

Patricia M Greenfield

List of Publications by Year in descending order

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Version: 2024-02-01

100
papers

9,344
citations

94381

37
h-index

43868

91
g-index

109
all docs

109
docs citations

109
times ranked

5887
citing authors

#	ARTICLE	IF	CITATIONS
1	Language, tools and brain: The ontogeny and phylogeny of hierarchically organized sequential behavior. <i>Behavioral and Brain Sciences</i> , 1991, 14, 531-551.	0.4	1,105
2	Cultural Pathways Through Universal Development. <i>Annual Review of Psychology</i> , 2003, 54, 461-490.	9.9	736
3	Linking social change and developmental change: Shifting pathways of human development.. <i>Developmental Psychology</i> , 2009, 45, 401-418.	1.2	564
4	Self-presentation and gender on MySpace. <i>Journal of Applied Developmental Psychology</i> , 2008, 29, 446-458.	0.8	533
5	You can't take it with you: Why ability assessments don't cross cultures.. <i>American Psychologist</i> , 1997, 52, 1115-1124.	3.8	460
6	Me and my 400 friends: The anatomy of college students' Facebook networks, their communication patterns, and well-being.. <i>Developmental Psychology</i> , 2012, 48, 369-380.	1.2	452
7	Online Communication and Adolescent Relationships. <i>Future of Children</i> , 2008, 18, 119-146.	0.9	440
8	The impact of computer use on children's and adolescents' development. <i>Journal of Applied Developmental Psychology</i> , 2001, 22, 7-30.	0.8	353
9	The Power of the <i>Like</i> in Adolescence. <i>Psychological Science</i> , 2016, 27, 1027-1035.	1.8	345
10	Connecting developmental constructions to the internet: Identity presentation and sexual exploration in online teen chat rooms.. <i>Developmental Psychology</i> , 2006, 42, 395-406.	1.2	314
11	Technology and Informal Education: What Is Taught, What Is Learned. <i>Science</i> , 2009, 323, 69-71.	6.0	254
12	The Changing Psychology of Culture From 1800 Through 2000. <i>Psychological Science</i> , 2013, 24, 1722-1731.	1.8	241
13	Three approaches to the psychology of culture: Where do they come from? Where can they go?. <i>Asian Journal of Social Psychology</i> , 2000, 3, 223-240.	1.1	212
14	Constructing sexuality and identity in an online teen chat room. <i>Journal of Applied Developmental Psychology</i> , 2004, 25, 651-666.	0.8	185
15	Cultural evolution over the last 40 years in China: Using the Google Ngram Viewer to study implications of social and political change for cultural values. <i>International Journal of Psychology</i> , 2015, 50, 47-55.	1.7	184
16	Children, adolescents, and the Internet: A new field of inquiry in developmental psychology.. <i>Developmental Psychology</i> , 2006, 42, 391-394.	1.2	168
17	Five days at outdoor education camp without screens improves preteen skills with nonverbal emotion cues. <i>Computers in Human Behavior</i> , 2014, 39, 387-392.	5.1	141
18	Peer Influence Via Instagram: Effects on Brain and Behavior in Adolescence and Young Adulthood. <i>Child Development</i> , 2018, 89, 37-47.	1.7	120

