

Kelly G Wilson

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8919610/publications.pdf>

Version: 2024-02-01

11
papers

695
citations

933447

10
h-index

1281871

11
g-index

11
all docs

11
docs citations

11
times ranked

690
citing authors

#	ARTICLE	IF	CITATIONS
1	Values intervention as an establishing operation for approach in the presence of aversive stimuli. <i>Journal of Contextual Behavioral Science</i> , 2021, 20, 144-154.	2.6	3
2	The Role of Psychological Flexibility as a Mediator Between Experienced Sexual Racism and Psychological Distress Among Men of Color Who Have Sex with Men. <i>Archives of Sexual Behavior</i> , 2020, 49, 711-720.	1.9	26
3	Examining sexual racism and body dissatisfaction among men of color who have sex with men: The moderating role of body image inflexibility. <i>Body Image</i> , 2019, 28, 142-148.	4.3	27
4	Examining self-compassion in romantic relationships. <i>Journal of Contextual Behavioral Science</i> , 2018, 8, 69-73.	2.6	26
5	Disentangling Components of Flexibility via the Hexaflex Model: Development and Validation of the Multidimensional Psychological Flexibility Inventory (MPFI). <i>Assessment</i> , 2018, 25, 458-482.	3.1	218
6	Basic Properties of Coherence: Testing a Core Assumption of Relational Frame Theory. <i>Psychological Record</i> , 2016, 66, 83-98.	0.9	12
7	A Controlled Pilot Evaluation of Acceptance and Commitment Training for Intellectual Disability Staff. <i>Mindfulness</i> , 2013, 4, 113-121.	2.8	43
8	Assessment of body image flexibility: The Body Image-Acceptance and Action Questionnaire. <i>Journal of Contextual Behavioral Science</i> , 2013, 2, 39-48.	2.6	270
9	A Relational Frame Theory Contribution to Social Categorization. <i>Behavior and Social Issues</i> , 2008, 17, 40-65.	1.4	19
10	Preliminary Findings on the Effects of Self-Referring and Evaluative Stimuli on Stimulus Equivalence Class Formation. <i>Psychological Record</i> , 2005, 55, 561-575.	0.9	25
11	Title is missing!. <i>Journal of Rational - Emotive and Cognitive - Behavior Therapy</i> , 2000, 18, 209-234.	1.7	26