

# Patricia M Greenfield

## List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

99  
papers

7,160  
citations

36  
h-index

84  
g-index

109  
ext. papers

8,119  
ext. citations

3.3  
avg, IF

6.65  
L-index

| #  | Paper   | IF   | Citations |
|----|---|------|-----------|
| 99 | Mothers' Experience of Social Change and Individualistic Parenting Goals Over Two Generations in Urban China.. <i>Frontiers in Psychology</i> , <b>2021</b> , 12, 487039  | 3.4  | 0         |
| 98 | Cooperative play and globalized social change: Mexican children are less cooperative in 2017 than in 1967. <i>Current Research in Ecological and Social Psychology</i> , <b>2021</b> , 2, 100003  | 2.5  |           |
| 97 | Staying connected during stay-at-home: Communication with family and friends and its association with well-being. <i>Human Behavior and Emerging Technologies</i> , <b>2021</b> , 3, 147-156  | 10.2 | 15        |
| 96 | Shifts in ecology, behavior, values, and relationships during the coronavirus pandemic: Survival threat, subsistence activities, conservation of resources, and interdependent families.. <i>Current Research in Ecological and Social Psychology</i> , <b>2021</b> , 2, 100017 | 2.5  | 3         |
| 95 | Home-School Cultural Value Mismatch: Antecedents and Consequences in a Multi-Ethnic Sample Transitioning to College. <i>Frontiers in Psychology</i> , <b>2021</b> , 12, 618479  | 3.4  | 1         |
| 94 | COVID-19 shifts mortality salience, activities, and values in the United States: Big data analysis of online adaptation. <i>Human Behavior and Emerging Technologies</i> , <b>2021</b> , 3, 107-126   | 10.2 | 14        |
| 93 | A Model of How Shifting Intelligence Drives Social Movements.. <i>Journal of Intelligence</i> , <b>2021</b> , 9,  | 2.4  | 1         |
| 92 | Multilevel theory of emerging technologies: Implications of historical transformation for human development. <i>Human Behavior and Emerging Technologies</i> , <b>2020</b> , 2, 325-335   | 10.2 | 2         |
| 91 | Mobile Technologies and Their Relationship to Children's Ability to Read Nonverbal Emotional Cues: A Cross-Temporal Comparison. <i>Cyberpsychology, Behavior, and Social Networking</i> , <b>2020</b> , 23, 465-470   | 4.4  | 0         |
| 90 | Social Change and Intergenerational Value Differences in a Bedouin Community in Israel. <i>Journal of Cross-Cultural Psychology</i> , <b>2019</b> , 50, 708-727   | 1.9  | 11        |
| 89 | Ethiopian immigrants to Israel: The persistence and transformation of African values and practices in art and life. <i>Journal of Psychology in Africa</i> , <b>2019</b> , 29, 613-624  | 0.8  | 1         |
| 88 | Communication Technologies and Social Transformation: Their Impact on Human Development <b>2019</b> , 235-274   |      | 3         |
| 87 | Historical Evolution of Intelligence <b>2019</b> , 916-939  |      | 2         |
| 86 | Peer Influence Via Instagram: Effects on Brain and Behavior in Adolescence and Young Adulthood. <i>Child Development</i> , <b>2018</b> , 89, 37-47  | 4.9  | 73        |
| 85 | Studying social change, culture, and human development: A theoretical framework and methodological guidelines. <i>Developmental Review</i> , <b>2018</b> , 50, 16-30  | 7.4  | 18        |
| 84 | What the brain 'Likes': neural correlates of providing feedback on social media. <i>Social Cognitive and Affective Neuroscience</i> , <b>2018</b> , 13, 699-707   | 4    | 42        |
| 83 | Perception of Cross-Generational Differences in Child Behavior and Parent Socialization: A Mixed-Method Interview Study With Grandmothers in China. <i>Journal of Cross-Cultural Psychology</i> , <b>2018</b> , 49, 62-81   | 1.9  | 24        |

