## Margaret W Gerbase

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/88933/publications.pdf

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|                | 1163117      | 1125743                        |
|----------------|--------------|--------------------------------|
| 203            | 8            | 13                             |
| citations      | h-index      | g-index                        |
|                |              |                                |
|                |              |                                |
|                |              |                                |
| 13             | 13           | 307                            |
| docs citations | times ranked | citing authors                 |
|                |              |                                |
|                | citations 13 | 203 8 citations h-index  13 13 |

| #  | Article   | IF   | CITATIONS |
|----|---|------|-----------|
| 1  | Development and Cross-National Validation of a French Version of the Jefferson Scale of Empathy for Students. Evaluation and the Health Professions, 2022, 45, 288-296.   | 1.9  | 3         |
| 2  | Students' intentions to practice primary care are associated with their motives to become doctors: a longitudinal study. BMC Medical Education, 2022, 22, 30.   | 2.4  | 12        |
| 3  | Patterns of Change in Approaches to Learning and Their Impact on Academic Performance Among Medical Students: Longitudinal Analysis. Teaching and Learning in Medicine, 2021, 33, 173-183.                        | 2.1  | 12        |
| 4  | Trajectories of learning approaches during a full medical curriculum: impact on clinical learning outcomes. BMC Medical Education, 2021, 21, 370.   | 2.4  | 5         |
| 5  | Comment on: Does empathy change during undergraduate medical education?–A meta-analysis. Medical Teacher, 2020, 42, 835-836.  | 1.8  | 2         |
| 6  | Empathy trajectories throughout medical school: relationships with personality and motives for studying medicine. Advances in Health Sciences Education, 2020, 25, 1227-1242.                                     | 3.3  | 17        |
| 7  | Associations between motivational factors for studying medicine, learning approaches and empathy among medical school candidates. Advances in Health Sciences Education, 2019, 24, 287-300.                       | 3.3  | 18        |
| 8  | Integrated problem-based learning versus lectures: a path analysis modelling of the relationships between educational context and learning approaches. Medical Education Online, 2018, 23, 1489690.               | 2.6  | 26        |
| 9  | Personal profile of medical students selected through a knowledge-based exam only: are we missing suitable students?. Medical Education Online, 2016, 21, 29705.  | 2.6  | 22        |
| 10 | Air pollution and diabetes association: Modification by type 2 diabetes genetic risk score. Environment International, 2016, 94, 263-271.   | 10.0 | 35        |
| 11 | A common functional variant on the pro-inflammatory Interleukin-6 gene may modify the association between long-term PM10 exposure and diabetes. Environmental Health, 2016, 15, 39.                               | 4.0  | 20        |
| 12 | Evolutionary trends of problem-based learning practices throughout a two-year preclinical program: a comparison of students' and teachers' perceptions. Advances in Health Sciences Education, 2013, 18, 673-685. | 3.3  | 6         |
| 13 | When the Evaluated Becomes Evaluator: What Can We Learn From Students' Experiences During Clerkships?. Academic Medicine, 2009, 84, 877-885.  | 1.6  | 25        |