

# Kathleen M Quinlan

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8907394/publications.pdf>

Version: 2024-02-01

50  
papers

814  
citations

430754

18  
h-index

552653

26  
g-index

53  
all docs

53  
docs citations

53  
times ranked

669  
citing authors

#	ARTICLE	IF	CITATIONS
1	Enhancing Mentoring and Networking of Junior Academic Women: what, why, and how?. <i>Journal of Higher Education Policy and Management</i> , 1999, 21, 31-42.	1.5	74
2	How Emotion Matters in Four Key Relationships in Teaching and Learning in Higher Education. <i>College Teaching</i> , 2016, 64, 101-111.	0.3	62
3	Bridging the Research-Practice Gap. <i>Journal of Social Service Research</i> , 2007, 34, 25-42.	0.7	48
4	Evaluation of large research initiatives: Outcomes, challenges, and methodological considerations. <i>New Directions for Evaluation</i> , 2008, 2008, 61-72.	0.5	42
5	Methodological challenges in researching threshold concepts: a comparative analysis of three projects. <i>Higher Education</i> , 2013, 66, 585-601.	2.8	39
6	Commonalities and controversy in context: a study of academic historians' educational beliefs. <i>Teaching and Teacher Education</i> , 1999, 15, 447-463.	1.6	34
7	Factors affecting departmental peer collaboration for faculty development: Two cases in context. <i>Higher Education</i> , 2000, 40, 23-52.	2.8	33
8	Developing a conceptual framework for an evaluation system for the NIAID HIV/AIDS clinical trials networks. <i>Health Research Policy and Systems</i> , 2009, 7, 12.	1.1	32
9	Classifying university employability strategies: three case studies and implications for practice and research. <i>Journal of Education and Work</i> , 2016, 29, 767-787.	0.8	32
10	Leadership of teaching for student learning in higher education: what is needed?. <i>Higher Education Research and Development</i> , 2014, 33, 32-45.	1.9	29
11	What triggers students' interest during higher education lectures? personal and situational variables associated with situational interest. <i>Studies in Higher Education</i> , 2019, 44, 1781-1792.	2.9	29
12	Evaluation of a computer-based approach to teaching acid/base physiology. <i>American Journal of Physiology - Advances in Physiology Education</i> , 2002, 26, 85-97.	0.8	27
13	Inside the peer review process: how academics review a colleague's teaching portfolio. <i>Teaching and Teacher Education</i> , 2002, 18, 1035-1049.	1.6	23
14	Promoting Faculty Learning about Collaborative Teaching. <i>College Teaching</i> , 1998, 46, 43-47.	0.3	22
15	Involving peers in the evaluation and improvement of teaching: A menu of strategies. <i>Innovative Higher Education</i> , 1996, 20, 299-307.	1.5	20
16	Writing-Skills Development in the Health Professions. <i>Teaching and Learning in Medicine</i> , 2005, 17, 233-238.	1.3	20
17	Translating Cancer Control Research Into Primary Care Practice: A Conceptual Framework. <i>American Journal of Lifestyle Medicine</i> , 2008, 2, 241-249.	0.8	20
18	Scholarly Dimensions of Academics' Beliefs about Engineering Education. <i>Teachers and Teaching: Theory and Practice</i> , 2002, 8, 41-64.	0.9	19