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|----|---|-----|-----|
| 82 | Cross-cultural value mismatch: A by-product of migration and population diversity around the world. <i>International Journal of Psychology</i> , <b>2018</b> , 53 Suppl 2, 1-2  | 1.9 | 1   |
| 81 | The impact of home-school cultural value conflicts and President Trump on Latina/o first-generation college students' attentional control. <i>International Journal of Psychology</i> , <b>2018</b> , 53 Suppl 2, 81-90                                 | 1.9 | 7   |
| 80 | Implications of 43 Years of Sociodemographic Change in Mexico for the Socialization of Achievement Behavior: Two Quasi-Experiments. <i>Journal of Cross-Cultural Psychology</i> , <b>2017</b> , 48, 611-619   | 1.9 | 8   |
| 79 | American undergraduate students' value development during the Great Recession. <i>International Journal of Psychology</i> , <b>2017</b> , 52, 28-39   | 1.9 | 9   |
| 78 | Cultural Change Over Time: Why Replicability Should Not Be the Gold Standard in Psychological Science. <i>Perspectives on Psychological Science</i> , <b>2017</b> , 12, 762-771   | 9.8 | 27  |
| 77 | What Types of Photographs Do Teenagers Like? <i>International Journal of Cyber Behavior, Psychology and Learning</i> , <b>2017</b> , 7, 1-12  | 0.5 | 4   |
| 76 | Cross-Cultural Comparison of Adolescents' Online Self-Presentation Strategies. <i>International Journal of Cyber Behavior, Psychology and Learning</i> , <b>2016</b> , 6, 1-16  | 0.5 | 6   |
| 75 | The Power of the Like in Adolescence: Effects of Peer Influence on Neural and Behavioral Responses to Social Media. <i>Psychological Science</i> , <b>2016</b> , 27, 1027-35  | 7.9 | 225 |
| 74 | Social change, cultural evolution, and human development. <i>Current Opinion in Psychology</i> , <b>2016</b> , 8, 84-92   | 6.2 | 62  |
| 73 | Societal Change and Values in Arab Communities in Israel: Intergenerational and Rural/Urban Comparisons. <i>Journal of Cross-Cultural Psychology</i> , <b>2015</b> , 46, 19-38  | 1.9 | 13  |
| 72 | The decline of cooperation, the rise of competition: developmental effects of long-term social change in Mexico. <i>International Journal of Psychology</i> , <b>2015</b> , 50, 6-11  | 1.9 | 21  |
| 71 | Special section: Social change, cultural evolution and human development. <i>International Journal of Psychology</i> , <b>2015</b> , 50, 4-5  | 1.9 | 2   |
| 70 | Developmental effects of economic and educational change: cognitive representation in three generations across 43 years in a Maya community. <i>International Journal of Psychology</i> , <b>2015</b> , 50, 12-9  | 1.9 | 20  |
| 69 | Exploring Home-School Value Conflicts: Implications for Academic Achievement and Well-Being Among Latino First-Generation College Students. <i>Journal of Adolescent Research</i> , <b>2015</b> , 30, 271-305   | 2   | 39  |
| 68 | Cultural evolution over the last 40 years in China: using the Google Ngram Viewer to study implications of social and political change for cultural values. <i>International Journal of Psychology</i> , <b>2015</b> , 50, 47-55                        | 1.9 | 122 |
| 67 | Disparate Cultural Values and Modes of Conflict Resolution in Peer Relations: The Experience of Latino First-Generation College Students. <i>Hispanic Journal of Behavioral Sciences</i> , <b>2015</b> , 37, 365-397                                    | 0.7 | 6   |
| 66 | Sociodemographic Factors Influence Cultural Values: Comparing European American With Korean Mothers and Children in Three Settings Rural Korea, Urban Korea, and Los Angeles. <i>Journal of Cross-Cultural Psychology</i> , <b>2015</b> , 46, 1131-1149 | 1.9 | 10  |
| 65 | The Great Recession: Implications for Adolescent Values and Behavior. <i>Social Psychological and Personality Science</i> , <b>2014</b> , 5, 310-318  | 4.3 | 56  |

