Kathleen M Quinlan

List of Publications by Year
in descending order

50	814	430754	552653
50 papers	**814** citations	**18** h-index	**26** g-index
53 all docs	**53** docs citations	**53** times ranked	**669** citing authors

#	Article	IF	Citations
1	Holding True or Caving in? Academics' Values, Emotions, and Behaviors in Response to Higher Education Reforms. Higher Education Policy, 2022, 35, 522-541.	1.3	3
2	Rethinking employability: how students build on interest in a subject to plan a career. Higher Education, 2022, 84, 863-883.	2.8	18
3	Domain of validity framework: a new instructional theory for addressing students' preconceptions in science and engineering. Studies in Science Education, 2021, 57, 205-239.	3.4	0
4	How do we integrate skills and content in classics? An inquiry into students' use of sources. Arts and Humanities in Higher Education, 2021, 20, 66-86.	1.0	2
5	Signature assessment and feedback practices in the disciplines. Assessment in Education, 2021, 28, 97-100.	0.7	2
6	Towards signature assessment and feedback practices: a taxonomy of discipline-specific elements of assessment for learning. Assessment in Education, 2021, 28, 191-207.	0.7	14
7	Towards an educational humanities for teacher education: Building the relational, emotional, and ethical bases of teaching practice. Oxford Review of Education, 2021, 47, 752-769.	1.4	2
8	Do higher education students really seek 'value for money'?: Debunking the myth. London Review of Education, 2021, 19, .	1.3	0
9	Why we need to reimagine the curricula in higher education to make it more culturally sensitive. Widening Participation and Lifelong Learning, 2021, 23, 37-47.	0.2	3
10	Thriving on challenges: how immigrant academics regulate emotional experiences during acculturation. Studies in Higher Education, 2020, 45, 71-85.	2.9	13
11	Reconceptualising academic development as community development: lessons from working with Syrian academics in exile. Higher Education, 2020, 79, 183-201.	2.8	8
12	Staying local: how mature, working-class students on a satellite campus leverage community cultural wealth. Studies in Higher Education, 2020, , 1-14.	2.9	4
13	What triggers students' interest during higher education lectures? personal and situational variables associated with situational interest. Studies in Higher Education, 2019, 44, 1781-1792.	2.9	29
14	Emotion and moral purposes in higher education teaching: poetic case examples of teacher experiences. Studies in Higher Education, 2019, 44, 1662-1675.	2.9	12
15	Challenges of designing interdisciplinary postgraduate curricula: case studies of interdisciplinary master's programmes at a research-intensive UK university. Teaching in Higher Education, 2017, 22, 569-586.	1.7	18
16	Integrity in and Beyond Contemporary Higher Education: What Does it Mean to University Students?. Frontiers in Psychology, 2016, 7, 1094.	1.1	10
17	Classifying university employability strategies: three case studies and implications for practice and research. Journal of Education and Work, 2016, 29, 767-787.	0.8	32
18	How Emotion Matters in Four Key Relationships in Teaching and Learning in Higher Education. College Teaching, 2016, 64, 101-111.	0.3	62

