Lin Norton

List of Publications by Year
in descending order

20 papers	939 citations	933264 10 h-index	940416 16 g-index
21 all docs	21 docs citations	21 times ranked	683 citing authors

#	Article	IF	Citations
1	Teachersâ€™ beliefs and intentions concerning teaching in higher education. Higher Education, 2005, 50, 537-571.	2.8	264
2	Action Research in Teaching and Learning. , 0, , .		139
3	â€˜Now thatâ€™s the feedback I want!â€™ Studentsâ€™ reactions to feedback on graded work and what they do with it. Assessment and Evaluation in Higher Education, 2017, 42, 499-516.	3.9	121
4	Using assessment criteria as learning criteria: a case study in psychology. Assessment and Evaluation in Higher Education, 2004, 29, 687-702.	3.9	74
5	Complex skills and academic writing: a review of evidence about the types of learning required to meet core assessment criteria. Assessment and Evaluation in Higher Education, 2006, 31, 71-90.	3.9	66
6	The Pressures of Assessment in Undergraduate Courses and their Effect on Student Behaviours. Assessment and Evaluation in Higher Education, 2001, 26, 269-284.	3.9	58
7	Self-assessment in coursework essays. Studies in Educational Evaluation, 1997, 23, 319-330.	1.2	43
8	MoHTAM: A Technology Acceptance Model for Mobile Health Applications. , 2011, , .		41
9	Revitalising assessment design: what is holding new lecturers back?. Higher Education, 2013, 66, 233-251.	2.8	33
10	New lecturers' beliefs about learning, teaching and assessment in higher education: the role of the PGCLTHE programme. Innovations in Education and Teaching International, 2010, 47, 345-356.	1.5	31
11	Exploring barriers and solutions to academic writing: Perspectives from students, higher education and further education tutors. Journal of Further and Higher Education, 2014, 38, 305-326.	1.4	21
12	Researching Your Teaching: The Case for Action Research. Psychology Learning and Teaching, 2001, 1, 21-27.	1.3	15
13	Helping Psychology Students Write Better Essays. Psychology Learning and Teaching, 2002, 2, 116-126.	1.3	8
14	Problematising the notion of â€˜the excellent teacherâ€™: daring to be vulnerable in higher education. Teaching in Higher Education, 2023, 28, 373-388.	1.7	8
15	Lecturersâ€™ views of assessment design, marking and feedback in higher education: a case for professionalisation?. Assessment and Evaluation in Higher Education, 2019, 44, 1209-1221.	3.9	7
16	Epistemic match: a pedagogical concept for understanding how students fit into the chosen subject. Innovations in Education and Teaching International, 2014, 51, 195-206.	1.5	4
17	Action learning: how can it contribute to a collaborative process of pedagogical action research?. Educational Action Research, 2021, 29, 191-205.	0.8	4
18	A Technology Acceptance Model for a User-Centred Culturally-Aware E-Health Design. , 2013, , .		1

#	ARTICLE	IF	CITATIONS
19	Problematising pedagogical action research in formal teaching courses and academic development: a collaborative autoethnography. Educational Action Research, 2021, 29, 328-345.	0.8	1
20	Pedagogical Action Research. , 2013, , 291-303.		0