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| 64 | Sociodemographic Differences Within Countries Produce Variable Cultural Values. <i>Journal of Cross-Cultural Psychology</i> , <b>2014</b> , 45, 37-41  | 1.9 | 24  |
| 63 | Five days at outdoor education camp without screens improves preteen skills with nonverbal emotion cues. <i>Computers in Human Behavior</i> , <b>2014</b> , 39, 387-392  | 7.7 | 102 |
| 62 | Gestural and symbolic development among apes and humans: support for a multimodal theory of language evolution. <i>Frontiers in Psychology</i> , <b>2014</b> , 5, 1228   | 3.4 | 27  |
| 61 | 21st century media, fame, and other future aspirations: A national survey of 9-15 year olds. <i>Cyberpsychology</i> , <b>2014</b> , 8,   | 3.2 | 11  |
| 60 | Infant sleeping arrangements and cultural values among contemporary Japanese mothers. <i>Frontiers in Psychology</i> , <b>2014</b> , 5, 718  | 3.4 | 23  |
| 59 | Changing Cultural Pathways through Gender Role and Sexual Development: A Theoretical Framework. <i>Ethos</i> , <b>2014</b> , 42, 198-221   | 0.6 | 25  |
| 58 | Translating Into Understanding: Language Brokering and Prosocial Development in Emerging Adults From Immigrant Families. <i>Journal of Adolescent Research</i> , <b>2014</b> , 29, 331-355   | 2   | 44  |
| 57 | The changing psychology of culture from 1800 through 2000. <i>Psychological Science</i> , <b>2013</b> , 24, 1722-31  | 7.9 | 177 |
| 56 | Context and culture in the socialization and development of personal achievement values: Comparing Latino immigrant families, European American families, and elementary school teachers. <i>Journal of Applied Developmental Psychology</i> , <b>2013</b> , 34, 108-118     | 2.5 | 27  |
| 55 | The effects of text, audio, video, and in-person communication on bonding between friends. <i>Cyberpsychology</i> , <b>2013</b> , 7,   | 3.2 | 71  |
| 54 | The value of fame: preadolescent perceptions of popular media and their relationship to future aspirations. <i>Developmental Psychology</i> , <b>2012</b> , 48, 315-26   | 3.7 | 39  |
| 53 | Me and my 400 friends: the anatomy of college students' Facebook networks, their communication patterns, and well-being. <i>Developmental Psychology</i> , <b>2012</b> , 48, 369-80  | 3.7 | 358 |
| 52 | Cultural Change, Human Activity, and Cognitive Development. <i>Human Development</i> , <b>2012</b> , 55, 229-232   | 1.7 | 1   |
| 51 | The Construction of Independent Values among Maya Women at the Forefront of Social Change: Four Case Studies. <i>Ethos</i> , <b>2011</b> , 39, 1-29  | 0.6 | 22  |
| 50 | Nonhuman Primates do Declare! A Comparison of Declarative Symbol and Gesture Use in Two Children, Two Bonobos, and A Chimpanzee. <i>Language and Communication</i> , <b>2011</b> , 31, 63-74   | 1.6 | 49  |
| 49 | Semiotic combinations in Pan: A comparison of communication in a chimpanzee and two bonobos. <i>First Language</i> , <b>2011</b> , 31, 300-325   | 1.5 | 15  |
| 48 | The role of dialogue in the ontogeny and phylogeny of early symbol combinations: A cross-species comparison of bonobo, chimpanzee, and human learners. <i>First Language</i> , <b>2011</b> , 31, 442-460   | 1.5 | 11  |
| 47 | Particular Forms of Independence and Interdependence Are Adapted to Particular Kinds of Sociodemographic Environment: Commentary on Independence and Interdependence in Children's Developmental Experiences. <i>Child Development Perspectives</i> , <b>2010</b> , 4, 37-39 | 5.5 | 7   |

