Mehmet BarıÅ^ŸHorzum

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8888559/publications.pdf

Version: 2024-02-01

623734 552781 38 849 14 26 citations g-index h-index papers 39 39 39 783 docs citations times ranked citing authors all docs

Μεμμετ Βλρä+åΫ Ηορζιμα

#	Article	IF	CITATIONS
1	Smartphone addiction proneness in relation to sleep and morningness–eveningness in German adolescents. Journal of Behavioral Addictions, 2016, 5, 465-473.	3.7	129
2	Computer Game Addiction in Adolescents and Its Relationship to Chronotype and Personality. SAGE Open, 2014, 4, 215824401351805.	1.7	76
3	Interaction, Structure, Social Presence, and Satisfaction in Online Learning. Eurasia Journal of Mathematics, Science and Technology Education, 2017, 11, .	1.3	65
4	Internet Addiction and Its Relationship to Chronotype and Personality in a Turkish University Student Sample. Social Science Computer Review, 2014, 32, 484-495.	4.2	64
5	Beş Faktör Kişilik Ölçeğinin Türk Kültürüne Uyarlanmasi. Sakarya University Journal of Education, 398-408.	0.4	56
6	Examining the relationship to gender and personality on the purpose of Facebook usage of Turkish university students. Computers in Human Behavior, 2016, 64, 319-328.	8.5	45
7	Is problematic mobile phone use explained by chronotype and personality?. Chronobiology International, 2016, 33, 821-831.	2.0	42
8	Chronotype and academic achievement among online learning students. Learning and Individual Differences, 2014, 30, 106-111.	2.7	32
9	Psychometric Properties of the Turkish Version of the Composite Scale of Morningness. Spanish Journal of Psychology, 2013, 16, E67.	2.1	27
10	An investigation of the technological pedagogical content knowledge of pre-service teachers. Technology, Pedagogy and Education, 2013, 22, 303-317.	5.4	23
11	Methodological Trends of the Distance Education Theses Published in Turkey from 2005 to 2014: A Content Analysis. Egitim Ve Bilim, 2017, 42, .	0.3	23
12	Structural Equation Modeling Towards Online Learning Readiness, Academic Motivations, and Perceived Learning. Educational Sciences: Theory and Practice, 0, , .	2.6	22
13	Morningness–eveningness, Big Five and the BIS/BAS inventory. Personality and Individual Differences, 2014, 66, 64-67.	2.9	21
14	Effects of longitude, latitude and social factors on chronotype in Turkish students. Personality and Individual Differences, 2015, 86, 73-81.	2.9	21
15	Adaptation of the Morningness–Eveningness Stability Scale improved (MESSi) into Turkish. Chronobiology International, 2019, 36, 427-438.	2.0	18
16	Morningness–eveningness and the environment hypothesis – A cross-cultural comparison of Turkish and German adolescents. Chronobiology International, 2015, 32, 814-821.	2.0	17
17	An investigation of university students' internet and game addiction with respect to several variables. Ankara Üniversitesi Eğitim Bilimleri Fakültesi Dergisi, 0, , 095-117.	0.6	17
	AtevrimiAsi A_äŸrenme A_äŸrencilerinin AtevrimiAsi A_äŸrenmeve Hazä+r BulunuåŸlub DA1/zevleri Algä+ladä+	bları Va	<u>πÄ+ νο</u>

A‡evrimiA§i A–ÄŸrenme A–ÄŸrencilerinin A‡evrimiA§i A–ÄŸrenmeye Hazır BulunuÅŸluk DA¼zeyleri, Algıladıkları Yapı ve Etkileşim Arasındaki İliÅŸki. Educational Sciences: Theory and Practice, 2013, , .

#	Article	IF	CITATIONS
19	Age and gender differences in morningness–eveningness in Turkish adolescents and young adults. Biological Rhythm Research, 2014, 45, 277-284.	0.9	16
20	Acceptence of TPC Scale - Validity and Reliability Study. Egitim Ve Bilim, 2014, 39, .	0.3	15
21	The influence of personality and chronotype on distance learning willingness and anxiety among vocational high school students in Turkey. International Review of Research in Open and Distance Learning, 2014, 15, .	1.8	14
22	Psychometric properties of sleep quality scale and sleep variables questionnaire in Turkish student sample. International Journal of Psychology and Educational Studies, 2016, 3, 9-21.	0.5	13
23	The role of chronotype on Facebook usage aims and attitudes towards Facebook and its features. Computers in Human Behavior, 2017, 73, 125-131.	8.5	12
24	An item response theory analysis of the Community of Inquiry Scale. International Review of Research in Open and Distance Learning, 2015, 16, .	1.8	11
25	Online Learning Students` Perceptions of the Community of Inquiry Based on Learning Outcomes and Demographic Variables / Opažanje istraživaÄke zajednice polaznika online teÄaja utemeljeno na ishodima uÄenja i demografskim varijablama. Croatian Journal of Education, 2015, 17, .	0.2	8
26	Gifted and non-gifted students' diurnal preference and the relationship between personality, sleep, and sleep quality. Biological Rhythm Research, 2018, 49, 103-117.	0.9	8
27	Secondary School Students Tablet Computer Acceptance and Readiness: A Structural Equation Modelling. Egitim Ve Bilim, 2014, 39, .	0.3	8
28	Structural Equation Modeling in Readiness, Willingness and Anxiety of Secondary School Students About the Distance Learning. Procedia, Social and Behavioral Sciences, 2012, 47, 369-375.	0.5	6
29	Ekrandan Okumanın 5. Sınıf Öğrencilerinin Bilgilendirici ve Öyküleyici Metin Türünde Okuduğur Düzeylerine Etkisi. Educational Sciences: Theory and Practice, 2013, , 1-14.	ıų Anlama 2.6	5
30	The effects of empathy and circadian preference on cyberbullying of adolescents in Turkey. Biological Rhythm Research, 2021, 52, 781-794.	0.9	5
31	Examining the Relationship among Internet Parental Style, Personality, and Cyberbullying/Victimization. International Journal of Technology in Education and Science, 2020, 5, 56-69.	1.0	4
32	The influence of chronotype, personality, sex, and sleep duration on Facebook addiction of university students in Turkey. Biological Rhythm Research, 2022, 53, 1105-1115.	0.9	3
33	Investigating the relationship between personality, chronotype, computer game addiction, and sleep quality of high school students: A structural equation modelling approach. Chronobiology International, 2022, 39, 590-601.	2.0	3
34	The relationship of smartphone addiction with chronotype and personality structures in university students. Biological Rhythm Research, 2022, 53, 1917-1931.	0.9	2
35	A Longitudinal and Cross-Sectional Research on the Learning Approaches and Transactional Distance in Students of Blended Learning. Egitim Ve Bilim, 2014, 39, .	0.3	1
36	Modeling Pre-Service Teachers' Perception of Future Internet Usage for Professional Educational Purposes / Modeliranje percepcije buduće struÄne obrazovne uporabe interneta predavaÄa poÄetnika. Croatian Journal of Education, 2015, 17, .	0.2	1

#	Article	IF	CITATIONS
37	The Research Proposal of Developing and Testing an Adaptive Learning System in Order to Increase the Primary School Students' Awareness Regarding Teeth Health and to Reduce their Dental Anxiety. Procedia, Social and Behavioral Sciences, 2013, 89, 176-181.	0.5	о
38	Adaptation Motivation toward Web-based Professional Development Scale and Examining Pre-service Teachers Motivation toward Web-based Professional Development Perception in Terms of Different Variables. Procedia, Social and Behavioral Sciences, 2014, 131, 144-148.	0.5	0