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19	The effects of text, audio, video, and in-person communication on bonding between friends. <i>Cyberpsychology</i> , 2013, 7, .	0.7	111
20	Historical change, cultural learning, and cognitive representation in Zinacantec Maya children. <i>Cognitive Development</i> , 2003, 18, 455-487.	0.7	103
21	Adolescence, race, and ethnicity on the Internet: A comparison of discourse in monitored vs. unmonitored chat rooms. <i>Journal of Applied Developmental Psychology</i> , 2004, 25, 667-684.	0.8	101
22	Online discourse in a teen chatroom: New codes and new modes of coherence in a visual medium. <i>Journal of Applied Developmental Psychology</i> , 2003, 24, 713-738.	0.8	100
23	Learning and transfer in everyday cognition. <i>Cognitive Development</i> , 1991, 6, 233-260.	0.7	96
24	Inadvertent exposure to pornography on the Internet: Implications of peer-to-peer file-sharing networks for child development and families. <i>Journal of Applied Developmental Psychology</i> , 2004, 25, 741-750.	0.8	95
25	What the brain "Likes": neural correlates of providing feedback on social media. <i>Social Cognitive and Affective Neuroscience</i> , 2018, 13, 699-707.	1.5	94
26	Social change, cultural evolution, and human development. <i>Current Opinion in Psychology</i> , 2016, 8, 84-92.	2.5	92
27	History and Future of Development in Cross-Cultural Psychology. <i>Journal of Cross-Cultural Psychology</i> , 2000, 31, 52-62.	1.0	91
28	Nonhuman primates do declare! A comparison of declarative symbol and gesture use in two children, two bonobos, and a chimpanzee. <i>Language and Communication</i> , 2011, 31, 63-74.	0.6	90
29	Cognitive socialization by computer games in two cultures: Inductive discovery or mastery of an iconic code?. <i>Journal of Applied Developmental Psychology</i> , 1994, 15, 59-85.	0.8	87
30	The Great Recession. <i>Social Psychological and Personality Science</i> , 2014, 5, 310-318.	2.4	64
31	The development of representational play in chimpanzees and bonobos: Evolutionary implications, pretense, and the role of interspecies communication. <i>Cognitive Development</i> , 2006, 21, 199-213.	0.7	63
32	Exploring Home-School Value Conflicts. <i>Journal of Adolescent Research</i> , 2015, 30, 271-305.	1.3	61
33	The value of fame: Preadolescent perceptions of popular media and their relationship to future aspirations.. <i>Developmental Psychology</i> , 2012, 48, 315-326.	1.2	60
34	Translating Into Understanding. <i>Journal of Adolescent Research</i> , 2014, 29, 331-355.	1.3	60
35	Developmental considerations for determining appropriate Internet use guidelines for children and adolescents. <i>Journal of Applied Developmental Psychology</i> , 2004, 25, 751-762.	0.8	55
36	From hand to mouth. <i>Behavioral and Brain Sciences</i> , 1991, 14, 577-595.	0.4	46

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37	Virtual worlds in development: Implications of social networking sites. <i>Journal of Applied Developmental Psychology</i> , 2008, 29, 417-419.	0.8	46
38	Staying connected during stay-at-home: Communication with family and friends and its association with well-being. <i>Human Behavior and Emerging Technologies</i> , 2021, 3, 147-156.	2.5	43
39	Perception of Cross-Generational Differences in Child Behavior and Parent Socialization: A Mixed-Method Interview Study With Grandmothers in China. <i>Journal of Cross-Cultural Psychology</i> , 2018, 49, 62-81.	1.0	42
40	Gestural and symbolic development among apes and humans: support for a multimodal theory of language evolution. <i>Frontiers in Psychology</i> , 2014, 5, 1228.	1.1	38
41	Cultural Change Over Time: Why Replicability Should Not Be the Gold Standard in Psychological Science. <i>Perspectives on Psychological Science</i> , 2017, 12, 762-771.	5.2	38
42	Context and culture in the socialization and development of personal achievement values: Comparing Latino immigrant families, European American families, and elementary school teachers. <i>Journal of Applied Developmental Psychology</i> , 2013, 34, 108-118.	0.8	36
43	Infant sleeping arrangements and cultural values among contemporary Japanese mothers. <i>Frontiers in Psychology</i> , 2014, 5, 718.	1.1	32
44	Studying social change, culture, and human development: A theoretical framework and methodological guidelines. <i>Developmental Review</i> , 2018, 50, 16-30.	2.6	32
45	Implicit cognitive development in cultural tools and children: lessons from Maya Mexico. <i>Cognitive Development</i> , 2003, 18, 489-510.	0.7	31
46	Changing Cultural Pathways through Gender Role and Sexual Development: A Theoretical Framework. <i>Ethos</i> , 2014, 42, 198-221.	0.1	31
47	Sociodemographic Differences Within Countries Produce Variable Cultural Values. <i>Journal of Cross-Cultural Psychology</i> , 2014, 45, 37-41.	1.0	31
48	What Psychology Can Do for Anthropology, or Why Anthropology Took Postmodernism on the Chin. <i>American Anthropologist</i> , 2000, 102, 564-576.	0.7	30
49	<scp>COVID</scp> 19 shifts mortality salience, activities, and values in the United States: Big data analysis of online adaptation. <i>Human Behavior and Emerging Technologies</i> , 2021, 3, 107-126.	2.5	30
50	Cultural Change and Human Development. <i>New Directions for Child and Adolescent Development</i> , 1999, 1999, 37-59.	1.3	29
51	Social Change and Intergenerational Value Differences in a Bedouin Community in Israel. <i>Journal of Cross-Cultural Psychology</i> , 2019, 50, 708-727.	1.0	29
52	Does everybody do it? Hierarchically organized sequential activity in robots, birds and monkeys. <i>Behavioral and Brain Sciences</i> , 1994, 17, 361-365.	0.4	28
53	Language, tools, and brain revisited. <i>Behavioral and Brain Sciences</i> , 1998, 21, 159-163.	0.4	27
54	The Construction of Everyday Sacrifice in Asian Americans and European Americans: The Roles of Ethnicity and Acculturation. <i>Cross-Cultural Research</i> , 2002, 36, 200-228.	1.6	25