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| 46 | Implications of Commerce and Urbanization for the Learning Environments of Everyday Life: A Zinacantec Maya Family Across Time and Space. <i>Journal of Cross-Cultural Psychology</i> , <b>2009</b> , 40, 935-952          | 1.9  | 21  |
| 45 | Technology and informal education: what is taught, what is learned. <i>Science</i> , <b>2009</b> , 323, 69-71  | 33.3 | 188 |
| 44 | Linking social change and developmental change: shifting pathways of human development. <i>Developmental Psychology</i> , <b>2009</b> , 45, 401-18   | 3.7  | 443 |
| 43 | What happens when parents and nannies come from different cultures? Comparing the caregiving belief systems of nannies and their employers. <i>Journal of Applied Developmental Psychology</i> , <b>2008</b> , 29, 326-336 | 2.5  | 9   |
| 42 | Self-presentation and gender on MySpace. <i>Journal of Applied Developmental Psychology</i> , <b>2008</b> , 29, 446-458  | 4.5  | 436 |
| 41 | Virtual worlds in development: Implications of social networking sites. <i>Journal of Applied Developmental Psychology</i> , <b>2008</b> , 29, 417-419   | 2.5  | 36  |
| 40 | Online communication and adolescent relationships. <i>Future of Children</i> , <b>2008</b> , 18, 119-46  | 1.2  | 327 |
| 39 | Intersubjectivity evolved to fit the brain, but grammar co-evolved with the brain. <i>Behavioral and Brain Sciences</i> , <b>2008</b> , 31, 523-524  | 0.9  | 1   |
| 38 | Women's Schooling and Other Ecocultural Shifts: A Longitudinal Study of Historical Change Among the Zinacantec Maya. <i>Mind, Culture, and Activity</i> , <b>2008</b> , 15, 165-175  | 1.4  | 9   |
| 37 | Protolanguage in ontogeny and phylogeny. <i>Interaction Studies</i> , <b>2008</b> , 9, 34-50   | 1.3  | 10  |
| 36 | Cultural Pathways through Human Development <b>2007</b> ,  |      | 1   |
| 35 | Children, adolescents, and the internet: a new field of inquiry in developmental psychology. <i>Developmental Psychology</i> , <b>2006</b> , 42, 391-4   | 3.7  | 136 |
| 34 | The development of representational play in chimpanzees and bonobos: Evolutionary implications, pretense, and the role of interspecies communication. <i>Cognitive Development</i> , <b>2006</b> , 21, 199-213             | 1.7  | 57  |
| 33 | Connecting developmental constructions to the internet: identity presentation and sexual exploration in online teen chat rooms. <i>Developmental Psychology</i> , <b>2006</b> , 42, 395-406                                | 3.7  | 245 |
| 32 | Le rôle des outils et des artefacts culturels dans le développement cognitif. <i>Enfance</i> , <b>2006</b> , 58, 135   | 0.2  | 3   |
| 31 | Aprendiendo a tejer en Zinacantán. Un estudio de dos décadas sobre el cambio histórico en la educación informal. <i>Infancia Y Aprendizaje</i> , <b>2005</b> , 28, 3-24  | 0.7  | 1   |
| 30 | An Ethnomodel of Teaching and Learning <b>2005</b> , 75-103  |      | 6   |
| 29 | Adolescence, race, and ethnicity on the Internet: A comparison of discourse in monitored vs. unmonitored chat rooms. <i>Journal of Applied Developmental Psychology</i> , <b>2004</b> , 25, 667-684                        | 2.5  | 85  |