#	Article	IF	Citations
19	How Higher Education Feels. , 2016, , .		15
20	Where we've Been, Where we're Going. , 2016, , 237-264.		0
21	Seven Stances on Emotion in Education. , 2016, , 9-21.		1
22	Developing student character through disciplinary curricula: an analysis of UK QAA subject benchmark statements. Studies in Higher Education, 2016, 41, 1041-1054.	2.9	18
23	*Everything for sale? The marketisation of UK higher education*. By Roger Brown with Helen Carasso. British Journal of Educational Studies, 2014, 62, 223-225.	0.9	2
24	Leadership *of* teaching *for* student learning in higher education: what is needed?. Higher Education Research and Development, 2014, 33, 32-45.	1.9	29
25	Methodological challenges in researching threshold concepts: a comparative analysis of three projects. Higher Education, 2013, 66, 585-601.	2.8	39
26	Writing the First Person Singular. Qualitative Inquiry, 2013, 19, 405-405.	1.0	2
27	From therapy to poetry and back again: One writer's journey. Journal of Poetry Therapy, 2013, 26, 115-125.	0.4	1
28	Advancing assessment practice in continuing professional learning: toward a richer understanding of teaching portfolios for learning and assessment. International Journal for Academic Development, 2012, 17, 163-175.	0.8	14
29	One Frozen Smile. Journal of Family Social Work, 2012, 15, 349-349.	0.8	0
30	Developing a conceptual framework for an evaluation system for the NIAID HIV/AIDS clinical trials networks. Health Research Policy and Systems, 2009, 7, 12.	1.1	32
31	Evaluation of large research initiatives: Outcomes, challenges, and methodological considerations. New Directions for Evaluation, 2008, 2008, 61-72.	0.5	42
32	Translating Cancer Control Research Into Primary Care Practice: A Conceptual Framework. American Journal of Lifestyle Medicine, 2008, 2, 241-249.	0.8	20
33	Building a Local Agenda for Dissemination of Research Into Practice. Journal of Public Health Management and Practice, 2008, 14, 185-192.	0.7	18
34	Bridging the Research-Practice Gap. Journal of Social Service Research, 2007, 34, 25-42.	0.7	48
35	Writing-Skills Development in the Health Professions. Teaching and Learning in Medicine, 2005, 17, 233-238.	1.3	20
36	Effects of problem-based learning curricula on faculty learning: new lenses, new questions. Advances in Health Sciences Education, 2003, 8, 249-259.	1.7	10

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37	Scholarly Dimensions of Academics' Beliefs about Engineering Education. Teachers and Teaching: Theory and Practice, 2002, 8, 41-64.	0.9	19
38	Inside the peer review process: how academics review a colleague's teaching portfolio. Teaching and Teacher Education, 2002, 18, 1035-1049.	1.6	23
39	Doing the Scholarship of Teaching in Veterinary Education: Learning from Science Education Literature. Journal of Veterinary Medical Education, 2002, 29, 225-226.	0.4	1
40	Evaluation of a computer-based approach to teaching acid/base physiology. American Journal of Physiology - Advances in Physiology Education, 2002, 26, 85-97.	0.8	27
41	18: Strengthening Collegiality to Enhance Teaching, Research, and Scholarly Practice: An Untapped Resource for Faculty Development. To Improve the Academy, 2001, 19, 306-322.	0.3	5
42	Generating Productive Learning Issues in PBL Tutorials: An Exercise to Help Tutors Help Students. Medical Education Online, 2000, 5, 4310.	1.1	1
43	Factors affecting departmental peer collaboration for faculty development: Two cases in context. Higher Education, 2000, 40, 23-52.	2.8	33
44	Adapting the Scoring Matrix: A case study of adapting disciplinary tools for learning centred evaluation. Assessment and Evaluation in Higher Education, 2000, 25, 81-91.	3.9	8
45	Enhancing Mentoring and Networking of Junior Academic Women: what, why, and how?. Journal of Higher Education Policy and Management, 1999, 21, 31-42.	1.5	74
46	Commonalities and controversy in context: a study of academic historians' educational beliefs. Teaching and Teacher Education, 1999, 15, 447-463.	1.6	34
47	Promoting Faculty Learning about Collaborative Teaching. College Teaching, 1998, 46, 43-47.	0.3	22
48	Development from within academe: Eschewing imperialism, managerialism and missionary zeal?. International Journal for Academic Development, 1997, 2, 64-71.	0.8	2
49	Involving peers in the evaluation and improvement of teaching: A menu of strategies. Innovative Higher Education, 1996, 20, 299-307.	1.5	20
50	Advancing assessment and feedback processes that incorporate disciplinary practices. Assessment in Education, 0, , 1-3.	0.7	0