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55	Implications of Commerce and Urbanization for the Learning Environments of Everyday Life. <i>Journal of Cross-Cultural Psychology</i> , 2009, 40, 935-952.	1.0	24
56	The Construction of Independent Values among Maya Women at the Forefront of Social Change: Four Case Studies. <i>Ethos</i> , 2011, 39, 1-29.	0.1	24
57	Societal Change and Values in Arab Communities in Israel. <i>Journal of Cross-Cultural Psychology</i> , 2015, 46, 19-38.	1.0	23
58	The decline of cooperation, the rise of competition: developmental effects of long-term social change in Mexico. <i>International Journal of Psychology</i> , 2015, 50, 6-11.	1.7	23
59	The mutual definition of culture and biology in development. , 2002, , 57-76.		22
60	Semiotic combinations in <i>Pan</i> : A comparison of communication in a chimpanzee and two bonobos. <i>First Language</i> , 2011, 31, 300-325.	0.5	22
61	Developmental effects of economic and educational change: Cognitive representation in three generations across 43 years in a Maya community. <i>International Journal of Psychology</i> , 2015, 50, 12-19.	1.7	22
62	Historical change and cognitive change: A two-decade follow-up study in Zinacantan, a Maya community in Chiapas, Mexico. <i>Mind, Culture, and Activity</i> , 1999, 6, 92-108.	1.1	20
63	Effects of interactive entertainment technologies on development. <i>Journal of Applied Developmental Psychology</i> , 1994, 15, 1-2.	0.8	17
64	American undergraduate students' value development during the Great Recession. <i>International Journal of Psychology</i> , 2017, 52, 28-39.	1.7	16
65	C. Cross-cultural research and Piagetian theory: Paradox and progress. , 1976, , 322-333.		15
66	Protolanguage in ontogeny and phylogeny. <i>Interaction Studies</i> , 2008, 9, 34-50.	0.4	15
67	21st century media, fame, and other future aspirations: A national survey of 9-15 year olds. <i>Cyberpsychology</i> , 2014, 8, .	0.7	15
68	The role of dialogue in the ontogeny and phylogeny of early symbol combinations: A cross-species comparison of bonobo, chimpanzee, and human learners. <i>First Language</i> , 2011, 31, 442-460.	0.5	13
69	Sociodemographic Factors Influence Cultural Values. <i>Journal of Cross-Cultural Psychology</i> , 2015, 46, 1131-1149.	1.0	13
70	Shifts in ecology, behavior, values, and relationships during the coronavirus pandemic: Survival threat, subsistence activities, conservation of resources, and interdependent families. <i>Current Research in Ecological and Social Psychology</i> , 2021, 2, 100017.	0.9	13
71	Developmental processes in the language learning of child and chimp [SR&B]. <i>Behavioral and Brain Sciences</i> , 1978, 1, 573-574.	0.4	12
72	What happens when parents and nannies come from different cultures? Comparing the caregiving belief systems of nannies and their employers. <i>Journal of Applied Developmental Psychology</i> , 2008, 29, 326-336.	0.8	12