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| 28 | Constructing sexuality and identity in an online teen chat room. <i>Journal of Applied Developmental Psychology</i> , <b>2004</b> , 25, 651-666  | 2.5  | 153 |
| 27 | Developmental considerations for determining appropriate Internet use guidelines for children and adolescents. <i>Journal of Applied Developmental Psychology</i> , <b>2004</b> , 25, 751-762                              | 2.5  | 42  |
| 26 | Inadvertent exposure to pornography on the Internet: Implications of peer-to-peer file-sharing networks for child development and families. <i>Journal of Applied Developmental Psychology</i> , <b>2004</b> , 25, 741-750 | 2.5  | 66  |
| 25 | Cultural Psychology <b>2004</b> , 545-553  |      | 10  |
| 24 | Online discourse in a teen chatroom: New codes and new modes of coherence in a visual medium. <i>Journal of Applied Developmental Psychology</i> , <b>2003</b> , 24, 713-738   | 2.5  | 83  |
| 23 | Historical change, cultural learning, and cognitive representation in Zinacantec Maya children. <i>Cognitive Development</i> , <b>2003</b> , 18, 455-487   | 1.7  | 88  |
| 22 | Implicit cognitive development in cultural tools and children: lessons from Maya Mexico. <i>Cognitive Development</i> , <b>2003</b> , 18, 489-510  | 1.7  | 25  |
| 21 | Cultural pathways through universal development. <i>Annual Review of Psychology</i> , <b>2003</b> , 54, 461-90   | 26.1 | 605 |
| 20 | The Construction of Everyday Sacrifice in Asian Americans and European Americans: The Roles of Ethnicity and Acculturation. <i>Cross-Cultural Research</i> , <b>2002</b> , 36, 200-228                                     | 1.7  | 18  |
| 19 | The mutual definition of culture and biology in development <b>2002</b> , 57-76  |      | 15  |
| 18 | The impact of computer use on children's and adolescents' development. <i>Journal of Applied Developmental Psychology</i> , <b>2001</b> , 22, 7-30   | 2.5  | 273 |
| 17 | Three approaches to the psychology of culture: Where do they come from? Where can they go?. <i>Asian Journal of Social Psychology</i> , <b>2000</b> , 3, 223-240   | 1.4  | 171 |
| 16 | What Psychology Can Do for Anthropology, or Why Anthropology Took Postmodernism on the Chin. <i>American Anthropologist</i> , <b>2000</b> , 102, 564-576   | 1.5  | 20  |
| 15 | History and Future of Development in Cross-Cultural Psychology. <i>Journal of Cross-Cultural Psychology</i> , <b>2000</b> , 31, 52-62  | 1.9  | 74  |
| 14 | Cultural change and human development. <i>New Directions for Child and Adolescent Development</i> , <b>1999</b> , 1999, 37-59  | 1.3  | 18  |
| 13 | Historical change and cognitive change: A two-decade follow-up study in Zinacantan, a Maya community in Chiapas, Mexico. <i>Mind, Culture, and Activity</i> , <b>1999</b> , 6, 92-108                                      | 1.4  | 15  |
| 12 | Language, tools, and brain revisited. <i>Behavioral and Brain Sciences</i> , <b>1998</b> , 21, 159-163   | 0.9  | 18  |
| 11 | You can't take it with you: Why ability assessments don't cross cultures.. <i>American Psychologist</i> , <b>1997</b> , 52, 1115-1124  | 9.5  | 388 |

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|----|---|-----|-----|
| 10 | Effects of interactive entertainment technologies on development. <i>Journal of Applied Developmental Psychology</i> , <b>1994</b> , 15, 1-2  | 2.5 | 10  |
| 9  | Cognitive socialization by computer games in two cultures: Inductive discovery or mastery of an iconic code?. <i>Journal of Applied Developmental Psychology</i> , <b>1994</b> , 15, 59-85                | 2.5 | 65  |
| 8  | Does everybody do it? Hierarchically organized sequential activity in robots, birds and monkeys. <i>Behavioral and Brain Sciences</i> , <b>1994</b> , 17, 361-365   | 0.9 | 28  |
| 7  | Language, tools and brain: The ontogeny and phylogeny of hierarchically organized sequential behavior. <i>Behavioral and Brain Sciences</i> , <b>1991</b> , 14, 531-551                                   | 0.9 | 952 |
| 6  | From hand to mouth. <i>Behavioral and Brain Sciences</i> , <b>1991</b> , 14, 577-595  | 0.9 | 22  |
| 5  | Learning and transfer in everyday cognition. <i>Cognitive Development</i> , <b>1991</b> , 6, 233-260  | 1.7 | 88  |
| 4  | Cebus uses tools, but what about representation? Comparative evidence for generalized cognitive structures. <i>Behavioral and Brain Sciences</i> , <b>1989</b> , 12, 599-600                              | 0.9 |     |
| 3  | Developmental processes in the language learning of child and chimp [SR&B]. <i>Behavioral and Brain Sciences</i> , <b>1978</b> , 1, 573-574   | 0.9 | 8   |
| 2  | C. Cross-cultural research and Piagetian theory: Paradox and progress <b>1976</b> , 322-333   |     | 6   |
| 1  | The Impact of Screen-Free Zones in an Undergraduate Psychology Classroom: Assessing Exam Performance and Instructor Evaluations in Two Quasi-Experiments. <i>Teaching of Psychology</i> , 009862832110174 | 0.7 | 174 |