Renee L Cowan

List of Publications by Year in descending order

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933447 940533 18 450 10 16 citations h-index g-index papers 19 19 19 294 citing authors docs citations times ranked all docs

#	Article	IF	CITATIONS
1	Revision of the workplace bullying checklist: the importance of human resource management's role in defining and addressing workplace bullying. Human Resource Management Journal, 2015, 25, 116-130.	5.7	60
2	"Yes, We Have an Anti-bullying Policy, ButÂ…Â:―HR Professionals' Understandings and Experiences with Workplace Bullying Policy. Communication Studies, 2011, 62, 307-327.	1.2	56
3	R U Able to Meat Me: The Impact of Students' Overly Casual Email Messages to Instructors. Communication Education, 2009, 58, 303-326.	1.1	52
4	The Flexible Organization: How Contemporary Employees Construct the Work/Life Border. Qualitative Research Reports in Communication, 2007, 8, 37-44.	1.5	47
5	The Meaning of Work/Life: A Corporate Ideology of Work/Life Balance. Communication Quarterly, 2008, 56, 227-246.	1.3	45
6	Prevention of and interventions in workplace bullying: a global study of human resource professionals' reflections on preferred action. International Journal of Human Resource Management, 2020, 31, 2622-2644.	5.3	40
7	Be Careful What You Ask For: Structuration Theory and Work/Life Accommodation. Communication Studies, 2010, 61, 205-223.	1.2	38
8	Being pushed and pulled: a model of US HR professionals' roles in bullying situations. Personnel Review, 2015, 44, 119-139.	2.7	32
9	Investigating a New Education Frontier: Instructor Communication Behavior in CD-ROM Texts—Do Traditionally Positive Behaviors Translate into This New Environment?. Communication Quarterly, 2007, 55, 19-38.	1.3	25
10	"**it Rolls Downhill―and Other Attributions for Why Adult Bullying Happens in Organizations From the Human Resource Professional's Perspective. Qualitative Research Reports in Communication, 2013, 14, 97-104.	1.5	14
11	Blue-Collar Employees' Work/Life Metaphors: Tough Similarities, Imbalance, Separation, and Opposition. Qualitative Research Reports in Communication, 2011, 12, 19-26.	1.5	11
12	Organizational Norm Congruency and Interpersonal Familiarity in E-Mail: Examining Messages From Two Different Status Perspectives. Journal of Computer-Mediated Communication, 2011, 16, 228-249.	3.3	10
13	Are Children Communicated with Equally? An Investigation of Parent–Child Sex Composition and Gender Role Communication Differences. Communication Research Reports, 2007, 24, 361-372.	1.8	8
14	Acting and Reacting. International Journal of Business Communication, 2016, 53, 306-325.	2.6	5
15	Human Resources as an Important Actor in Workplace Bullying Situations: Where We Have Been and Where We Should Go. Handbooks of Workplace Bullying, Emotional Abuse and Harassment, 2021, , 477-494.	0.5	4
16	Qualitative Research Methods in the Study of Workplace Bullying, Emotional Abuse and Harassment. , 2018, , 1-25.		1
17	Qualitative Research Methods in the Study of Workplace Bullying, Emotional Abuse and Harassment. Handbooks of Workplace Bullying, Emotional Abuse and Harassment, 2021, , 507-531.	0.5	1
18	Human Resources as an Important Actor in Workplace Bullying Situations: Where We Have Been and Where We Should Go. Resilient Cities, 2018, , 1-18.	0.1	1