

Maria Berge

List of Publications by Year in descending order

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20
papers

207
citations

1040056

9
h-index

1125743

13
g-index

20
all docs

20
docs citations

20
times ranked

156
citing authors

#	ARTICLE	IF	CITATIONS
1	Geek entrepreneurs: the social network, Iron Man and the reconfiguration of hegemonic masculinity. <i>Journal of Gender Studies</i> , 2023, 32, 283-295.	2.2	4
2	Gender equality as a resource and a dilemma: interpretative repertoires in engineering education in Sweden. <i>Gender and Education</i> , 2022, 34, 923-939.	1.7	5
3	What Is Construed as Relevant Knowledge in Physics Teaching? Similarities and Differences in How Knowledge and Power Are Staged in Three Lower Secondary Classrooms. <i>Research in Science Education</i> , 2020, 50, 1167-1186.	2.3	4
4	Storylines in the physics teaching content of an upper secondary school classroom. <i>Research in Science and Technological Education</i> , 2020, 38, 63-83.	2.5	9
5	Using Video-Diaries in Educational Research Exploring Identity: Affordances and Constraints. <i>International Journal of Qualitative Methods</i> , The, 2020, 19, 160940692097354.	2.8	4
6	Contextualizing technology: Between gender pluralization and class reproduction. <i>Science Education</i> , 2020, 104, 693-713.	3.0	12
7	Lecture Jokes: Mocking and Reproducing Celebrated Subject Positions in Physics. <i>Cultural Studies of Science Education</i> , 2020, , 97-113.	0.2	4
8	The Pride and Joy of Engineering? The Identity Work of Male Working-Class Engineering Students. <i>Engineering Studies</i> , 2019, 11, 172-195.	1.3	19
9	“It’s not my dream, actually” students’ identity work across figured worlds of construction engineering in Sweden. <i>International Journal of STEM Education</i> , 2019, 6, .	5.0	15
10	In search of the new engineer: gender, age, and social class in information about engineering education. <i>European Journal of Engineering Education</i> , 2019, 44, 650-665.	2.3	25
11	The Role of Humor in Learning Physics: a Study of Undergraduate Students. <i>Research in Science Education</i> , 2017, 47, 427-450.	2.3	19
12	Experiencing variation: learning opportunities in doctoral supervision. <i>Instructional Science</i> , 2017, 45, 805-826.	2.0	7
13	A Critique of the Stem Pipeline: Young People’s Identities in Sweden and Science Education Policy. <i>British Journal of Educational Studies</i> , 2017, 65, 481-497.	1.3	20
14	Multiple theoretical lenses as an analytical strategy in researching group discussions. <i>Research in Science and Technological Education</i> , 2017, 35, 42-57.	2.5	11
15	Learning about friction: group dynamics in engineering students’ work with free body diagrams. <i>European Journal of Engineering Education</i> , 2014, 39, 601-616.	2.3	6
16	Characterising Learning Interactions: A Study of University Students Solving Physics Problems in Groups. <i>Research in Science Education</i> , 2013, 43, 1177-1196.	2.3	16
17	Different stories of group work: Exploring problem solving in engineering education. <i>Nordic Studies in Science Education</i> , 2012, 8, 3-16.	0.2	6
18	Physics group work in a phenomenographic perspective – learning dynamics as the experience of variation and relevance. <i>European Journal of Engineering Education</i> , 2009, 34, 349-358.	2.3	18

#	ARTICLE	IF	CITATIONS
19	Diversity in sex and relationship education – limitations and possibilities in Swedish biology textbooks. <i>Sex Education</i> , 0, , 1-17.	2.0	1
20	Learning norms of science through laughter: a study of humour in life science supervision. <i>International Journal of Science Education</i> , 0, , 1-20.	1.9	2