

# Margaret W Gerbase

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/88933/publications.pdf>

Version: 2024-02-01

13  
papers

203  
citations

1163117

8  
h-index

1125743

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13  
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13  
docs citations

13  
times ranked

307  
citing authors

#	ARTICLE	IF	CITATIONS
1	Air pollution and diabetes association: Modification by type 2 diabetes genetic risk score. <i>Environment International</i> , 2016, 94, 263-271.	10.0	35
2	Integrated problem-based learning versus lectures: a path analysis modelling of the relationships between educational context and learning approaches. <i>Medical Education Online</i> , 2018, 23, 1489690.	2.6	26
3	When the Evaluated Becomes Evaluator: What Can We Learn From Students's™ Experiences During Clerkships?. <i>Academic Medicine</i> , 2009, 84, 877-885.	1.6	25
4	Personal profile of medical students selected through a knowledge-based exam only: are we missing suitable students?. <i>Medical Education Online</i> , 2016, 21, 29705.	2.6	22
5	A common functional variant on the pro-inflammatory Interleukin-6 gene may modify the association between long-term PM10 exposure and diabetes. <i>Environmental Health</i> , 2016, 15, 39.	4.0	20
6	Associations between motivational factors for studying medicine, learning approaches and empathy among medical school candidates. <i>Advances in Health Sciences Education</i> , 2019, 24, 287-300.	3.3	18
7	Empathy trajectories throughout medical school: relationships with personality and motives for studying medicine. <i>Advances in Health Sciences Education</i> , 2020, 25, 1227-1242.	3.3	17
8	Patterns of Change in Approaches to Learning and Their Impact on Academic Performance Among Medical Students: Longitudinal Analysis. <i>Teaching and Learning in Medicine</i> , 2021, 33, 173-183.	2.1	12
9	Students's™ intentions to practice primary care are associated with their motives to become doctors: a longitudinal study. <i>BMC Medical Education</i> , 2022, 22, 30.	2.4	12
10	Evolutionary trends of problem-based learning practices throughout a two-year preclinical program: a comparison of students's™ and teachers's™ perceptions. <i>Advances in Health Sciences Education</i> , 2013, 18, 673-685.	3.3	6
11	Trajectories of learning approaches during a full medical curriculum: impact on clinical learning outcomes. <i>BMC Medical Education</i> , 2021, 21, 370.	2.4	5
12	Development and Cross-National Validation of a French Version of the Jefferson Scale of Empathy for Students. <i>Evaluation and the Health Professions</i> , 2022, 45, 288-296.	1.9	3
13	Comment on: Does empathy change during undergraduate medical education?â€“A meta-analysis. <i>Medical Teacher</i> , 2020, 42, 835-836.	1.8	2