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73	Cultural Psychology. , 2004, , 545-553.		12
74	Disparate Cultural Values and Modes of Conflict Resolution in Peer Relations. Hispanic Journal of Behavioral Sciences, 2015, 37, 365-397.	1.1	11
75	The impact of homeâ€™school cultural value conflicts and President Trump on Latina/o firstâ€™generation college students' attentional control. International Journal of Psychology, 2018, 53, 81-90.	1.7	11
76	Women's Schooling and Other Ecocultural Shifts: A Longitudinal Study of Historical Change Among the Zinacantec Maya. Mind, Culture, and Activity, 2008, 15, 165-175.	1.1	9
77	Particular Forms of Independence and Interdependence Are Adapted to Particular Kinds of Sociodemographic Environment: Commentary on â€™Independence and Interdependence in Childrenâ€™s Developmental Experiencesâ€™. Child Development Perspectives, 2010, 4, 37-39.	2.1	9
78	Cross-Cultural Comparison of Adolescents' Online Self-Presentation Strategies. International Journal of Cyber Behavior, Psychology and Learning, 2016, 6, 1-16.	0.6	8
79	Implications of 43 Years of Sociodemographic Change in Mexico for the Socialization of Achievement Behavior: Two Quasi-Experiments. Journal of Cross-Cultural Psychology, 2017, 48, 611-619.	1.0	8
80	Ethiopian immigrants to Israel: The persistence and transformation of African values and practices in art and life. Journal of Psychology in Africa, 2019, 29, 613-624.	0.3	7
81	Home-School Cultural Value Mismatch: Antecedents and Consequences in a Multi-Ethnic Sample Transitioning to College. Frontiers in Psychology, 2021, 12, 618479.	1.1	7
82	An Ethnomodel of Teaching and Learning. , 2005, , 75-103.		7
83	Historical Evolution of Intelligence. , 2019, , 916-939.		6
84	What Types of Photographs Do Teenagers â€™Likeâ€™?. International Journal of Cyber Behavior, Psychology and Learning, 2017, 7, 1-12.	0.6	5
85	Special Section: Social change, cultural evolution and human development. International Journal of Psychology, 2015, 50, 4-5.	1.7	4
86	Communication Technologies and Social Transformation: Their Impact on Human Development. , 2019, , 235-274.		4
87	Multilevel theory of emerging technologies: Implications of historical transformation for human development. Human Behavior and Emerging Technologies, 2020, 2, 325-335.	2.5	3
88	Mothersâ€™ Experience of Social Change and Individualistic Parenting Goals Over Two Generations in Urban China. Frontiers in Psychology, 2021, 12, 487039.	1.1	3
89	Cultural Change, Human Activity, and Cognitive Development. Human Development, 2012, 55, 229-232.	1.2	2
90	Crossâ€™cultural value mismatch: A byâ€™product of migration and population diversity around the world. International Journal of Psychology, 2018, 53, 1-2.	1.7	2

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91	A Model of How Shifting Intelligence Drives Social Movements. <i>Journal of Intelligence</i> , 2021, 9, 62.	1.3	2
92	Aprendiendo a tejer en Zinacantan. Un estudio de dos décadas sobre el cambio histórico en la educación informal. <i>Infancia Y Aprendizaje</i> , 2005, 28, 3-24.	0.5	1
93	Intersubjectivity evolved to fit the brain, but grammar co-evolved with the brain. <i>Behavioral and Brain Sciences</i> , 2008, 31, 523-524.	0.4	1
94	Mobile Technologies and Their Relationship to Children's Ability to Read Nonverbal Emotional Cues: A Cross-Temporal Comparison. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2020, 23, 465-470.	2.1	1
95	NONHUMAN PRIMATES DO DECLARE! DECLARATIVES AS EVIDENCE FOR MENTAL TIME-TRAVEL IN APES. , 2012, , .		1
96	Why do many parents expect more help from their children during COVID-19? A qualitative follow-up to quantitative survey data. <i>Current Research in Ecological and Social Psychology</i> , 2022, 3, 100052.	0.9	1
97	Cebus uses tools, but what about representation? Comparative evidence for generalized cognitive structures. <i>Behavioral and Brain Sciences</i> , 1989, 12, 599-600.	0.4	0
98	WHY APE-HUMAN SIMILARITIES AND LEARNING MECHANISMS ARE IMPORTANT: A DEVELOPMENTAL AND CLADISTIC APPROACH TO THE EVOLUTION OF LANGUAGE. , 2010, , .		0
99	Cooperative play and globalized social change: Mexican children are less cooperative in 2017 than in 1967. <i>Current Research in Ecological and Social Psychology</i> , 2021, 2, 100003.	0.9	0
100	The Impact of Screen-Free Zones in an Undergraduate Psychology Classroom: Assessing Exam Performance and Instructor Evaluations in Two Quasi-Experiments. <i>Teaching of Psychology</i> , 0, , 009862832110174.	0.7	0