#	ARTICLE	IF	CITATIONS
19	Building a Local Agenda for Dissemination of Research Into Practice. <i>Journal of Public Health Management and Practice</i> , 2008, 14, 185-192.	0.7	18
20	Developing student character through disciplinary curricula: an analysis of UK QAA subject benchmark statements. <i>Studies in Higher Education</i> , 2016, 41, 1041-1054.	2.9	18
21	Challenges of designing interdisciplinary postgraduate curricula: case studies of interdisciplinary master's programmes at a research-intensive UK university. <i>Teaching in Higher Education</i> , 2017, 22, 569-586.	1.7	18
22	Rethinking employability: how students build on interest in a subject to plan a career. <i>Higher Education</i> , 2022, 84, 863-883.	2.8	18
23	How Higher Education Feels. , 2016, , .		15
24	Advancing assessment practice in continuing professional learning: toward a richer understanding of teaching portfolios for learning and assessment. <i>International Journal for Academic Development</i> , 2012, 17, 163-175.	0.8	14
25	Towards signature assessment and feedback practices: a taxonomy of discipline-specific elements of assessment for learning. <i>Assessment in Education</i> , 2021, 28, 191-207.	0.7	14
26	Thriving on challenges: how immigrant academics regulate emotional experiences during acculturation. <i>Studies in Higher Education</i> , 2020, 45, 71-85.	2.9	13
27	Emotion and moral purposes in higher education teaching: poetic case examples of teacher experiences. <i>Studies in Higher Education</i> , 2019, 44, 1662-1675.	2.9	12
28	Effects of problem-based learning curricula on faculty learning: new lenses, new questions. <i>Advances in Health Sciences Education</i> , 2003, 8, 249-259.	1.7	10
29	Integrity in and Beyond Contemporary Higher Education: What Does it Mean to University Students?. <i>Frontiers in Psychology</i> , 2016, 7, 1094.	1.1	10
30	Adapting the Scoring Matrix: A case study of adapting disciplinary tools for learning centred evaluation. <i>Assessment and Evaluation in Higher Education</i> , 2000, 25, 81-91.	3.9	8
31	Reconceptualising academic development as community development: lessons from working with Syrian academics in exile. <i>Higher Education</i> , 2020, 79, 183-201.	2.8	8
32	18: Strengthening Collegiality to Enhance Teaching, Research, and Scholarly Practice: An Untapped Resource for Faculty Development. <i>To Improve the Academy</i> , 2001, 19, 306-322.	0.3	5
33	Staying local: how mature, working-class students on a satellite campus leverage community cultural wealth. <i>Studies in Higher Education</i> , 2020, , 1-14.	2.9	4
34	Holding True or Caving in? Academics' Values, Emotions, and Behaviors in Response to Higher Education Reforms. <i>Higher Education Policy</i> , 2022, 35, 522-541.	1.3	3
35	Why we need to reimagine the curricula in higher education to make it more culturally sensitive. <i>Widening Participation and Lifelong Learning</i> , 2021, 23, 37-47.	0.2	3
36	Development from within academe: Eschewing imperialism, managerialism and missionary zeal?. <i>International Journal for Academic Development</i> , 1997, 2, 64-71.	0.8	2

#	ARTICLE	IF	CITATIONS
37	Writing the First Person Singular. <i>Qualitative Inquiry</i> , 2013, 19, 405-405.	1.0	2
38	Everything for sale? The marketisation of UK higher education. By Roger Brown with Helen Carasso. <i>British Journal of Educational Studies</i> , 2014, 62, 223-225.	0.9	2
39	How do we integrate skills and content in classics? An inquiry into students' use of sources. <i>Arts and Humanities in Higher Education</i> , 2021, 20, 66-86.	1.0	2
40	Signature assessment and feedback practices in the disciplines. <i>Assessment in Education</i> , 2021, 28, 97-100.	0.7	2
41	Towards an educational humanities for teacher education: Building the relational, emotional, and ethical bases of teaching practice. <i>Oxford Review of Education</i> , 2021, 47, 752-769.	1.4	2
42	Generating Productive Learning Issues in PBL Tutorials: An Exercise to Help Tutors Help Students. <i>Medical Education Online</i> , 2000, 5, 4310.	1.1	1
43	Doing the Scholarship of Teaching in Veterinary Education: Learning from Science Education Literature. <i>Journal of Veterinary Medical Education</i> , 2002, 29, 225-226.	0.4	1
44	From therapy to poetry and back again: One writer's journey. <i>Journal of Poetry Therapy</i> , 2013, 26, 115-125.	0.4	1
45	Seven Stances on Emotion in Education. , 2016, , 9-21.		1
46	One Frozen Smile. <i>Journal of Family Social Work</i> , 2012, 15, 349-349.	0.8	0
47	Where we've Been, Where we're Going. , 2016, , 237-264.		0
48	Advancing assessment and feedback processes that incorporate disciplinary practices. <i>Assessment in Education</i> , 0, , 1-3.	0.7	0
49	Domain of validity framework: a new instructional theory for addressing students' preconceptions in science and engineering. <i>Studies in Science Education</i> , 2021, 57, 205-239.	3.4	0
50	Do higher education students really seek "value for money"? Debunking the myth. <i>London Review of Education</i> , 2021, 19, .	1.3	0