	Coping with unemployment: a literature review and presentation of a new model. <i>International Journal of Management Reviews</i> , 2000 , 2, 169-182	6.4	28
10	An Initial Evaluation of the Comprehensive Quality of Life Scale--Intellectual Disability. <i>International Journal of Disability Development and Education</i> , 1997 , 44, 7-19	0.8	54
9	What do pre-adolescents and adolescents understand about HIV/AIDS?. <i>Psychology and Health</i> , 1995 , 10, 507-522	2.9	4
8	Positive Education245-264		20
7	Protean career orientation: a review of existing and emerging research235-260		4
6	The role of protean career attitude during unemployment and re-employment: a literature review and conceptual model328-350		4
5	Stress-related Growth in Adolescents Returning to School after COVID-19 School Closure		3
4	How Do Young Children Understand and Action their Own Well-Being? Positive Psychology, Student Voice, and Well-Being Literacy in Early Childhood. <i>International Journal of Applied Positive Psychology</i> ,1	3	1
3	Collective wellbeing and posttraumatic growth during COVID-19: how positive psychology can help families, schools, workplaces and marginalized communities. <i>Journal of Positive Psychology</i> ,1-29	3.2	22
2	Positive psychology in a pandemic: buffering, bolstering, and building mental health. <i>Journal of Positive Psychology</i> ,1-21	3.2	49
1	Significant task activates trait gratitude for organizational citizenship behaviors: The mediating role of psychological availability. <i>European Journal of Work and Organizational Psychology</i> ,1-13	4.1	1