

Renee L Cowan

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8893906/publications.pdf>

Version: 2024-02-01

18
papers

450
citations

933447

10
h-index

940533

16
g-index

19
all docs

19
docs citations

19
times ranked

294
citing authors

#	ARTICLE	IF	CITATIONS
1	Human Resources as an Important Actor in Workplace Bullying Situations: Where We Have Been and Where We Should Go. <i>Handbooks of Workplace Bullying, Emotional Abuse and Harassment</i> , 2021, , 477-494.	0.5	4
2	Qualitative Research Methods in the Study of Workplace Bullying, Emotional Abuse and Harassment. <i>Handbooks of Workplace Bullying, Emotional Abuse and Harassment</i> , 2021, , 507-531.	0.5	1
3	Prevention of and interventions in workplace bullying: a global study of human resource professionals's reflections on preferred action. <i>International Journal of Human Resource Management</i> , 2020, 31, 2622-2644.	5.3	40
4	Qualitative Research Methods in the Study of Workplace Bullying, Emotional Abuse and Harassment. , 2018, , 1-25.		1
5	Human Resources as an Important Actor in Workplace Bullying Situations: Where We Have Been and Where We Should Go. <i>Resilient Cities</i> , 2018, , 1-18.	0.1	1
6	Acting and Reacting. <i>International Journal of Business Communication</i> , 2016, 53, 306-325.	2.6	5
7	Being pushed and pulled: a model of US HR professionals's roles in bullying situations. <i>Personnel Review</i> , 2015, 44, 119-139.	2.7	32
8	Revision of the workplace bullying checklist: the importance of human resource management's role in defining and addressing workplace bullying. <i>Human Resource Management Journal</i> , 2015, 25, 116-130.	5.7	60
9	It Rolls Downhill and Other Attributions for Why Adult Bullying Happens in Organizations From the Human Resource Professional's Perspective. <i>Qualitative Research Reports in Communication</i> , 2013, 14, 97-104.	1.5	14
10	Yes, We Have an Anti-bullying Policy, But HR Professionals' Understandings and Experiences with Workplace Bullying Policy. <i>Communication Studies</i> , 2011, 62, 307-327.	1.2	56
11	Organizational Norm Congruency and Interpersonal Familiarity in E-Mail: Examining Messages From Two Different Status Perspectives. <i>Journal of Computer-Mediated Communication</i> , 2011, 16, 228-249.	3.3	10
12	Blue-Collar Employees' Work/Life Metaphors: Tough Similarities, Imbalance, Separation, and Opposition. <i>Qualitative Research Reports in Communication</i> , 2011, 12, 19-26.	1.5	11
13	Be Careful What You Ask For: Structuration Theory and Work/Life Accommodation. <i>Communication Studies</i> , 2010, 61, 205-223.	1.2	38
14	R U Able to Meat Me: The Impact of Students' Overly Casual Email Messages to Instructors. <i>Communication Education</i> , 2009, 58, 303-326.	1.1	52
15	The Meaning of Work/Life: A Corporate Ideology of Work/Life Balance. <i>Communication Quarterly</i> , 2008, 56, 227-246.	1.3	45
16	Are Children Communicated with Equally? An Investigation of Parent's Child Sex Composition and Gender Role Communication Differences. <i>Communication Research Reports</i> , 2007, 24, 361-372.	1.8	8
17	Investigating a New Education Frontier: Instructor Communication Behavior in CD-ROM Texts Do Traditionally Positive Behaviors Translate into This New Environment?. <i>Communication Quarterly</i> , 2007, 55, 19-38.	1.3	25
18	The Flexible Organization: How Contemporary Employees Construct the Work/Life Border. <i>Qualitative Research Reports in Communication</i> , 2007, 8, 37-44.	1.5	47