

G Sue Kasun

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/88870/publications.pdf>

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14
papers

139
citations

1478505

6
h-index

1281871

11
g-index

16
all docs

16
docs citations

16
times ranked

65
citing authors

#	ARTICLE	IF	CITATIONS
1	I Am Enough: A Decolonial Journey of Conocimiento. Journal of Latinos and Education, 2023, 22, 874-892.	1.0	4
2	The expropriation of dual language bilingual education: deconstructing neoliberalism, whitestreaming, and English-hegemony. International Multilingual Research Journal, 2022, 16, 27-46.	1.3	18
3	â€œEverybody Wants a Choiceâ€•in Dual Language Education of El Nuevo Sur: Whiteness as the Gloss for Everybody in Media Discourses of Multilingual Education. Journal of Language, Identity and Education, 2021, 20, 394-410.	2.4	22
4	El anti-malinchismo contra el mexicano-transnacional: cÃ³mo se puede transformar esa frontera limitante. Anales De Antropologia, 2021, 55, 39.	0.0	6
5	A Black motherâ€™s counterstory to the Brownâ€™White binary in dual language education: toward disrupting dual language as White property. Language Policy, 2021, 20, 463-487.	0.8	5
6	North American coloniality and decoloniality: Transnational tensions in a Mexican deaf bilingual school. Bilingual Research Journal, 2021, 44, 74-89.	1.2	1
7	The Engagement of Transnationals in Mexican University Classrooms: Points of Entry Toward Recognition Among Future English Teachers. Multicultural Perspectives, 2020, 22, 37-45.	0.2	1
8	Imperial Language Educators in these Times: Transnational Voices from Mexico on Nationalisms and Returnee Transnationals. Educational Studies - AESA, 2019, 55, 262-270.	0.9	2
9	Itâ€™s not enough to move your hands beautifullyâ€™: teaching and learning at a school for deaf students in Mexico. International Journal of Bilingual Education and Bilingualism, 2018, , 1-19.	2.1	4
10	Polluted Postcolonialism of a White West Virginian, or, A Transversal Gaze toward Transnationalism. Taboo the Journal of Culture and Education, 2017, 13, .	0.1	3
11	Disrupting <sc>ELL</sc> Teacher Candidates' Identities: Indigenizing Teacher Education in One Study Abroad Program. TESOL Quarterly, 2016, 50, 684-707.	2.9	31
12	Transnational Mexican-Origin Families' Ways of Knowing: A Framework Toward Bridging Understandings in U.S. Schools. Equity and Excellence in Education, 2016, 49, 129-142.	2.8	13
13	Interplay of a Way of Knowing among Mexican-Origin Transnationals: Chaining to the Border and to Transnational Communities. Teachers College Record, 2016, 118, 1-32.	0.9	8
14	â€œThe Only Mexican in the Roomâ€•<i>Sobrevivencia</i> as a Way of Knowing for Mexican Transnational Students and Families. Anthropology and Education Quarterly, 2015, 46, 277-294.	1.1	20